



ST MARGARET CLITHEROW'S CATHOLIC PRIMARY SCHOOL



welcome
to our school



The Roman Catholic Diocese of Middlesbrough SCHOOLS SERVICE

Vision for Catholic Education

In accordance with Canon Law the Bishop holds Canonical responsibility for the oversight of all Catholic education within his Diocese. To secure such oversight, the Bishop establishes a Diocesan Schools Service who act on his behalf in school matters. His primary objective in relation to his Catholic schools is to ensure that:

- * there are sufficient places in Catholic schools to meet the needs of Catholic children resident in His area
- * the formation and education provided in His schools is authentically Catholic;
- * the education standards in His schools are outstanding

It is the role of the Bishop to define the vision for His Catholic schools, with Christ at the centre.

“The Bishop’s Vision is to make Christ known, and loved, through the provision of excellent Catholic education and schools intent on finding Christ in their daily lives and sharing that encounter with others.”

Through His Diocesan Schools Commissioner the Bishop has established Diocesan Catholic Academy Trusts that will respect and uphold the Bishop’s role as First Educator of the Diocese by delivering the three strands of His vision:

1. To make Christ known and loved

All schools within the Diocese should place Christ and the teaching of the Catholic Church at the centre of all they do, and they fulfil the Church’s divine mission of *‘helping all to arrive at the fullness of Christian life’* (Code of Canon Law, Can 794 §1).

In their work of love, schools and academies should offer *‘to all, and especially to the poor and marginalised, the opportunity of an education, of training for a job, of human and Christian formation’* (The Catholic School on the Threshold of the Millennium, Congregation for Catholic Education, 1997 §15). Schools and academies should manifest a Catholic ethos which is evident and open to experience by all who enter.



Vision for Catholic Education



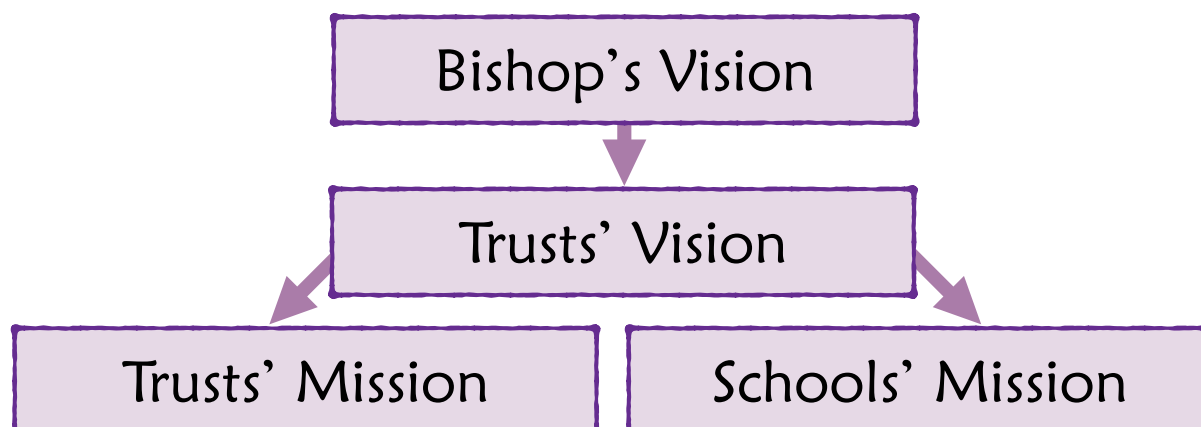
2. Provide excellent Catholic Schools

All schools within the Diocese should provide the highest quality of Catholic education to children and young people, an education that develops the whole child. Highly effective Catholic leadership should drive policy and practice that are rooted in the Gospel values and reflect and embody the teachings of Christ and the Catholic Church. Young people should achieve well and enjoy their learning in Religious Education and be religiously literate and engaged. All who work in schools should ensure that all children and young people reach their academic potential.

3. Enable all to find Christ in their daily lives and share this with others

All schools within the Diocese should put Christ at the centre of everything they do by integrating the teachings of the Catholic Church into every aspect of learning, teaching and the daily aspects of school life. Young people should contribute to and benefit greatly from the Catholic Life of the school and the provision for Collective Worship. The intent of the curriculum and its implementation, should impact by helping children and young people grow to their fully human potential so that *'all may attain their eternal destiny and at the same time promote the common good of society'* (Code of Canon Law, Can 795). Leadership and teaching should enable young people to make links between activities and the teachings of Christ, i.e. linking climate issues to Creation and stewardship.

The Bishop's vision reflects the Church's recognition that Catholic schools play a deliberate and specific role in making Christ known and loved. It is incumbent on the Trusts to ensure that their vision, mission, policies and practices, along with those of individual schools, secure excellent Catholic schools that enable all to find Christ in their daily lives and to share that encounter with others.





Our Trust Prayer



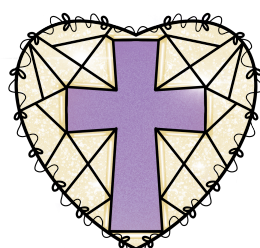
Through the intercession of Blessed Nicholas Postgate, Lord, give us the strength so that we are guided by your example. Give me the conviction to believe in myself. Give me the confidence I need to be the best I can be to myself and others.

