

St Margaret Clitherow's Catholic Primary School



Our Phonics Curriculum Overview



SMC Phonics Progression Document (children progressing at expected level; see Ruth Miskin 'What to Teach When' Document)

	Reception	Year 1	Year 2
Autumn 1	<ul style="list-style-type: none"> Teach Set 1 sounds: m a s d t i n p g o c k u b f e l s h h r j v w x y z t h c h q u n g n k <p>Children should be assessed into Group B at Autumn half-term.</p>	<p>Green/Purple</p> <ul style="list-style-type: none"> Begin to teach Set 2 sounds Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds. <p>Children should be assessed into Purple at Autumn half-term.</p>	<p>Blue</p> <ul style="list-style-type: none"> Continue to teach Set 3 sounds Teach reading of multisyllabic words containing all sounds. Build speed of reading words containing Set 3 sounds.
Autumn 2	<p>Group B</p> <ul style="list-style-type: none"> Recap any single letter alphabet gaps from the sounds above. Teach children to blend using single letter alphabet sounds. <p>Children should be assessed into Group C at end of Autumn term.</p>	<p>Purple</p> <ul style="list-style-type: none"> Teach/review Set 2 sounds. Focusing on securing: ay ee igh ow oo oo Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds, particularly WT 1.6-1.7 <p>Children should be assessed into Pink at end of Autumn term.</p>	<p>Grey</p> <ul style="list-style-type: none"> Recap any missing sound gaps and build fluency when reading stories. Children should complete the programme at end of Aut 2: <p>Children can read stories and passages at a pace of 100 words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation.</p>
Spring 1	<p>Group C</p> <ul style="list-style-type: none"> Recap Set 1 Special Friends: sh th ch qu ng nk Secure blending of cvc words using single letter alphabet sounds (WT 1.1-1.5). <p>Children should be assessed into Ditty at February half-term.</p>	<p>Pink</p> <ul style="list-style-type: none"> Teach/review Set 2 sounds. Focusing on securing: ar or air ir ou oy Teach reading of words containing these Set 2 sounds. Build speed of reading words containing ay ee igh ow oo oo. <p>Children should be assessed into Orange at February half-term.</p>	
Spring 2	<p>Ditty</p> <ul style="list-style-type: none"> Recap Set 1 Special Friends: sh th ch qu ng nk Secure blending of words containing these sounds (WT 1.4-1.6). <p>Children should be assessed into Red at end of Spring term.</p>	<p>Orange</p> <ul style="list-style-type: none"> Teach Set 3 sounds. Teach reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 sounds. <p>Children should be assessed into Yellow at end of Spring term/ Summer half-term.</p>	<p>Comprehension group</p>

<p>Summer 1</p>	<p>Red</p> <ul style="list-style-type: none"> Recap Set 1 sound gaps. Teach blending of words containing consonant blends (WT 1.7). <p>Children should be assessed into Green at Summer half –term (May).</p>	<p>Yellow</p> <ul style="list-style-type: none"> Continue to teach Set 3 sounds Focusing on securing; ea a_e i_e o_e u_e e_e oi Teach reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 and Set 3 sounds. 	<p>Comprehension group</p>
<p>Summer 2</p>	<p>Green</p> <ul style="list-style-type: none"> Begin to teach Set 2 sounds: Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds. <p>Children should be assessed into Green/Purple at the end of Rec/beginning of Year 1.</p>	<p>Yellow</p> <ul style="list-style-type: none"> Continue to teach Set 3 sounds Focusing on gaps + ai ie oa ew aw ur au er ue ph wh ow Teach reading of words containing these Set 3 sounds. Build speed of reading words containing Set 3 sounds. <p>Children should be assessed into Blue at the end of the Year 1/ beginning of Year 2.</p>	<p>Comprehension group</p>
<p>End of Year Expectati ons</p>	<p>Green/Purple</p> <p>Children can read all Set 1 sounds and some Set 2 sounds in words, including words with consonant blends. They have built speed of reading some of these words and can read them without hesitation.</p>	<p>Blue</p> <p>Children can read all Set 1, 2, 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They can read some Set 3 sounds in words without hesitation. They can read at a pace of 60 words per minute.</p>	<p>Comprehension group</p>