

EYFS Topic Curriculum Ideas for Learning Provocations

Autumn		Spring		Summer	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Getting to know you... Role Play Area: Hairdressers/ Beauty Salon Doctors Surgery Dentist</p> <p>Communication and Language</p> <ul style="list-style-type: none"> • Talk about gifts and talents – I can sentences. • Share likes and dislikes. • Role play – retelling stories • Describe their features using colours e.g 'I have blue eyes' <p>Reading spine</p> <ul style="list-style-type: none"> • Nursery key text- Brown bear, Brown Bear (T4W) • Reception key text - Giraffes can't dance. 	<p>Changes</p> <p>Role Play Area: Post Office Santa's Workshop Winter Wonderland</p> <p>Communication and Language</p> <ul style="list-style-type: none"> • Talking about what they see/observe (Seasons, weather) • Answer 'why' questions e.g. 'why are the leaves falling from the trees?' • Talk about size in relation to one another • Role play –retelling stories <p>Reading Spine</p> <ul style="list-style-type: none"> • The Enormous Turnip - Nursery key text (T4W) • Night monkey day monkey- Reception key text. 	<p>Out of this world</p> <p>Role Play Area: Space Station</p> <p>Communication and Language</p> <ul style="list-style-type: none"> • Role play –retelling stories • Talking about what they see/observe. <p>Reading Spine</p> <ul style="list-style-type: none"> • Whatever next- Nursery key text (T4W) • How to catch a star- Reception key text. <p>Writing</p> <ul style="list-style-type: none"> • Names • Reception T4W – How to catch a star. <p>Maths Nursery - Numbers 1,2,3 Reception</p> <ul style="list-style-type: none"> • Numbers 11-15 	<p>Growing</p> <p>Role Play Area: Garden Centre Farm Shop</p> <p>Communication and Language</p> <ul style="list-style-type: none"> • Talk about changes to the caterpillars. Answer 'why' questions e.g. why did the caterpillar get so fat. <p>Reading Spine</p> <ul style="list-style-type: none"> • The Very Hungry Caterpillar- Nursery key text (T4W) • Avocado Baby – Reception key text <p>Writing</p> <ul style="list-style-type: none"> • Reception T4W – Jack and the Beanstalk <p>Maths Nursery - Numbers 4,5,6 Reception</p> <ul style="list-style-type: none"> • Numbers 16-20 	<p>Adventures</p> <p>Role Play Area: Travel Agents Airport</p> <p>Communication and Language</p> <ul style="list-style-type: none"> • Directions/positiona l language • What children like to do in Summer. • Talk about holidays/visits to the seaside • Describe a familiar route. • Discuss routes and locations • Use talk to organise themselves - Let's go on the bus, you sit here. <p>Reading Spine</p> <ul style="list-style-type: none"> • We're going on a bear hunt- Nursery key text (T4W) 	<p>Wonderful World</p> <p>Role Play Area: Garage Fruit and Veg Shop Train Station</p> <p>Communication and Language</p> <ul style="list-style-type: none"> • What do they love about our world? • How should we look after it? <p>Reading Spine</p> <ul style="list-style-type: none"> • Handa's Surprise – Nursery Key text (T4W) • Amazing Grace – Reception Key text <p>Writing Reception T4W – Dear Greenpeace</p> <p>Maths Nursery - Weight, capacity and positional language Reception</p> <ul style="list-style-type: none"> • Numbers 1-20