Lord Jesus, you have enriched our lives in many ways. You give us the wisdom to recognise that if children live with praise they learn appreciation and if they live with acceptance they learn to love, if they live with fairness they learn justice and if children live with kindness and consideration, they learn respect.

Show us how best to use the talents you have given us. Help us to use all opportunities wisely that we may give in service to others the good gifts we have received from you.

We make this prayer through Christ our Lord.

Amen





Nicholas Postgate Catholic Academy Trust



Welcome from the CEO

Nicholas Postgate Catholic Academy Trust has made significant progress since its formation in September 2018.

The School Improvement Framework with the four-tier placement programme enables parents, teachers, governors and school leaders to have an annual insight into the current strengths of each school and the key priority areas for development.

2019/20 is a very significant year for the Trust. The impact of our newly appointed Lead Lay Chaplain will ensure all four of our secondary schools offer enhanced chaplaincy and develop deeper communication with our parishes and the wider community.

The appointment of four new headteachers to our secondary schools is evidence of our commitment to enhance student progress and attainment and to prioritise a common understanding among all pupils, teachers and parents of our commitment to delivering the highest standards of behaviour under the NPCAT "Student Code of Conduct".

Our Trust has 27 schools following the addition of All Saints Primary School in Thirsk and we look forward to rapidly improving on their identified areas of development over the next 12 months.

The magnificent leadership within our family of primary schools has been endorsed at multiple levels over the last year, including the many Ofsted and Section 48 inspections reporting on the high-quality care, teaching and learning, personal development and rich Catholic life evident in our schools.

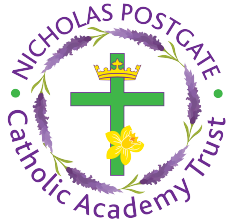
Within NPCAT, we see the role of our governors as being essential to the success of our schools. We have a clear framework for governance and our innovative link governor programme further deepens the level of support and challenge to our headteachers.

The launch of the Trust Parental Engagement Strategy is a further indication of the high value placed by the trust on clear, open and supportive communication between home and the school. All our parents and carers are very much partners, fully embracing our commitment to offer a highly challenging and stimulating curriculum in all schools, delivered within positive and supportive school environments.

Trust policies are available on our site and I would urge you to take time to reflect on these and perhaps they will prompt you to ask how you may be able to contribute.



Hugh Hegarty
Chief Executive Officer



Nicholas Postgate Catholic Academy Trust



Welcome from the CEO *(continued)*

We are a caring Trust dedicated to academic excellence and the spiritual and moral development of our pupils. Nicholas Postgate Catholic Academy Trust is a faith-based community and plays a positive role in the life of all our local parishes.

Within our Trust, learning takes place in communities inspired by the Spirit of Christ. All our schools and our Trust-wide sixth form promotes the dignity, self-esteem and full development of each person who is made in the image of and uniquely loved by God.

As a Trust, we have sound principles by which we are guided.

All our communities are learning environments that allow for the academic, physical and spiritual development of all pupils.

All pupils participate in worship and prayer in the school and in co-operation with our parishes.

Our teachers pride themselves on providing opportunities for every pupil to make sustained progress through well planned highly challenging and motivating lessons.

Our schools provide a nurturing environment where there is an acceptance and understanding at all levels of the need to keep everyone safe.

In chorus, we acknowledge that positive learning environments must be a minimum expectation for every child, where everyone understands the importance of behaviour in a range of social situations.

As a Catholic multi-academy Trust for the Diocese of Middlesbrough, we have clear strategic aims built on our mission and values.

We will celebrate and share the practice of our outstanding schools, leaders and teachers in order to learn from their outstanding practice.

Nicholas Postgate Catholic Academy Trust is committed to ensuring that we have excellent governance that challenges, supports and holds to account. We have strong leadership at all levels, with staff continually being developed. Our pupils and students receive outstanding teaching and pedagogical knowledge. Pupils within the Trust access a sound education with deep spiritual immersion and learning that inspires and fosters curiosity.

All our schools offer a rich range of curricular and extracurricular experiences that challenge and enhance skills, talents and aptitudes.

Within the Trust, there is a commitment that parents and carers will be informed in a timely manner about their child's attendance, progress, attainment and wellbeing. We seek to develop parents and carers as active partners in their child's progress.

Our school leaders ensure all pupils transition from each key stage and each school phase in a fit and purposeful manner.

Through careful attention to the Catholic life within our schools, they are an engine for regeneration at the centre of the parish community and a hub that meets the needs and aspirations of our communities.

