SUGGESTED SUBSTANTIVE CONCEPTS IN GEOGRAPHY								
Locational knowledge	Place knowledge	Human and physical geography	Geographical skills and fieldwork					

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Understanding the world People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non- fiction texts and maps.	Continents, oceans, countries and capital cities of UK and seas LOCATIONAL KNOWLEDGE Location, Order Connection	Local area study HUMAN AND PHYSICAL GEOGRAPHY Location, Order Environment, Culture Time, Pattern	Local area study HUMAN AND PHYSICAL GEOGRAPHY Location, place, map skills and fieldwork	Rivers HUMAN AND PHYSICAL GEOGRAPHY Location, Order, Proximity Region, Landscape, System PLACE KNOWLEDGE L Location, Environment, Pattern	World cities, biomes and environmental regions HUMAN AND PHYSICAL GEOGRAPHY Location Interdependence, Pattern Environment, Settlement Economic	Comparison study of North America, Europe and UK PLACE KNOWLEDGE Location, Connection Economic, Order Pattern, Remoteness
Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries.	Hot and cold locations HUMAN AND PHYSICAL GEOGRAPHY I Location, Environment Culture	Comparison of a non-European location with small area of UK (London and Nairobi) PLACE KNOWLEDGE Location, Environment Culture, Connection	UK Study LOCATIONAL KNOWLEDGE Location, Order Environment, Region Landscape	Latitude and longitude LOCATIONAL KNOWLEDGE Location, Position Diversity, Time	4 and 6 figure grid references GEOGRAPHICAL SKILLS AND FIELDWORK I Location Absolute position Scale Settlement	Physical processes HUMAN AND PHYSICAL GEOGRAPHY Time, Location, Process Connection, Environment System
country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural	Local area map work skills GEOGRAPHICAL SKILLS AND FIELDWORK Location, Environment, Patterns	Local area map work skills and introduction to scale GEOGRAPHICAL SKILLS AND FIELDWORK Location, Environment, Pattern, Similar	Revisit Human and physical geography HUMAN AND PHYSICAL GEOGRAPHY Location, Place, Culture Connection, Interdependence	Water cycle HUMAN AND PHYSICAL GEOGRAPHY Environment, Connection Interaction, Landscape Process, Cycle	Revisit World cities, biomes and environmental regions HUMAN AND PHYSICAL GEOGRAPHY Location Interdependence, Pattern Environment, Settlement Economic	Settlements and relationships HUMAN AND PHYSICAL GEOGRAPHY Location, Proximity Landscape, Interdependence Lived space PLACE KNOWLEDGE Location, Connection Economic, Order Pattern, Remoteness
world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.		Compare an alternative non-European locality (Village in a rainforest) PLACE KNOWLEDGE I Location, Environment Culture, Remoteness	OS maps and scale GEOGRAPHICAL SKILLS AND FIELDWORK I Location, Scale, Proximity	Revisit Rivers HUMAN AND PHYSICAL GEOGRAPHY Location, Order, Proximity Region, Landscape, System Map skills GEOGRAPHICAL SKILLS AND FIELDWORK Location, Scale, Proximity	OS maps and fieldwork GEOGRAPHICAL SKILLS AND FIELDWORK I Location, Scale, Proximity	Maps and orienteering GEOGRAPHICAL SKILLS AND FIELDWORK Location, Proximity Scale, Connection, Pattern

SUGGESTED DISCIPLINARY KNOWLEDGE – THINKING AS A GEOGRAPHER								
Place and Space	Scale and Connection (Relationship and interdependence)	Physical and human geography	Environment and sustainability	Culture and diversity (Uniqueness)				