<p>Writing</p> <ul style="list-style-type: none"> Names Reception T4W - The little red hen. <p>Maths</p> <p>Nursery - Colours, sorting and patterns. Reception - Numbers 1-5 See White Rose Maths</p> <p>Understanding the World</p> <ul style="list-style-type: none"> History timeline of self. Memory boxes Family tree How have I changed as I have grown? – memories of being younger. Photos of what children did when they were younger in history. Continue to develop positive attitudes about 	<p>Writing</p> <ul style="list-style-type: none"> Names Reception T4W - Goldilocks. <p>Maths</p> <p>Nursery - Size, counting principles and comparing</p> <p>Understanding the World</p> <ul style="list-style-type: none"> Toasting Marshmallows-Forest school Freezing and melting Changes in the weather and environment- leaves changing colour, weather changing. Baking- change in ingredients (cakes, biscuits, chocolate) Changes in PE- hot and cold heart rate. Celebrations – Diwali, Christmas Same and different Ordering/sequencing events and stories. Cold countries/animals – Antarctic & Antarctica 	<ul style="list-style-type: none"> See White Rose Maths <p>Understanding the World</p> <ul style="list-style-type: none"> Space - planets Light and dark Shadow puppets. Phases of the moon. Explore and talk about different forces they can feel. <p>Expressive art and Design</p> <ul style="list-style-type: none"> Painting and stars Printing Making spaceships/rockets Dancing <p>RSE - Created to Love Others</p> <ul style="list-style-type: none"> Religious Understanding 2 (EYFS 2.1.1) Personal Relationships (EYFS 2.2.1, 2.2.1,2.2.2, 2.2.3) 	<ul style="list-style-type: none"> See White Rose Maths <p>Understanding the World</p> <ul style="list-style-type: none"> What do I want to be when I grow up? How can I grow to be closer to Jesus? Making the right choices/saying sorry. Height chart- change in height over time. Caterpillars- watch them grow into butterflies. Understand key features of the lifecycle of a plant and animal. Understand the need for care for the natural environment Growing plants/seeds and care for growing plants Parts of a plant <p>Expressive art and Design</p> <ul style="list-style-type: none"> Blossom paintings Flowers, petals and outside materials art. Dancing 	<ul style="list-style-type: none"> Rosie’s Walk Reception key text. <p>Writing</p> <ul style="list-style-type: none"> Reception T4W - Little Red Riding Hood <p>Maths</p> <p>Nursery - Shapes, days of the week and length</p> <p>Reception</p> <ul style="list-style-type: none"> Numbers 1-20 See White Rose Maths <p>Understanding the World</p> <ul style="list-style-type: none"> Maps Treasure hunt Holidays- holiday photos Transport Airport Holiday destinations Summer season Seashells/the beach/sea creatures In Summer I like... Pirates <p>Expressive art and Design</p>	<ul style="list-style-type: none"> See White Rose Maths <p>Understanding the World</p> <ul style="list-style-type: none"> We are all different – cultural diversity Develop sense of responsibility and membership of a community Cultures Who created our wonderful world and why? Creation story Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Holiday photos and postcards from around the world. Learning about transport and ways to travel. Maps Recycling Looking after the environment <p>Expressive art and Design</p>
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<p>the differences between people.</p> <ul style="list-style-type: none"> ● Use their senses for hands on exploration (Sensory station) ● Make sense of their own life story and family history ● Talents ● Likes and dislikes ● PSHE-What makes me, me. –Ben Faulkes ● Sequencing stages of growth – baby to elderly. ● Body parts ● Local area ● Healthy eating ● Toothbrushing ● Caring for self <p>Expressive art and Design</p> <ul style="list-style-type: none"> ● Self portraits ● Drawing ● Splatter paintings 	<p>Expressive art and Design</p> <ul style="list-style-type: none"> ● Mixing colours ● Making joins to assemble. ● Cold colours ● Dancing <p>RSE - Created and Loved By God</p> <ul style="list-style-type: none"> ● Emotional well-being (EYFS 1.3.1, 1.3.2, 1.3.3) 		<p>RSE - Created and Loved By God</p> <ul style="list-style-type: none"> ● Life cycles - Growing up (EYFS 1.4.1) 	<ul style="list-style-type: none"> ● Textures in paint – sand ● Seaside pictures ● Hot colours ● Making treasure maps <p>RSE - Created to Love Others</p> <ul style="list-style-type: none"> ● Keeping Safe (EYFS 2.3.1, 2.3.2, 2.3.3, 2.3.4) 	<ul style="list-style-type: none"> ● Using and creating different art styles from around the world. ● Learning different dance styles from around the world. ● Landscape pictures <p>RSE - Created to Live in Community</p> <ul style="list-style-type: none"> ● Religious Understanding 3 (EYFS 3.1.1, 3.1.2) ● Living in the wilder world (3.2.1)
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- Dancing

RSE - Created and
Loved By God

- Religious understanding 1 (EYFS 1.1.1)
- Me, my body, my health (EYFS 1.2.1, 1.2.2, 1.2.3)

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