



St Margaret Clitherow's Catholic Primary School

Spring Term 2022 Curriculum Newsletter



Let's all be
safe

Year Group: Y6

Mrs Exley, Mrs
Markley & Mrs McCabe

Welcome back!

We cannot believe we are in our second term already! We have got lots of exciting things planned and look forward to the learning opportunities ahead. Over the course of the spring term we will begin to prepare for SATs. To support revision and build confidence, it is vitally important that the children continue to practise their basic skills (times tables, reading and spelling) at home and at school.

Booster classes will begin after February half term, details regarding this will follow closer to the time. Due to the cold weather and having to have windows open for ventilation, children are welcome to wear a hoodie/fleece in class if they wish to.

Please give us a ring if we can ever be of any help. Keep an eye on Facebook too as we will be posting regular updates and pictures!

Thank you for your continued support!

Literacy

- Passive and Active voice
- Parenthesis (brackets, dashes)
- Pronouns, Relative pronouns and clauses
- Word classes - regular and irregular verbs
- Biography Writing (Queen Elizabeth II)
- Information Texts (WW2)
- Adventure stories
- Daffodils classical poetry



Maths

- Factors and multiples
- Prime numbers
- Square and cubed numbers
- Equivalent fractions
- Simplifying fractions
- Finding fractions of amounts
- Adding, subtracting, dividing and multiplying fractions
- Geometry - reflection and translation of shape



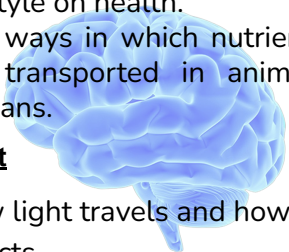
Science

Animals, including humans

- The main parts of the human circulatory system and function of the heart, blood vessels and blood.
- The impact of diet, exercise, drugs and lifestyle on health.
- The ways in which nutrients and water are transported in animals, including humans.

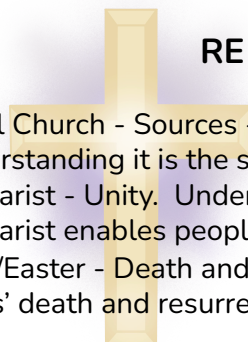
Light

- How light travels and how we see objects.
- Why shadows have the same shape as the object that casts them.



RE

- Local Church - Sources - exploring the Bible and understanding it is the special book of the Church,
- Eucharist - Unity. Understanding that the Eucharist enables people to live in communion
- Lent/Easter - Death and New Life. Celebrating Jesus' death and resurrection



PE

Athletics/Fitness

French

- *Greetings
- *Classroom commands



Music

- A New Year Carol
- A Friday Afternoons Songs by Benjamin Britten

Computing

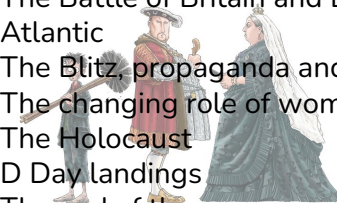
- Internet safety and responsible/efficient use of search engines
 - Research activities

PSHE -Relationships

- Marriage and its importance
- Acceptance of diversity and equality
- The importance of consent.
- Dares being safe or unacceptable
- The nature and consequences of discrimination, teasing, bullying and aggressive behaviours
- To recognise bullying and abuse in all its forms

History - The Second World War

- Hitler's rise to power and the start of the war
- Britain's declaration of war
- The Battle of Britain and Battle of the Atlantic
- The Blitz, propaganda and rationing
- The changing role of women
- The Holocaust
- D Day landings
- The end of the war:
- VE day, VJ day



Geography - The Continent of Asia

- The location of continents, countries and oceans
- The location of countries and cities within Asia
- Famous landmarks
- The Himalayas and Mount Everest
- Climate zones and biomes
- Industries, natural resources and agriculture
- Economy and trade
- A study of Japan, China and North Korea



Art - Shaun Tan

- Researching the artist
- Exploring the arrival and identifying emotions portrayed
- Sketching and shading techniques
- Imitation the work of Shaun Tan
- Creating images in the style of Shaun Tan



Parent's Information Page

Homework

It is absolutely vital that your child knows their times tables, therefore their homework will be regular participation (we ask for at least 3 times per week) on the 'Times Tables Rockstars' App, taking part in class v class competitions etc... (www.ttrockstars.com or download the app)



Spellings are also essential and will be sent home to be learned every week, ready for a test each Friday.



(www.spellingshed.com or download the app)

We would appreciate your support with your child's home learning and we ask that you encourage and support your child with all activities set.

Dates for your Diary:

Class Prayer and Liturgy - Wednesday 2nd February
2.40pm

Parent Consultation Evenings - Tuesday 1st March
and Wednesday 2nd March

Judaism Day - Monday 14th March

Family Enrichment session - Wednesday 6th April
9.05am

Earth Day - Monday 25th April - Children to come to school dressed in bright colours.

PLEASE NOTE these dates are subject to change due to Covid. Further correspondence will be sent out closer to the time to confirm or rearrange.

PE Days

Our PE day is a Tuesday and Wednesday so your child should come into school wearing their PE kit those days.

- White t-shirt with blue/black shorts/joggers
 - Blue/black hoodie/sweatshirt
 - Trainers

Reading for Pleasure

Why is it important?

As well as teaching children to read fluently and confidently, we also want to develop a lifelong love for reading. There is strong evidence that links reading for pleasure and educational outcomes but it also has many non-literary benefits:

- Reading for pleasure can increase empathy, improve relationships with others, reduce the symptoms of depression and improve well being throughout life (The Reading Agency, 2015)
- Reading for pleasure has social benefits and can make people feel more connected to the wider community. (The Reading Agency, 2015)
- Students with more positive attitudes towards reading are more likely to read at or above the expected level for their age. (Clark, 2014)

How can we promote reading for pleasure?

- Talk about books regularly - books that you enjoy reading, or did as a child as well as discussing the book your child is reading now.
- Visit book shops.
- Visit the library.
- Bed time stories - even in KS2!
- Give books as gifts.
- Being a reading role model - role models have the power to inspire children to read! If your child sees you (or other people they admire) enjoying a book, magazine or comic, laughing at the characters, hearing you enthuse about the story and valuing books, they will be inspired and more inclined to do the same themselves.