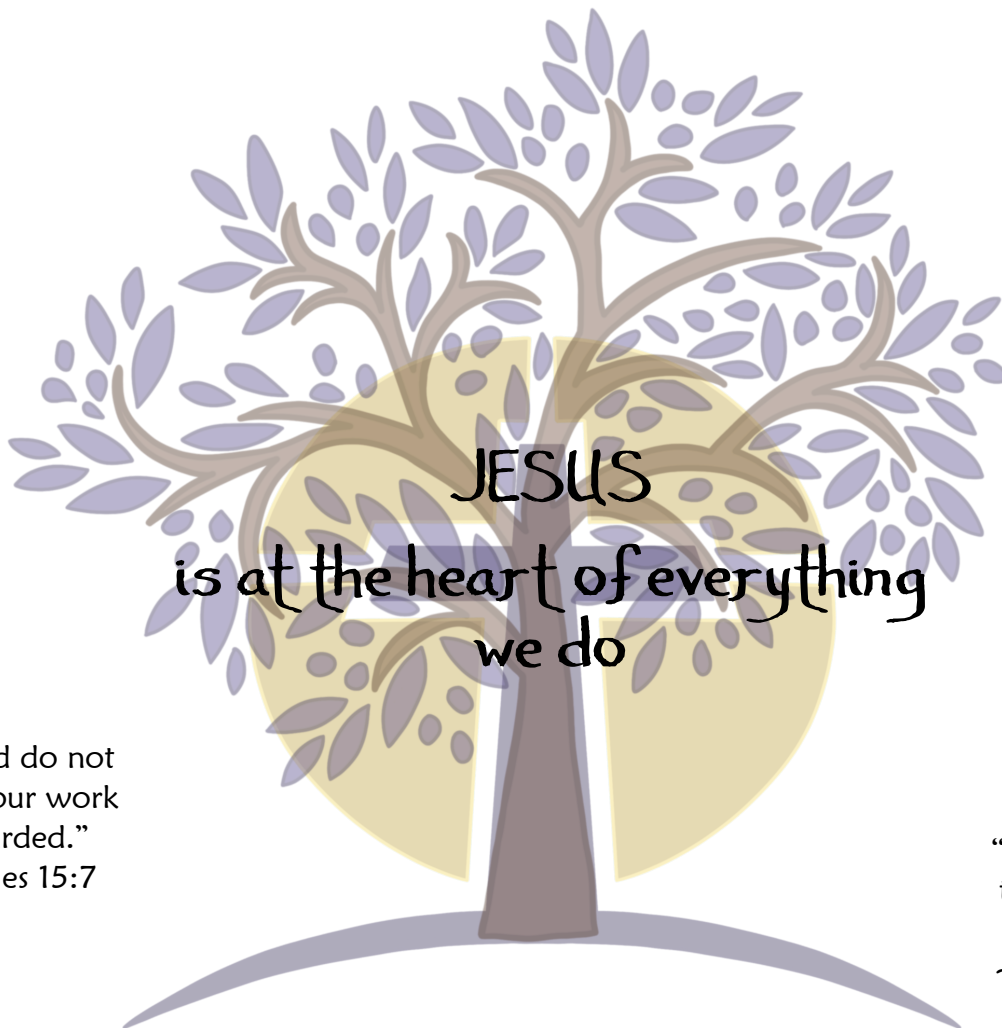
We, the pupils, staff and governors of St Margaret Clitherow's, fully commit to living out Gospel values and wholly embracing our school motto: Jesus is at the heart of everything we do.

We **ASPIRE** to be the very best version of ourselves and strive to **ACHIEVE** excellence in our every endeavour. We acknowledge that we have been lovingly and wonderfully made by God, and therefore promise to **LOVE AND PROTECT** ourselves and others - within our school, parish and global family - giving **PRAISE AND WORSHIP** to our Creator, as we glorify Him by our lives.

LOVE & PROTECT

"You must love your neighbour as you love yourself."
~ Matthew 22:39

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"Be strong and do not give up, for your work will be rewarded."
~ 2 Chronicles 15:7

"I can do all things through him who strengthens me."
~ Philippians 4:13

PRAISE & WORSHIP

"I will praise You, for I am fearfully and wonderfully made; marvellous are Your works, and that my soul knows very well." ~ Psalm 139:14

St Margaret Clitherow's Catholic Primary School

Voluntary Aided

St Margaret's Grove
South Bank
TS6 6TE

☎ 01642 835370

📠 01642 453103

✉ enquiries@smc.npcat.org.uk

<i>Parish Priest</i>	Father P Sellers
<i>Head Teacher</i>	Miss McNicholas
<i>Assistant Head Teacher</i>	Mrs McCabe
<i>Assistant Head Teacher</i>	Mrs Stammers
<i>EYFS Team Leader</i>	Mrs Adams

Teaching Staff



Mrs Butler
Mrs Adams
Mrs McNeill
Miss Westwood
Miss McCarthy
Mrs Lawrie
Mrs Raitano
Miss Crapper
Miss Landels
Mrs Nestor
Mr Watson
Mr Lovell
Mrs Exley
Mrs Knott
Mrs Markley
HLTA: Mrs Dye
Sports HLTA: Mr Race

<i>Family Support Worker</i>	Becky Gaynon-Johnson
<i>School Caretaker</i>	Mr Bruton
<i>School Business Manager</i>	Mrs Farrier
<i>Office Staff</i>	Mrs Trainor & Mrs Parks

Number of pupils on roll

The school is built for 329 pupils plus a 39 place nursery. Please ask at the office for the current number or roll at the time of application as numbers are constantly changing.

