

## Reading

- Apply knowledge of suffixes and prefixes to understand new words.
- Summarise main points of an argument or discussion within reading and make up own mind about issue/s.
- Compare two texts
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Read for a range of purposes – pleasure, locating information, research.
- Predict what might happen, based on details states and implied in the text.
- Summarise the main ideas across a text.



## Writing

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis:
  - o brackets
  - o dashes
  - o comma
- Use commas to separate clauses in sentences.
- Use apostrophes of contraction e.g. haven't.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Consistently organize writing into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed.
- Proof read work and check for errors.



## Mathematics

- Know all times tables to 12 x 12 and associated division facts.
- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Read, write, compare and order numbers up to 1,000,000.
- Compare and order numbers with up to 3 decimal places.
- Read Roman numerals to 1,000.
- Identify all multiples and factors, including finding all factor pairs.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place.
- Add and subtract:
  - Numbers with more than 4-digits using the column method.
- Use rounding to check answers.
- Multiply:
  - 4-digits by 1-digit/ 2-digit
- Divide:
  - Up to 4-digits by 1-digit
- Multiply & divide:
  - Whole numbers & decimals by 10, 100 and 1,000
- Recognise and write decimal numbers as fractions.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Compare and order fractions.
- Add and subtract fractions.
- Solve time problems using timetables and converting between different units of time.



# St.Margaret Clitherow's Primary School



## End of Year Expectations for Year 5

This booklet shows the minimum end of year expectations for children in Year 5.

All the objectives are taught throughout the year and will be the focus of direct teaching. If you have any questions about how you can support your child at home with these objectives, please talk to your child's class teacher.