



St Margaret Clitherow's Catholic Primary School

Summer Term 2022 Curriculum Newsletter



Year Group: Y1

Miss Westwood and
Mrs Raitano

The final term!

We have reached the final term of Year 1 already! The children have learned so much and have grown such a lot since the start of the year. The Summer term will be another busy and exciting one so please check the calendar for any important dates that you need.

As you will know, the children will complete the Year 1 Phonics Screening Check after the half-term holidays. The children will work on a 1:1 basis with a familiar adult to read a list of given words to demonstrate their knowledge of the sounds that they have learned in Read, Write Inc.

Details from this will be provided in your child's end-of-year report. To support your child as much as possible, please ensure that they are practising their reading **every day** at home.

As always, please let us know if there is anything that we can do to help!

Literacy

- Writing in sentences, using capital letters and full stops independently.
- Forming lowercase and uppercase (capital) letters correctly.
- Spelling words by using the sounds learned in Read, Write Inc.
- Using simple description to make writing more interesting.
- Using simple joining words (such as *and*, *then*) to join ideas together.
- Writing instructions using appropriate features, including numbering.
- Using a range of texts as a basis for new writing - our texts will include 'Jack and the Beanstalk', 'The Lighthouse Keeper's Lunch' and summer poetry.



Maths

Number and Place Value

- Counting, reading and writing numbers up to 100.
- Finding 1 more and 1 less than a number.
- Counting in 2s, 5s and 10s.

Addition and Subtraction

- Adding and taking away using numbers to 20, using a number line.
- Learning and using number bonds within 20, including ways to make 10.

Multiplication, Division and Fractions

- Solving simple multiplication and division problems, with equipment to help.
- Finding $\frac{1}{2}$ and $\frac{1}{4}$ of numbers and shapes.

Measures

- Telling the time (o'clock and half past)
- Exploring length, weight and capacity and solving simple problems.

RE

- **Holidays and Holy Days** - exploring our own holidays and familiar holy days and what makes them special; learning about the stories of Ascension Day and the coming of the Holy Spirit at Pentecost.
Apostles - promise - guide - Holy Spirit - Pentecost
- **Being Sorry** - exploring the difference between good and bad choices; learning about how God helps us to choose well and that He forgives us when we are sorry.
Choice - sorry - forgive - love - Sign of Peace
- **Neighbours** - using the CAFOD website to learn about how we can help our neighbours around the world; exploring the story of 'The Good Samaritan'.
Neighbour - global - family - love - Fairtrade

Other faith days:

Hinduism (Wednesday 18th May)
Sikhism (Monday 13th June)

PE

Gymnastics; Athletics;
Striking and Fielding Game Skills

Computing

- Using the internet safely and sensibly.
- Simple programming and coding skills.
- Creating pictures and text in simple programmes.

PSHE

- Developing positive relationships with others and thinking about the effects of our choices and actions.
- Ways to keep ourselves safe.
- How, who and when to ask for help.
- Exploring our role in our community and the wider world.

Science 'Materials'

- Continuing to name and describe a variety of materials and their simple properties.
- Using our skills of observation and testing.

'Plants'

- Naming a variety of plants and trees, and their key parts (stem, leaf, root, petals).
- Observing the growth of seeds and plants.

History

'Who was Grace Darling and what did she do?'

- Key facts about the life of Grace Darling and the events that made her famous.
- Comparing aspects of life then and now.
- Putting events in order of time.

Geography - Where do we live?

- Naming and locating the four countries of the UK and their capital cities.
- Locating the UK on a world map.
- Exploring the weather and seasons.
- Comparing the features of different towns and places.

Design Technology

- Using a variety of skills and techniques to make a simple toy.
- Designing and making a healthy snack.



Parent's Information Page

Homework

Children will continue to receive two reading books every Monday, matched to their reading needs and linked to their reading in their Read, Write Inc groups. **Reading packs must be returned to school on a Thursday**. Please ensure that your child's Reading Record is signed **every day** so they can receive their Dojo points!

Spellings will be sent home on a Monday, to be practised for a **spelling test on Friday**.

Maths activities will be provided on School Jam. These will link to work covered in class.

(www.activelearnprimary.co.uk or download the School Jam app)

Spelling sheets do not need to be returned.

Test:		write	write	write
1	New Words			
2	wildly			
3	mostly			
4	kindly			
5	poorly			
6	lovely			
7	evenly			
8	friendly			
9	surely			
10	lastly			
Score	hourly			

PE Days

Our PE days are **Mondays** and **Tuesdays**, so your child should come into school wearing their PE kit on these days.

Please note our PE kit expectations:

- Plain white t-shirt
- Plain blue/black shorts/joggers
- Plain blue/black hoodie/sweatshirt
- Trainers

No branded sportswear is permitted.

Dates for your Diary:

May

Wed 18th May - Year 1 Family Enrichment @ 2.30pm

Thurs 26th May - Queen's Jubilee Celebration Day

Thurs 26th May - break up for half-term break.

June

Mon 6th June - Return to school

Thurs 30th June - Year 1 Prayer and Liturgy @ 9:05am

July

W.B 11th July - Sports Week (more info to follow)

Mon 18th July - Gold Behaviour Award

Wed 20th July - break up for summer holidays

September

Mon 5th September - children return to school for the next academic year.

Reading at Home



Even though schools teach children how to read, parents still have such an important role to play. In school, children read a story per week. The story is exactly matched to their phonic level. To match each school storybook there is a black and white version of the story AND a related story book to read at home. Children in KS1 have their own avatar like the ones above.

Each day that they read at home, they will earn a 'Dojo Point'.

100 dojos – free book
90 dojos – bring a book and teddy celebration
75 dojos – certificate
50 dojos – certificate and Avatar bopper toy
30 dojos – certificate
25 dojos – certificate and bookmark
10 dojos – certificate
5 dojos - certificate

To promote a '**reading for pleasure**' culture within school, we have introduced 'Read Together' boxes in every classroom. These boxes are filled with a wide-range of books which we believe the children will enjoy exploring and reading at home. Please note, these books are not matched to individual reading needs and are therefore books to be enjoyed together through reading and listening.

SMC READ TOGETHER BOOK

Thanks for taking a 'read together' book
find somewhere comfortable and take a look
Enjoy on your own or with a loved one
bring back and swap, when you are done

Parents: this is a book to 'share'.
Your child may need support to read this book.



Optional Home Project

Linked with our History topic about Grace Darling.

News reporter

Imagine that you are a news reporter. Make a news report to explain the events of Grace's rescue mission. You might like to write it as a newspaper page or record it like you are a live presenter!

Model making

Can you make a model of Grace's lighthouse, or even the shipwreck from the rescue?
Be as creative and imaginative as you like!



Grace Darling fact page

Can you create a fact page about Grace Darling, finding out more about her life?

You could even make a non-fiction book with a contents page if you find out lots of new things!

If you need any resources to support this, please let us know! :)

If you do try one of the home projects, please bring your completed work to school on Monday 4th July.

We can't wait to see and share your fantastic efforts!