Admissions Information

Parents considering applying to St Margaret Clitherow's are welcome to visit the school by appointment. Children will be admitted to full time school in the school year that they turn five. Please refer to our Admissions Policy and procedure for further details. The Admissions Policy is on our website. Anyone without web access may request a copy.

Our website is smc.npcat.org.uk



Minutes of all meetings, covering the wide ranging work of our Local Management Board are open to all parents and available from the school. Members of the governing body can be contacted through the school.

What our Governors say about our school...

“St Margaret Clitherow's is simply the best - a true family atmosphere.”

“It is a privilege to be part of St Margaret Clitherow's family. The dedication of all staff is second to none. We also have the loveliest children.”

“It is good to be part of a school of children with such lovely manners. The children are at the heart of everything the school does and I'm proud to play a small part in this.”

WELCOME

The staff at St Margaret Clitherow's are committed to welcoming your children and will work hard to enable them to settle into their new school and develop a real sense of belonging. We will do our utmost to ensure a happy start for everyone at St Margaret Clitherow's. If you have any queries, concerns or problems please do not hesitate to contact your child's teacher or our family support worker, Becky Gaynon-Johnson.

School Organisation

Pupils are organised in class groups according to numbers of pupils in each year group. Where it is not feasible to organise on year group per class, teachers plan for each year group and deliver the National Curriculum Programme of Studies according to the entitlement of each year group.

In all classes, pupils are taught according to their needs and ability. Because of changes from year to year, class structures need to be examined on an annual basis. Staff make every effort to compose the classes as fairly as possible, taking into account friendships and other needs.

The school is organised in key stages as follows:

Foundation Stage	Age 3 - 5 years
Key Stage 1	Year One and Year Two
Key Stage 2	Years Three to Six

Assembly

Our children gather together together for daily assembly or 'collective worship'. Whole School assemblies take place three times per week and class worship takes place for the remaining two days.

School Day

Reception

8:55-11:55am (lunch)
12:55-3:05pm

Key Stage One/Key Stage Two

8:55-10:40am (break)
10:55-12pm (lunch)
12:55-3:05pm

The playground is supervised from 8:45am in the morning. Your child should not arrive in school any earlier than this. We do have a breakfast club available, that is open from 7:45am daily. Please enquire at the school office for further details.

Late Arrivals

Please encourage your child to arrive to school before the beginning of the school day. All children arriving after 8:55am will be registered as late unless this is an unusual occurrence due to special circumstances. Late marks are recorded. You must sign your child into school if they are late and state the reason for this. Cloakroom doors will be locked at 8:55am, after this time please use the main entrance. Mrs Stewart is the Academy's Attendance and Welfare Manager, she is responsible for monitoring the attendance and punctuality of all pupils in school.

Health and Safety Issues

Please note that our entire site is No Smoking.

Parking

The safety of our children is paramount at all times. There is no parking available for parents on the school site. The school barrier is closed (down) from 8:15am and re-opens at 4:00pm.

At all times, please park your vehicles off the school site. School Crossing staff are available for your safe crossing. We appeal to you to please be considerate to our neighbours and not block their drives when parking. Parking on our neighbouring school's site is not permitted.

Dogs on site

For the safety of all of our children and for hygiene reasons, please do not bring, walk or carry any dogs (or any other animals) onto the school site. Guide dogs only.

Bicycles

Bikes and scooters can be stored in our bike enclosure. Please ensure that your child is familiar with cycle safety and has adequate protection before allowing them to cycle to school. Please ensure your child does not ride in any pedestrian areas and gets off their bikes at the inner school gate. Families are also advised to make sure that they have adequate security to lock their bike during the school day.

Collecting your child

Always ensure that your child is collected by an adult. If parents are not available we would ask you to let your child's teacher know in advance which adult is expected to pick up your child. If you need to collect your child during the school day please sign the 'Collections Book' at Reception, stating a reason why.



Contact Information

Please inform us of any change of address, telephone numbers etc of your contacts. It is very important that we keep our records up to date so that we can contact you or another named person quickly if the need arises.

Sickness

It is very important to keep children at home for at least 24 hours after suffering sickness and diarrhoea as this is very quickly and easily passed onto pupils and staff. Please let us know of your child's illness by telephoning the school before 8:55am on the first day of your child's absence and every day thereafter that your child is ill.

Medication

Medicines should ideally be given to your child when they are at home. However, if there is a need for medication to be given to your child whilst they are at school (e.g. prescribed for 4 times a day) you must complete a Parental Agreement to School to Supervise Medicine form and speak to a designated first aider.

If there are any ongoing medical conditions such as allergies, asthmas etc, it is your responsibility to inform the school by completing a Medical Information Form and speak to a member of our First Aid team and your child's class teacher.

Asthma

If your child suffers from asthma you must contact school to arrange a meeting with a designated First Aider. At this meeting you will be asked to complete a Medical Form and a Use of Emergency Salbutamol inhaler Form. A child suffering from asthma must have an inhaler in school. It will be stored safely in your child's classroom and it will always be accessible to him/her. We will always ensure that your child's inhaler and our emergency pack of salbutamol inhalers are taken on any school trips/ activities (including swimming).

