

Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.
- Draw inferences from the text and justify with evidence.
- Retrieve and record information from non-fiction.
- Identify and discuss themes.
- Read for a range of purposes, including pleasure.
- Apply existing knowledge to understand new words.



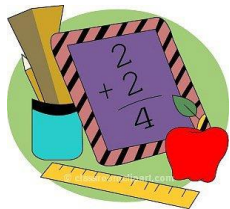
Writing

- Use subordinate clauses to write complex sentences.
- Understand when formal/informal writing is necessary and use passive voice where appropriate.
- Use expanded noun phrases to convey information concisely (e.g. The parched traveler was desperate for water.)
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type and correctly punctuate 90-100% of sentences.
- Use wide range of devices to develop and build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.
- Use and understand grammatical vocabulary when talking about writing.
- Write with a good understanding of purpose.
- Develop the setting using what they have learned.
- Consistently use the correct tense and person within writing.
- Edit and improve work.



Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Compare and order fractions.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply:
 - 4-digit by 2-digit
 - by 10,100,1000
 - decimal numbers by whole numbers
- Divide:
 - 4-digit by 2-digit
 - by 10, 100, 1000
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.
- Recall and use equivalent fractions, decimals and %.
- Solve number problems and + and – multi-step problems.
- Generate and discuss number sequences.



St.Margaret Clitherow's Primary School



End of Year Expectations for Year 6

This booklet shows the minimum end of year expectations for children in Year 6.

All the objectives are taught throughout the year and will be the focus of direct teaching. If you have any questions about how you can support your child at home with these objectives, please talk to your child's class teacher.