



Primary PE & Sport Premium Funding

2024/25



Review of last year (2023-24)

What went well?	How do you know?	What didn't go well?	How do you know?
Buy in to NPCAT coach, half a day a week	<p>Pupils access high quality teaching in key areas Teachers / TAs access CPD and develop confidence in their own teaching.</p> <p>Pupils access additional after school activities - linked to upcoming local competitions.</p> <p>Children engaged more in lunch clubs and afterschool clubs</p>	Transport to competitions/sports events, allowing increased participation in sport with a wide range of schools and at increasingly challenging levels.	The cost of transport is really expensive, we had to use other schools to lift share busses with and also some events required staff to transport children using personal cars.
Buy in to Arete Sports Partnership	<p>Pupils YR - Y6 have access to a range of sports in the locality. Children of all abilities can access competitive sport. Children have a chance to experience a wider range of sports.</p>		



<p>Regular involvement in NPCAT Active calendars</p>	<p>This gave the sports leaders a good start in organising games and activities at lunch time and break time as well as promoting on our school social pages to engage families.</p>		
<p>Provision of first aid lessons</p>	<p>Children have had opportunity to further develop their understanding of first aid beyond that offered at swimming lessons</p>		
<p>Playground markings developed and training provided</p>	<p>These aided sports leaders in running their own sports sessions at lunch times</p>		
<p>Additional swimming lessons beyond the 10 to ensure that all children are able to meet National Curriculum objectives</p>	<p>This gave the school a larger percentage of students completing the national curriculum requirements.</p>		
<p>New sports resources - cricket Teachers also able to offer greater range of additional clubs and include more children</p>	<p>We saw a rise in number attending after school clubs</p>		



<p>Sports tops for children participating in events</p> <p>Purchase of interactive technologies that will enhance the teaching and assessment of PE across all year groups</p> <ul style="list-style-type: none">● Ipad case● Ipad● Interactive screen for PE teaching area	<p>These greatly boosted children's confidence when competing and really made them feel part of a team</p> <p>Any barriers to participation are removed.</p> <p>All staff are able to offer high quality PE with the use of technology that will feed into ongoing assessment and lead to adaptive teaching.</p> <p>All children can see and participate in teaching points more easily.</p>		
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Intended Actions (2024-25)

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Replenish sporting equipment from PE with a focus on gymnastic equipment appropriate for PE passport gymnastics	Complete Audit of Current PE & Sport Equipment to ensure equipment is available and safe for teachers. From this, replenish and replace any equipment. Ensure Sports Leader tops & NPCAT Competition Tops are replenished.
Continue with local sports cluster competitions Arete Sports Partnership	Continue with the buy in package that Richmond School offer, Allowing most children in the school access to local competitions in sport.
Buy in to NPCAT coach, half a day a week	Teachers/TAs in new groups/ less experienced/ less confident supported. Teachers/ TAs to be able to confidently lead their own lessons in future Pupils will have additional opportunities to participate in sport.
Transport to competitions/sports events, allowing increased participation in sport with a wide range of schools and at increasingly challenging levels.	Children across school have access to a range of sporting opportunities, to play competitively, meet new challenges.



Expected Impact and Sustainability (2024-25)

What impact/sustainability are you expecting?	How will you know? What evidence will you have?
Intent	Implementation
Additional swimming lessons beyond the 10 to ensure that all children are able to meet National Curriculum objectives	<p>Children are confident swimmers, prepared with skills for future life.</p> <p>Children have skills that are relevant in the locality - living close to the River Swale.</p>
New Playground equipment to help raise the active time during play/Lunchtime.	Create an environment where children are naturally motivated to be more active. Additionally, organizing supervised activities or challenges around the equipment can further increase engagement and physical activity during playtime and lunch breaks.
Sensory circuit equipment, engage and and raise activity level for children with SEN needs.	Sensory circuit equipment that engages and raises activity levels for children with special educational needs (SEN), we could create a dedicated sensory-friendly area with equipment designed to stimulate different senses and provide calming or energizing effects.



<p>Regular involvement in NPCAT Active calendars</p>	<p>Sports leaders available daily on break/lunchtime to run and promote being active, use of NPCAT Active calendars</p>
<p>Continue to develop Teaching and Learning PowerPoints and provide support for teachers to use these in their teaching. Allow CPD to discuss task design and ideas to ensure children's knowledge and vocabulary is strengthened.</p>	<p>CPD to be planned in Autumn Term to provide updates around using the Teaching and Learning Model in PE. From this, offer support sessions where teachers can visit to receive support with their planning. Utilise support from NPCAT (Adam & Clare Harding) to provide further support for teachers to ensure children are receiving high quality PE. In Spring & Summer term, Pupil voice and monitoring to be completed. Create a shared drive where teachers can share Good Practice of Teaching Slides where strategies for promoting Teaching & Learning have been used.</p>
<p>Incorporate a focus on assessment in PE, using staff meeting time to provide teachers with support on how to do this effectively. Introduce the PE Passport Updates using 'Know, Show, Grow' as learning objectives and a tool to assess children in all areas of PE. From this, target groups can be identified from PE Passport Assessment.</p>	<p>CPD to be planned in Autumn Term to explain how to assess children using the PE Passport and 'Know, Show, Grow' objectives. Support Drop-in Sessions to be offered at the week a topic is ending. From this, Gifted and Talented Children can be identified and extracurricular opportunities can be provided and more focus around preparing for competitions.</p>



Actual Impact and Sustainability (2024-25)

What impact/sustainability have you seen?	What evidence do you have?



Swimming Data (2024-25)

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context relative to local challenges
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	



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