Allergy Protocol

Any parent/carer of a child who suffers from an allergy should inform the school and arrange a meeting with a designated First Aider.

Child Protection

School staff are required by law to refer all child protection concerns to Social Services. Failure to do would represent a direct contravention of the Human Rights Act of 1998 and the UN Convention on the Rights of the Child. We are advised that if there is a conflict between the needs of the child and those of the parent/carer, the needs of the child should come first. We understand the distress caused by child protection referrals but would hope that parents understand that staff have no choice in these matters and act at all times in the best interest of the children in our care.

Uniform

At St Margaret Clitherow's we take great pride in our uniform. It provides a symbol of our commitment to the school and its practices and most importantly makes us all look and feel the same, all equal members of God's family. The purple represents the new millennium, a time of preparation in the Catholic Church and outstanding achievement.

Our school uniform consists of the following:

Purple sweater or cardigan featuring the school logo

White shirt (NOT a polo shirt)

Purple, grey and gold striped tie

Grey trousers, skirts and pinafore

Flat black shoes - high heels are not to be worn for health and safety reasons. **No trainers are allowed.**

Optional uniform items - Summer (Easter until end of Summer term)

Purple gingham dress

Grey shorts with a white polo shirt (no tie)

Purple reversible waterproof fleece

Purple book bag/drawstring PE bag featuring the school logo

PE Uniform

Black or navy plain shorts with a plain white T-shirt. PE kits should always be kept at school. They may go home on Fridays to be washed and returned on Mondays. PE bags should be limited to drawstring styles with very thin handles which will easily fit onto the narrow pegs. We have no facility to store holdalls or backpacks as these cannot hang securely on pegs and tend to fall on the floor, presenting a tripping hazard.

Uniform plays a vital role in bringing all of our children together and making them look and feel part of one family. If for any reason a child arrives at school without full school uniform, he/she will be given the opportunity to borrow the missing item for the day.

Please note that extreme hair cuts eg excessive beading, shaven marks in hair are neither necessary nor desirable in school and therefore should not be worn. Also, shoes containing flashing lights are not allowed in school and white, metallic and other brightly coloured footwear is discouraged as it causes an un-necessary distraction.

Jewellery

Pupils are asked to leave all jewellery at home as this is seen as a hazard to young children. Children with pierced ears need to wear earrings for about six weeks until the holes are formed. During this time they will not be able to take part in PE sessions for health and safety reasons. As this is not an ideal situation, then early in the summer holiday is the best time to have it done. If a child forgets to remove jewellery before coming to school, he/she will be asked to remove it.

Money and personal possessions

Please note that children should never bring money to school unless this has been requested for a particular reason. The school can take no responsibility for the loss of jewellery, money or personal possessions brought to school.

Behaviour

All pupils at all times are expected to behave in a sensible, courteous and cooperative way towards all people in and around our school, whether children or adults. Our children will be made constantly aware that everyone matters in our community and that the action of one individual affects others. Behaviour management at St Margaret Clitherow's is approached through positive reinforcement and reward systems. The behaviour policy is available on the school website, or a paper copy in the school office.

Holidays

Holidays requested during term time will not be authorised unless it is exceptional circumstances. Our policy is available on the school website.

Sending children home

In the event of the school being closed for any reason, the Headteacher will work closely with the Redcar and Cleveland LA and the Chair of Directors before announcing the school closed. If problems are apparent before school begins, parents will be asked to remain in the playground with their children until a decision is reached. If the decision is to close, the Headteacher will ask parents to accompany children home and will ask all unaccompanied children to remain in the school building with the staff. Parents will then be contacted by telephone to collect their children.

Working towards a healthy lifestyle

In an effort to develop a healthy lifestyle for our children St Margaret Clitherow's staff are committed to promoting a healthy school policy by encouraging children to take regular exercise and by limiting snacks in school to fruit and vegetables.

All Foundation Stage and Key Stage One children receive a piece of fruit everyday, this project is funded through the National Fruit Scheme by the DFE. Children in Key Stage Two are able to visit the fruit barrow organised by the Y6 pupils. This is non profit making stall offering a wide range of seasonal fruit of the highest quality. It is very popular with both the children and the staff.

Each day, children should bring an empty drinking water bottle with a nozzle top to avoid spills. The bottles will be filled each morning enabling children to drink water throughout the school day. This practice ensures that their bodies are adequately hydrated to enable more effective learning to take place. Water bottle should be taken home regularly for washing. Eating at any other time is not allowed - not even medicinal type sweets eg tunes, unless confirmed with the class teacher in advance.

Healthy school meals

Liz Colligan, the school cook is committed to providing a high quality catering service. We employ Caterlink Catering Services to provide our school meals. All children within Key Stage One receive a Free School Meal. Meals are freshly prepared daily and offer a varied choice of tasty, value for money, nutritious meals.

Dinner money should be paid on Monday for the week ahead. School meals cost £2.10 per day or £10.50 a week. Parents are encouraged to use sQuid for dinner money payments, which is a cashless system (please see the website for further details).

