St Margaret Clitherow's Catholic Primary School

Spring Term 2022 Curriculum Newsletter



Year Group: Y3

Miss Landels, Miss Scott and Mrs Steb

Happy New Year!

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We hope you have all had a wonderful Christmas break with your loved ones. We are excited to jump straight back into our busy curriculum. This term we will be kicking the new year off by learning about how to be healthy. The children will be investigating what foods they should eat and what foods are not so good for us. They will also take part in weekly fitness activities to keep their bodies healthy in PE. This term we will be stepping back in time to discover who the Anglo Saxons were and why they came to England. The children will explore how rivers are formed and where they lead to. We will be looking at the artwork of local artist Matthew Elwood and creating our own 'Tower art' based on Teesside landmarks using recycled materials.

RE We will begin by thinking about our journey through the year as Christians, exploring the liturgical calendar. Then we will study the Eucharist, the giving and receiving of the body and blood of Christ.	 History - The Anglo Saxons Who they were and where they came from. Where they invaded and why Compare Saxon lifestyle to ours To explore Sutton Hoo Explore how England became a Christian country Understand why the Saxon period ended
PE Healthy exercise	Geography - Do all rivers flow to the sea?
French *Animals * Fruits Computing • Internet safety and responsible/efficient use of search engines • Research activities	 Name and locate rivers around the world Name and locate rivers in England Research our local river and identify what it's used for Understand the course of a river Understand the water cycle Locate the worlds 7 summits on a map Understand how mountains are formed
 PSHE - Health and Wellbeing The benefits of a healthy diet Road safety Healthy relationships 	 Art & Design Technology - Matthew Elwood Common themes throughout his artwork Identify landmarks in Teesside and North Yorkshire Create Tower art using recycled materials
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Parent's Information Page

Homework

It is <u>absolutely vital</u> that your child knows their times tables, therefore their homework will be regular participation (we ask for at least 3 times per week) on the 'Times Tables Rockstars' App, taking part in class v class competitions etc... (www.ttrockstars.com or download the app)



Spellings are also essential and will be sent home to be learned every week, ready for a test each Friday.



(<u>www.spellingshed.com</u> or download the app)

We would appreciate your support with your child's home learning and we ask that you encourage and support your child with all activities set.

Dates for your Diary:

18th February- Break up for Half Term 28th February- Return to school 1st and 2nd March- Parent consultation meetings 3rd March- World Book Day 4th March Y3 Prayer and Liturgy at 9.05am 15th March- Parental engagement at 2.15pm 8th April- Break up from school 25th April- Return to school 25th April is Earth Day. The children are invited to come to school wearing bright colours this day. *Please note these dates are subject to change due to restrictions.

PE Days

Our PE days are Tuesday and Thursday, so your child should come into school wearing their PE kit those days.

- White t-shirt with blue/black shorts/joggers
 - Blue/black hoodie/sweatshirt
 - Trainers

Reading for Pleasure

Why is it important?

As well as teaching children to read fluently and confidently, we also want to develop a lifelong love for reading. There is strong evidence that links reading for pleasure and educational outcomes but it also has many non-literary benefits:

- Reading for pleasure can increase empathy, improve relationships with others, reduce the symptoms of depression and improve well being throughout life (The Reading Agency, 2015)
- Reading for pleasure has social benefits and can make people feel more connected to the wider community. (The Reading Agency, 2015)
- Students with more positive attitudes towards reading are more likely to read at or above the expected level for their age. (Clark,

How²can⁴ we promote reading for pleasure?

- Talk about books regularly books that you enjoy reading, or did as a child as well as discussing the book your child is reading now.
- Visit book shops.
- Visit the library.
- Bed time stories even in KS2!
- Give books as gifts.
- Being a reading role model role models have the power to inspire children to read! If your child sees you (or other people they admire) enjoying a book, magazine or comic, laughing at the characters, hearing you enthuse about the story and valuing books, they will be inspired and more inclined to do the same themselves.

