

# St Margaret Clitherow's Catholic Primary School



CATHOLIC VOLUNTARY  
PRIMARY ACADEMY



## EYFS Curriculum Policy

Intent, Implementation, Impact

'Play is the  
highest form of research.'

Albert Einstein





# Curriculum Intent for EYFS at SMC

*'Children are not things to be molded but people to be unfolded':*

*Jess Lair*

## Curriculum Intent for EYFS:

How children learn is both complex and very simple at the same time. They observe, practise, listen, attempt, explore, hypothesise and make sense of their world. At SMC EYFS we understand the vital importance of play in how children learn and we strive to create an Early Years that reflects the needs of our children. We know that children need to feel safe and have their basic needs met and have staff who are responsive to those needs. We know that in order for children to be receptive to learning they need to be engaged and motivated and allowed to think both creatively and critically and we know that they need to do this in an environment where they feel safe to explore and take risks and adults who can respond to their developmental needs.

We understand that where our children come from can influence where they get to. We understand there are many barriers that may prevent them from achieving all they are capable of and we are determined that we will remove as many of these barriers as we can to allow all of the children at SMC to achieve to the best of their ability. As part of our ethos we believe that 'Every child is someone at SMC'. Our intent is to always begin with the child and place them at the centre of the learning we provide.

We know that if we get this right we will create resilient and independent learners who are capable of anything.

# Curriculum Intent for EYFS at SMC

## Adults

- Knowledgeable staff
- Positive relationships
- Partnerships with parents

## Environment

- Areas of provision
- Playing and exploring
- Active learning
- Creating and thinking critically

## Curriculum

- Direct teaching
- Areas of provision
- Summary Goals
- Assessment
- Inclusive

## The Child

## Safeguarding

- Child Protection
- Health and Safety
- Everyone's responsibility
- Feeling safe

## Gospel Values

- Love and protect
- Aspire
- Achieve
- Praise and Worship

## Assessment

- Baseline
- Other agencies
- Profile
- Summary Goals (developmental sequences)



# Curriculum Intent for EYFS at SMC

*'What we learn becomes part of who we are':*

*Kathy Jeffords*

## Curriculum Intent for EYFS:

We will ensure adults working in EYFS encourage positive relationships between themselves and the children in the setting through high expectations of behaviour and daily promotion of the characteristics of reflective learning. We will ensure that the environment the children are in is one that encourages engagement through exploratory play and allows children to discover what they are capable of—an environment that allows children to explore and deepen their understanding. We will ensure our curriculum is responsive to the needs of our children, that understanding and communication form the basis of all learning and is the key to unlocking success for many of our children. We understand our responsibility to safeguard all the children in our care and the importance of health and safety so that we create an environment where they feel safe to explore. We know that accurate assessments based on understanding developmental stages should form the basis of effective planning and that early intervention can improve life chances. All of this being achieved through an environment where, through Gospel values, the children know they are valued and loved.



# Curriculum Implementation for EYFS at SMC

*'Tell me and I'll forget. Teach me and I'll remember. Involve me and I'll learn'*

*Benjamin Franklin*

How will we implement our intentions:

There are a few main 'vehicles' through which we will drive our teaching throughout EYFS. Through these 'vehicles' we will teach the children the skills they need to become independent in their learning. We understand that only through accurate assessments of the children will we be able to determine where the children in our care are at in their learning journey. This allows the children to take their learning into their play supported by our staff who are aware of the support different children need in order to access our curriculum.

## Vehicles:



Come and See



Summary Goals (developmental sequences)



RWI



Power Maths



Talk 4 Writing



Objective Led Planning



# Curriculum Implementation for EYFS at SMC

*'One child, one teacher, one book and one pen can change the world'*

*Malala Yousafzai*

## Areas of Provision and Objective Led Planning:

We feel that clearly understanding the connections between the provision inside and out, what we want the children to learn and how we plan this will allow our children to observe, practise, listen, attempt, explore, hypothesise and make sense of their world. This will be achieved through a stimulating environment e.g. the Areas of Provision and Objective Led Planning ensuring the children are able to use their skills independently. We will help our children to develop their characteristics of effective learning promoting independence, resilience and creativity.

Objective led planning will allow staff to address the developmental needs of each and every child in their play. With continuing training of staff ensuring that they understand the typical developmental journey of a child in all of their learning and when and how to intervene if the staff member feels there is a need.



# Curriculum Impact for EYFS at SMC

*'I am still learning'*

*Michelangelo*

## Impact:

Many of the children who enter our Nursery are not at the developmental stage that would be expected for their age. As an EYFS we must make an impact on these children to allow them to leave us at or closer to the expected standard than their trajectory indicated they were on upon entry to Nursery. We must make this impact or we fail the children in our care.

- We will use our understanding of how children develop to impact on our teaching ensuring that all children's needs are addressed within their learning.
- Observations that we make will impact the areas of provision both inside and outside
- We will strive to ensure that the children in our care make good or better than good progress through their time in SMC EYFS
- We will ensure our curriculum meets the needs of the children who attend our school and that staff are aware of the developmental progression within each area of learning.
- We will prepare the children for the next part of their learning journey as they move into Y1