We regard lunchtime as an important social occasion and pupils are encouraged to sit with children from different age groups. Our lunch time supervisors and teaching staff provide the necessary support and supervision for all but particularly our younger boys and girls.

Healthy packed lunch

If you decide to send your child with a packed lunch please help us to promote healthy eating by providing a healthy balanced lunch avoiding drinks or any foods containing additives and colourings, sweets, chocolate bars, flavoured crisps/snacks and any other high sugar, salty or fatty foods. (We base our packed lunch standards on the Food Standards Agency requirements for a healthy diet). Water will be available on the dining tables for all children to drink. Children are encouraged to drink plenty of water during the school day in an effort to address dehydration. Packed lunches should be light balanced snack of nutritious food to enable your child to access learning effectively. Water is provided for every child in school at lunchtime.

Healthy School Award

We are very proud to have been awarded the National Healthy Schools Award in recognition of our commitment to promoting good health in the community and we continue to work towards promoting a healthier lifestyle at St Margaret Clitherow's. Staff actively promote the importance of adequate levels of exercise and sleep for all children to enable them to develop a healthy lifestyle and effective learning.

The Curriculum

Every effort will be made to develop our pupils' self esteem for we believe this is centre to our faith and essential to successful teaching and learning. Religious Education is the reason for our school's existence. It is therefore, the most important aspect of your child's education at St Margaret Clitherow's. Religious Education at St Margaret Clitherow's will influence and shape every aspect of the curriculum. Our approach to school life is based on Gospel values which recognise each child as precious, unique individuals in our care. St Margaret Clitherow's pupils will follow 'Come and See', which takes the children's own experiences as a starting point for learning. This Catholic Education Programme takes a positive approach to developing our faith. Your child's journey of faith will be supported and celebrated through high quality children's Liturgies in school and in the parish. We would encourage all parents to support their child's spiritual development by attending weekly mass within St Andrew's parish.



At St Margaret Clitherow's we are committed to delivering a broad and balanced curriculum which will enable all pupils to find their potential in a wide range of talents and skills.

Our children will work on subjects as laid down by the National Curriculum and we are committed to delivering a broad and balanced curriculum which is relevant to each individual child's needs and which promotes 'Spiritual, moral, social and cultural development', preparing all pupils for the opportunities, responsibilities and experiences of life. Pupils are encouraged to work towards developing love and confidence so that they become happy and fulfilled in their living and their learning.

St Margaret Clitherow's is a lovely school building which is equipped to a very high standard. The teachers enjoy a wide variety of effective teaching resources which are used to establish a multi media approach to teaching and learning and enable the delivery of stimulating and exciting lessons.

Assessment/national tests and target setting

All pupils will be regularly assessed by their teachers in both formal and informal ways throughout the school year. As part of our assessment procedures pupils are required to take national tests at the end of Key Stage Two, and at the end of Key Stage One. Y1 children are also assessed against their phonic knowledge. These tests take place in June.

(The other classes are also involved in formal tests and assessments in May). Your child's progress is reported to parents in termly open evenings/afternoon. Key Stage results will be published in the school prospectus and the national league tables. As in all subjects, teachers and pupils will work hard to set challenging but achievable pupil targets in the core areas of English, Maths and Science. Our commitment to a broad and balanced curriculum and our belief that children learn better in a stress - reduced environment ensures that we will not place undue emphasis on national tests. All school and national tests are taken as part of the normal school assessment routine in an encouraging and supportive environment where each pupil's efforts, progress and achievements are celebrated.

SENDCo

The Special Educational Needs Coordinator (SENDCo - Mrs McCabe) will work in close consultation with teachers and support staff in identifying and assessing and supporting children with Special Educational Needs throughout the school. Individual Education Plans (I.E.P.s) will be drawn up and regularly reviewed. The school will endeavour to work closely with parents when a child's special needs are identified.

There may be occasions when a child's particular needs cannot be met without more intensive support. In such circumstances and after extensive review school may apply for an EHCP (educational health care plan).

Please see our 'Local Offer' which will be available on the school website.

Disabled pupils

Admission arrangements for pupils with disabilities are in line with provisions of the Disability Discrimination Act 1995. Our school has been adapted for provision to admit disabled pupils. Wheel chair access is provided through most external and all internal doors. The toilet with disabled access is situated in the Early Years area.

Personal relationships

Our curriculum includes teaching on the knowledge of our bodies, our relationship with others and the need for an awareness of health and safety issues in the changing nature of modern society all presented in the light of the moral teaching of the Roman Catholic Church. This is done according to the needs of the child. Genuine questions are always answered honestly and children are encouraged to discuss such matters with their parents. We have adopted the scheme, 'In the Beginning' to teach about Sex and Relationships, as it fits in with our Catholic ethos.

Extra curricular activities

At St Margaret Clitherow's we are keen to provide a wide range of after school clubs to provide pupils to extend their learning, share their skills and talents and promote their interest and enjoyment. Our school enjoys a wide range of extra curricular activities led by teachers and support staff. Depending on the nature of the activity, children may be selected according to interest or ability. The programme of activities has been organised to reach a balance between the two. Last year's programme included gardening, sewing, choir, football, arts and crafts, healthy eating and cookery and athletics amongst others.

