

Resilient Individuals

In Art, children are expected to be reflective and evaluate their work, thinking about how they can make changes in planning processes to keep improving. This should be meaningful and continuous throughout the process, with evidence of age-related verbal and written reflection. Children are encouraged to take risks and experiment and then reflect on why some ideas and techniques are successful or not for a particular project.



At Sacred Heart, we want every child to aspire to succeed as an artist and be the best that they can be.

Our curriculum drivers are embedded in art, as these are the skills we have identified that the children need in order to be successful.

Global Identity

Our Art curriculum provides children with opportunities to develop their skills using a range of media and materials. Children learn the skills of drawing, painting, printing, collage, textiles, 3D work and digital art and are given the opportunity to explore and evaluate different creative ideas from a diverse range of artists and cultures. This will allow the children to widen their understanding of the world around them.

Confident communicators

Art enables children to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes. This allows each pupil to express themselves in ways other than verbally. The children will be given opportunities to critique and evaluate their own work using appropriate vocabulary.

Knowledge rich

Many areas of art link with mathematical ideas of shape and space; for example, when printing repeating patterns and designs and thinking about 3D shapes to support structures. It is paramount that art work be purposeful; be this as a means of expression or to explore the styles of other artists that inspire our own work. Skills gained from planning, creating and evaluating will feed into other areas of the curriculum such as humanities and science.

Art

Curious Questioners

Children will be introduced to a range of works and develop knowledge of the styles and vocabulary used by famous artists. The skills they acquire are applied to their cross-curricular topics, allowing children to use their art skills to reflect on and explore topics in greater depth; for example, by sketching historical artefacts in detail, researching geographical locations to support their work on landscape painting or using art as a medium to express emotion and thought to enhance their personal, social and emotional development. Children will be encouraged to not take things at face value and to explore varying methods in order to create the appropriate finished piece.



Following Jesus in all we do, think and say