St Margaret Clitherow's Catholic Primary School

Spring Term 2022 Curriculum Newsletter





Year Group: Y1

Mrs Raitano Miss Westwood

Happy New Year!

Welcome back! We hope you have all had a restful and relaxing Christmas break and a great start to the new year.

The children have settled back into school life so well and are working very hard - we have seen lots of progress already! The children are enjoying their learning and are excited about the new topics for this term - and so are we!

As always, please give us a ring if we can ever be of any help. Keep an eye on Facebook too as we will be posting regular updates and pictures!

Literacy

- Daily Read, Write Inc. sessions to continue to learn new sounds and to apply them when reading.
- Developing fluency in reading.
- Writing in simple sentences, using finger spaces between words.
- Using full stops and capital letters in sentences.
- Re-reading writing to check it.
- Texts this term will include:

Peace at Last; The Tiger Who Came to Tea; The Easter Story; The Sound Collector (poem)

Maths

- Subtraction problems, within 10.
- Reading, writing and using numbers up to 20.
- Addition and subtraction using numbers up to 20.
- Naming and recognising simple 2D and 3D shapes and their features.
- Telling the time o'clock and half past times.
- Learning to read, write and use numbers to 50 and beyond.

Science

'Animals, including humans'

 Exploring the body parts and features of a variety of animals and identifying examples of carnivores, herbivores and omnivores.

'Seasonal change'

 Exploring the features of Winter and Spring.

Everyday Materials'

Naming, describing and sorting common materials.

RE

- Special People the special people in the church and parish family, and their important roles.
 Exploring stories about Jesus as a child.
- Meals Exploring the Eucharist in Mass (Holy Communion) and relating it to Jesus' special meal at The Last Supper.
- Change Exploring Lent as a time to change and grow closer to Jesus. Learning about Holy Week and the story of Easter.

PE

Net and Wall Games (with MFC coach); Locomotion - jumping and skipping skills (with Miss Westwood)

Computing

- Internet safety
- Creating images and text using simple programmes

PSHE - Health and Wellbeing

- Road safety
- People who look after us and who we can ask for help.
- Recognising and celebrating our strengths and setting goals to improve.
- Looking after our bodies and keeping healthy.

History - How is my life today different to that of my grandparents?

- Exploring the changes in different areas over time, including looking at changes in toys, houses and homes and transport.
- Exploring the differences between past and present.
- Using simple words and phrases relating to the passing of time (e.g. old, new, past, present, before, after, then, now).

Geography - The Where in the UK do I live?

- Identifying the locality of our home and school.
- Using aerial maps and plans to identify features that we know.
- Name and locate the four countries of the UK.
- Describing locations and directions on simple plans and routes.

Art - Tinga Tinga art Design Technology - Sock Puppets

- Exploring shape and colour in African Tinga Tinga art.
- Using examples of artwork to create our own.
- Designing and making our own animal sock puppets using a variety of skills including cutting and joining.



Parent's Information Page

Dates for your Diary:

Unfortunately, due to the current situation we are unable to hold any prayer and liturgy or family enrichment sessions in school.

<u>Friday 18th February</u> - Break up for Half Term <u>Monday 28th February</u> - Back to school

<u>Tuesday 1st and Wednesday 2nd March</u> - Parent Consultation Evenings <u>Thursday 3rd March</u> - World Book Day (more details to follow)

<u>Friday 8th April</u> - Break up for Easter holidays <u>Monday 25th April</u> - Back to school <u>Monday 25th April</u> - Earth Day (more details to follow)



Homework

Your child will receive two reading books matched to their reading level every Monday.

Reading packs must be returned to school on a Thursday. Please ensure that your child's Reading Record is signed every day so they can receive their Dojo points!

Spellings will be sent home on a Monday, to be practised for a spelling test on Friday.

Maths activities will be provided on School Jam. These will link to work being covered in class.

(www.activelearnprimary.co.uk or download the School Jam app)

PE days

Our PE days are **Mondays** and **Tuesdays**, so your child should come into school wearing their PE kit on those days.

- Plain white t-shirt with plain blue/black shorts/joggers
 - Plain blue/black hoodie/sweatshirt
 - Trainers
 - No branded sportswear is permitted.

Reading at Home

Even though schools teach children how to read, parents still have such an important role to play. Research shows that parents who get involved in their child's education make a big difference to how well their children do!

As you will know, we have invested a huge amount of school funds to buy our Read, Write Inc. Book Bag Books. In school, children read a story per week. This story is exactly matched to their phonic level. To match each school storybook there is a black and white version of the story AND a related story book to read at home. These two books will be sent home each week, on a Monday (to be returned on a Thursday).

You may hear your child come home talking about 'Dojo points'.

This is our reading reward scheme in KS1. Children in KS1 have their own 'avatar' like the ones below.

For each day that they read at home, they will earn a 'Dojo Point'.

Please ensure that your child's Reading Record is signed <u>every day</u> so they receive their Dojo points for each day!

100 dojos – free book

90 dojos - bring a book and teddy celebration

75 dojos – certificate

50 dojos - certificate and Avatar bopper toy

30 dojos - certificate

25 dojos – certificate and bookmark

10 dojos – certificate

5 dojos - certificate





Some of the avatars ready to get some dojos!