Links with the parish

St Margaret Clitherow's school is part of the parish family of St Andrew's which incorporates the churches of St Peter's, St Anne's and St Andrew's. Our parish priest, Canon Loughlin celebrates mass in school with our children on the first Friday of each month, and our parish family joins us on these special occasions. Our families can worship on Sundays at any of our parish masses:

St Anne's SUNDAY 11am
St Andrew's SATURDAY 6:30pm, SUNDAY 9:30am
St Peter's SUNDAY 12:15pm

Please take your child along to celebrate with the parish each weekend - you will be made most welcome. Mass times are given on the school newsletter.

Partnership with parents

Educational records

When a child transfers to St Margaret Clitherow's mid year, every effort is made to work closely with the previous primary school to obtain educational records which will give teachers information about their attainment to date. A statutory transfer form is passed on, along with a range of assessment and/or samples of work. Teachers work with the information sent to arrive as a starting point. Extra support will be made available for those children with learning difficulties but parents are asked to raise concerns with the class teacher and the Special Needs Coordinator.

Nicholas Postgate Catholic Academy Trust

Our school is part of the Nicholas Postgate Catholic Academy Trust - this is a family of 27 schools, a Sixth Form and a Teaching School. We are a caring Trust, dedicated to academic excellence, and the spiritual and moral development of our pupils.

Attendance

Our children love to come to school and teachers and parents often have to try hard to persuade sick children to spend time at home until they are well enough to return. It is important that you inform the school of your child's absence no later than 8:55am on the first morning of absence. The school is committed to ensuring that pupil's attendance is at its maximum. Our Education and Welfare Managers, monitor attendance and will follow up any concerns regarding attendance or punctuality in collaboration with the Headteacher. Serious or persistent cases can lead to prosecution and fines, so we urge you to work with us to maintain a high level of attendance.

Written communication with parents

Every effort is made to keep all parents informed on school issues but we encourage your child to empty his/her book bag on arriving home to ensure that you promptly receive letters from school. Please note that while we understand that children can misplace letters, we will assume that letters distributed in class have been received by you. If your child is absent during the school term, please ask the class teacher for a copy of any letters distributed. In an effort to keep parents well informed, newsletters are shared from the Headteacher. Additional letters are sent as required. Class curriculum newsletters are sent home termly and teachers prepare a mid term detailed report and an end of year review.

Breakfast Club

Our breakfast club is very popular and offers provision from 7:45am to 8:45am. It is run by Mrs Morris, Mrs Wakelin, Mrs Potter and Miss Burnett. Children are offered a range of healthy food for breakfast including fruit. An interest range of indoor and outdoor activities are on offer.

After School Club

Our after school club runs from 3:05pm to 5:45pm. A light tea is provided, e.g. beans on toast and the children can take part in different activities. The club is run by Mrs Wakelin and Mrs Bosomworth. The cost is £6.50 per day and it runs every day that school is open.

Charging Policy

All children have opportunities to take part in visits and other initiatives connected with their education. There is no obligation to contribute towards these opportunities and no child will be omitted because he/she has not contributed. However, high expenses are incurred and we normally ask parents to make voluntary contributions which help towards the costs as, without this contribution, they could not take place.

Homework

Please see homework policy located in our school website.

Self Evaluation

Governors and staff are committed to self improvement and continually looking to tweak and improve provision for the whole school family. Classes, children, staff and families are given opportunities to share views and suggestions are considered to ensure needs are being met. Outcomes are shared.

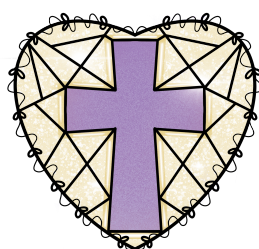
Mobile Phones

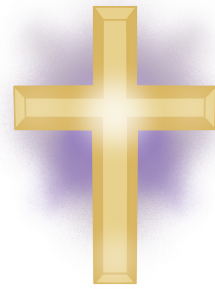
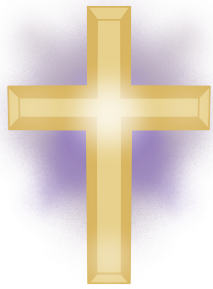
Please be aware that when having a meeting in this school personal mobile phones are **not allowed**. Please either leave your mobile phone in your car or alternatively we can provide you with an individual visitor locker where it can be stored and locked into. You will be provided with the key and no other person will have access to this locker. All keys must be handed into Reception when you leave the premises.

Parental Concerns

If you are concerned about your child's education or well-being at school you are asked to make an appointment to see your child's class teacher. Our teachers are strongly committed to working in partnership with parents and will do their best to find time to discuss any concerns you may have. However, this should be done by speaking to the teacher on the yard or making an appointment through the office. In line with our security procedures, please note that parents should not enter the school building by the cloakroom/corridor but should report to the office if access is required. Following time spent with the class teacher you may feel the need to make an appointment with the headteacher to discuss the matter further.

