Resilient Individuals

Our children will learn about many historical figures from both locally and around the world who displayed resilience, and will be invigorated and inspired by these. We ensure these role models are from a range of backgrounds and cultures so that our children can relate to them, and see that they are able to be equally resilient. As Nelson Mandela said, "Do not judge me by my successes, judge me by how many times I fell down and got back up again."

Confident communicators

Our children will become confident to explain and discuss the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time to a range of audiences. They will be encouraged to debate for and against issues both current and that have taken place in history, as well as important Global issues such as global warming and fair trade.



In Sacred Heart we want every child to aspire to succeed as a Historian and Geographer, and in our Humanities curriculum we provide our children with opportunities to enable our children to be...

Global Identity

Our children will develop a fascination about the world and its people that will remain with them for the rest of their lives, as well as a coherent knowledge and understanding of Britain's past and that of the wider world.

Knowledge rich

In Geography our children will develop knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. In History, our children will gain a coherent knowledge and understanding of Britain's past and that of the wider world and inspire pupils' curiosity to know more about the past. We want our children to know more and remember more each year so they leave Sacred Heart with a solid understanding of History and Geography to prepare them for their next stage in education and their lives beyond.

Humanities

Curious Questioners

Our children will become progressively equipped to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement about the world in which they live.

