St Margaret Clitherow's Catholic Primary School

Spring Term 2022 Curriculum Newsletter





Year Group: Y5W

Mr Watson & Miss Burnett

Welcome Back Everybody!

This term we have really hit the ground running! The children have come back to school excited and ready to learn, and we are all really looking forward to another busy term with lots of hard work and fun!

In class this term, the children will be bringing an end to their learning on the Tudors and the continent of North America and will begin new and exciting topics focusing on the Ancient Egyptians and the continent of South America in History & Geography, We will also be starting new topics in Science, RE and Art.

If you have any issues, then please give us a ring if we can ever be of any help. Finally, remember to keep an eye on our Facebook page too as we will be posting regular updates and pictures of what we have been getting up to in class!

Literacy

- Imagery Poetry
- Narrative Poetry
- Newspaper Reports
- Diary Entry (linked to our learning in History about the Ancient Egyptians.

SPaG Focuses

- Speech Punctuation (Direct & Indirect Speech)
- Parenthesis (Brackets)
- Use of apostrophes

Maths

- Completing Subtraction & Addition
- Statistics reading & interpreting line graphs
- Multiplication
- Division
- Factors and Multiples
- Prime numbers
- Square and cubed numbers
- Fractions
- Knowledge & rapid recall of Times
 Tables up to 12 x 12

Science

'Changes of Materials'

- Separating materials through filtering, sieving & evaporation
- Recovering a substance from a solution

'Forces'

- Gravity
- The effect of air resistance
- The effect of water resistance
- Friction
- Levers, pulleys and gears

RE

- Mission Exploring a Christians mission in life, charity, learning about the Diocese of Middlesbrough & the signs & symbols of the Bishop.
- Memories Exploring why memories are important, how and why the Jewish people celebrate the Passover & its significance to Christians.
- Sacrifice Exploring the story of Jesus in the desert and the key events of Holy Week.

Other Faiths Day - Judaism - 14.03.2022

PE

Athletics & Dance

French

*Greetings *Clothing
* Pets & Animals *Classroom Commands

Computing

- Internet safety and responsible/efficient use of search engines
 - Research activities

PSHE - Relationships

All PSHE session this term are based around the core theme of relationships. Aspects covered include:

- How to judge acceptable and unacceptable physical contact
- The diversity of people and the need to be respectful of everyone around us
- The nature and consequences of discrimination, teasing, bullying and aggressive behaviours
- E-Safety & Cyberbullying

History - The Ancient Egyptians

- A timeline of Ancient Egypt
- The importance of the River Nile to the Ancient Egyptians
- Farming & the Seasons
- Egyptian Pharaohs & Queens
- Egyptian Society & Social Pyramid
- Ordinary Life in Ancient Egypt
- The Pyramids of Giza & the Sphinx
- Ancient Egyptian Gods, Religion & Beliefs
- Mummification Process & Canopic Jars
- The Rosetta Stone & hieroglyphics
- Howard Carter & the discovery of King Tutankhamun's tomb
- The Life of Tutankhamun

Geography - The Continent of South America

- The location of countries and cities within South America
- Famous geographical features & landmarks, including the Amazon River, the Amazon Rainforest & Christ the Redeemer.
- An in depth & comparative study of Brazil
- A study of the Amazon Rainforest
- Climate zones and biomes of South America

Art & Design Technology - South American Artwork & Artists

 Linked to our South America Geography topic.



Parent's Information Page

Homework

It is <u>absolutely vital</u> that your child knows their times tables, therefore their homework will be regular participation (we ask for at least 3 times per week) on the 'Times Tables Rockstars' App, taking part in class v class competitions etc... (<u>www.ttrockstars.com</u> or download the app)



Spellings are also essential and will be sent home to be learned every week, ready for a test each Friday.



(<u>www.spellingshed.com</u> or download the app)

We would appreciate your support with your child's home learning and we ask that you encourage and support your child with all activities set.

Dates for your Diary:

- 18th February 2022 Break up for Half Term
- 28th February 2022 Back to School
- 1st & 2nd March 2022 Parent Consultation Evenings
- 3rd March 2022 World Book Day
- 9th March 2022 Y5W Prayer & Liturgy: 2:40pm
- 16th March 2022 Y5W Family Enrichment: 9:05am
- 8th April 2022 End of Spring Term
- 25th April 2022 Return to School Start of Summer Term
- 25th April 2022 Earth Day

PLEASE NOTE these dates are subject to change due to Covid. Further correspondence will be sent out closer to the time to confirm or rearrange

PE Days

Our new PE days are Wednesdays and Thursdays, so this term your child should come into school wearing their PE kit those days.

- White t-shirt with blue/black shorts/joggers
 - Blue/black hoodie/sweatshirt
 - Trainers

Reading for Pleasure

Why is it important?

As well as teaching children to read fluently and confidently, we also want to develop a lifelong love for reading. There is strong evidence that links reading for pleasure and educational outcomes but it also has many non-literary benefits:

- Reading for pleasure can increase empathy, improve relationships with others, reduce the symptoms of depression and improve well being throughout life (The Reading Agency, 2015)
- Reading for pleasure has social benefits and can make people feel more connected to the wider community. (The Reading Agency, 2015)
- Students with more positive attitudes towards reading are more likely to read at or above the expected level for their age. (Clark, 2014)



How can we promote reading for pleasure?

- Talk about books regularly books that you enjoy reading, or did as a child as well as discussing the book your child is reading now.
- Visit book shops.
- Visit the library.
- Bed time stories even in KS2!
- Give books as gifts.
- Being a reading role model role models have the power to inspire children to read! If your child sees you
 (or other people they admire) enjoying a book, magazine or comic, laughing at the characters, hearing you
 enthuse about the story and valuing books, they will be inspired and more inclined to do the same
 themselves.