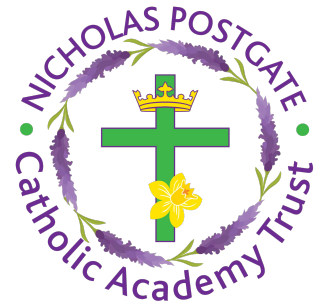




St Margaret Clitherow's Catholic Primary School

Spring term 2022 Curriculum Newsletter



Let's all be
safe

Welcome back!

We are looking forward to another busy term with lots of hard work and fun! Children will be starting some new and exciting topics. This term we will be consolidating our times table knowledge due to the upcoming multiplication check. Please continue to support us with this at home.

Please give us a ring if we can ever be of any help. Keep an eye on Facebook too as we will be posting regular updates and pictures!

Year Group: Y4

Miss Crapper and Miss
Gustafsson

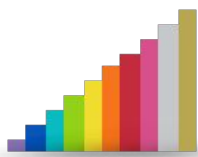
Literacy

- Basic punctuation revision to ensure thorough understanding and consistency in use
- Fiction writing based on the short story of 'Poppy, Waldo and the girl'.
- Newspaper articles linked to our current geography topic of natural disasters.
- Looking at features such as fronted adverbials, speech marks, apostrophes and adjectival phrases.



Maths

- Addition and subtraction through problem solving.
- Perimeter
- Multiplication and division (formal methods).
- Fluency
- Times tables



Science

States of matter

- Exploring solids, liquids and gases
- Looking at how the particles differ between the states of matter
- To be able to compare and group materials based on their matter
- To be able to measure the temperature at which materials change
- To describe the water cycle
- To be able to explain evaporation and condensation.

RE

- Community - exploring the local parish, the church's celebrations and the role of the parish within the community.
- Giving and receiving - the structure of mass and the reasons behind why things happen at mass and the eucharist.
- Self discipline- We will explore the opportunities for self giving during the season of Lent.

PE

Athletics and health related fitness (circuit training)

French

- Regular verbs
- Nouns
- Presenting myself

Computing

- Internet safety and responsible/efficient use of search engines
- Research activities

PSHE - Health and Wellbeing

- A focus on resilience
- Making informed choices
- Strategies for keeping emotionally and physically safe
- How to have healthy relationships with friends
- Exploring the nature and consequences of bullying, discrimination and aggressive behaviour.

History - Ancient Greeks

- Comparison between modern and ancient Greece
- Using historical evidence to find out about the past
- Sparta and Athens- a comparison
- Alexandra the great
- How the ancient Greeks influenced the modern day.



Geography - What makes the earth angry?

- The structure of the earth
- Plate tectonics
- The features of a volcano
- Types of volcano
- A case study of Mount Etna
- Where and why do earthquakes happen?
- Tsunamis - a case review

Art & Design Technology

- The life and work of Frida Kahlo.
- Continuing to practice and become familiar with the 7 elements of art - line, value, texture, space, shape, form, colour.



Parent's Information Page

Homework

It is absolutely vital that your child knows their times tables, therefore their homework will be regular participation (we ask for at least 3 times per week) on the 'Times Tables Rockstars' App, taking part in class v class competitions etc... (www.ttrockstars.com or download the app)



Spellings are also essential and will be sent home to be learned every week, ready for a test each Friday.



(www.spellingshed.com or download the app)

We would appreciate your support with your child's home learning and we ask that you encourage and support your child with all activities set.

Dates for your Diary:

Class Prayer and Liturgy -Wednesday 9th February
Parent Consultation Evenings - Tuesday 1st March and
Wednesday 2nd March

World Book Day - Thursday 3rd March

Judaism Day - Monday 14th March

Family Enrichment session - Friday 18th March

Earth Day - Monday 25th April - Children to come to school dressed in bright colours.

PLEASE NOTE these dates are subject to change due to Covid. Further correspondence will be sent out closer to the time to confirm or rearrange.

PE Days

Our PE days are Tuesday and Wednesday, so your child should come into school wearing their PE kit those days.

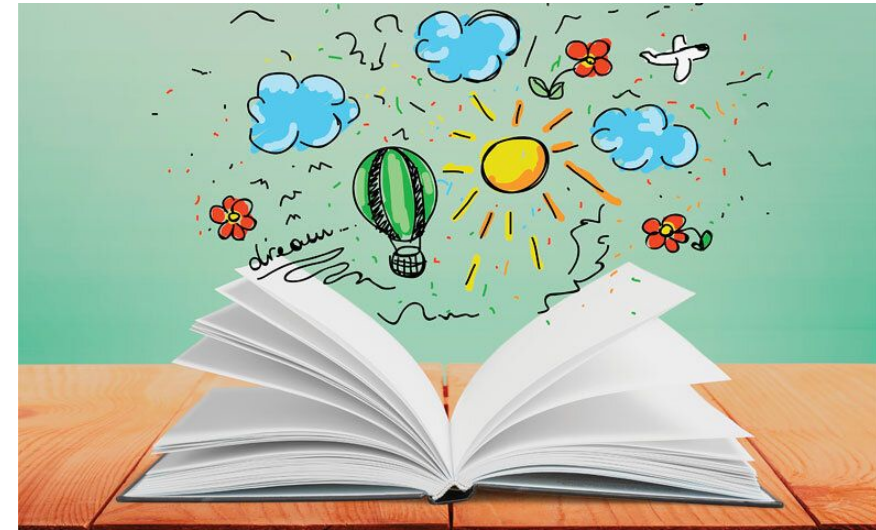
- White t-shirt with blue/black shorts/joggers
 - Blue/black hoodie/sweatshirt
 - Trainers

Reading for Pleasure

Why is it important?

As well as teaching children to read fluently and confidently, we also want to develop a lifelong love for reading. There is strong evidence that links reading for pleasure and educational outcomes but it also has many non-literary benefits:

- Reading for pleasure can increase empathy, improve relationships with others, reduce the symptoms of depression and improve well being throughout life (The Reading Agency, 2015)
- Reading for pleasure has social benefits and can make people feel more connected to the wider community. (The Reading Agency, 2015)
- Students with more positive attitudes towards reading are more likely to read at or above the expected level for their age. (Clark, 2014)



How can we promote reading for pleasure?

- Talk about books regularly - books that you enjoy reading, or did as a child as well as discussing the book your child is reading now.
- Visit book shops.
- Visit the library.
- Bed time stories - even in KS2!
- Give books as gifts.
- Being a reading role model - role models have the power to inspire children to read! If your child sees you (or other people they admire) enjoying a book, magazine or comic, laughing at the characters, hearing you enthuse about the story and valuing books, they will be inspired and more inclined to do the same themselves.