In accordance with the school's complaints procedures, as a last resort you may speak to or write to the Chair of Directors regarding your concerns. Please note you should not approach other parents or individual governors about school matters.





Quotes from Section 48 inspection

“The outstanding Catholic life of the school is wholeheartedly applauded and appreciated by parents and carers.”

“Leadership of the Catholic life, Collective Worship and RE is exemplary.”

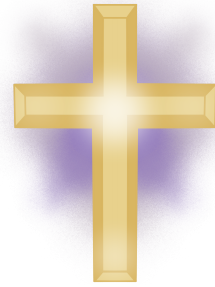
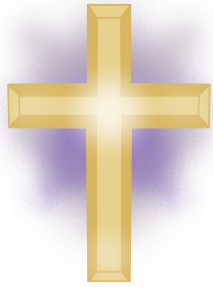
“The pastoral care provided by the school is outstanding.”

“Collective Worship is central to the life of St Margaret Clitherow’s School.”

“Pupils are enthused and engaged by acts of Collective Worship.”

“ [Pupils] behaviour is outstanding in that they stay fully focussed on their learning.”

“Teachers bring energy, passion and deep thought to their teaching of Religious Education.”



Quotes from Ofsted inspection January 2019

“A buzz of learning is palpable.”

“The behaviour of pupils is outstanding.”

“Pupils spiritual, moral, social and cultural development is exceptional.”

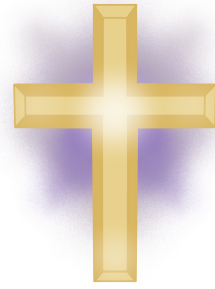
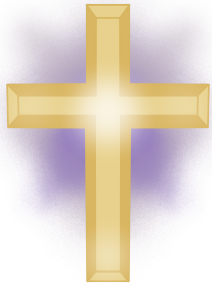
“Happy, smiling faces abound and a ripple of excitement about learning is in the air.”

“Subject leaders’ enthusiasm for their area of the curriculum is joyful.”

“The school’s work to promote pupils’ development and welfare is outstanding.”

“Pupils have excellent aspirations for themselves.”

“Small acts of kindness and consideration are threaded through the school day.”



Quotes from parents and children

“A buzz of learning is palpable.”

“The behaviour of pupils is outstanding.”

“Pupils spiritual, moral, social and cultural development is exceptional.”

“Happy, smiling faces abound and a ripple of excitement about learning is in the air.”

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“Pupils have excellent aspirations for themselves.”

“Small acts of kindness and consideration are threaded through the school day.”

Term and Holiday dates 2020-2021

Listed below are the term and holiday dates for the next academic year		
Autumn		
SCHOOL CLOSED (PD DAY 1) Tuesday 1st September 2020		
Term 1:	Wednesday 2nd September 2020	Thursday 22nd October 2020
SCHOOL CLOSED (PD DAY 2) Friday 23rd October 2020		
Term 2:	Monday 2nd November 2020	Friday 18th December 2020
Spring		
Term 3:	Monday 4th January 2021	Friday 12th February 2021
Term 4:	Monday 22nd February 2021	Thursday 1st April 2021
SCHOOL CLOSED Good Friday Friday 2nd April 2021		
Summer		
Term 5:	Monday 19th April 2021	Friday 28th May 2021
SCHOOL CLOSED - BANK HOLIDAY Monday 3rd May 2021		
Term 6:	Monday 7th June 2021	Friday 16th July 2021
SCHOOL CLOSED (PD DAY 3) Monday 19th July 2021		
SCHOOL CLOSED (PD DAY 4) Tuesday 20th July 2021		



Pupil Voice within School

'Everybody is somebody at St Margaret Clitherow's'

Pupil voice is given a real status in school, children have some wonderful ideas and play an important role in the development of the school.

School Council



The 'SMC School Council' is made up of a group of wonderful, hardworking pupils! The children are voted in by their peers to be part of the 'council'. Their role includes volunteering at school events, fundraising, gaging views of those in school and working with our wider community, to make our school an even better place that it already is!"

SMC Ambassadors



Our Anti Bullying squad have been trained to look out for our vulnerable children and help to dissolve any situations on the playground.

SMC Buddies



Our buddies are on the yard to help anyone who needs a friend and a little bit of TLC.

SMC Sport Leaders

Our sport leaders arrange activities on our yards, especially for our KS1 children who are still developing their sport skills and games knowledge and tactics.

House Captains



Every child in school is a member of a house team: Aelred, Bede, Cuthbert and Postgate. Y6 pupils appoint two house captains by vote each year. The House Captains are responsible for organising weekly house assembly eg. all awards and the birthday list.

Chaplaincy Team



Chaplains are volunteers who attend meetings weekly. They play a vital role by sharing their ideas for developing the prayer life of the school. They maintain the prayer stops and enhance the Catholic life of our school.

School Missionaries and Community Development



The children form part of the liturgy team, who lead collective worship for the whole school.

Librarians



Miss Crapper is responsible for the development of the school library and organises a squad of librarians who keep the library tidy and interesting for visitors. We have an electronic system fully installed and borrowing service in place.