



Resilient Individuals

At Sacred Heart, we want children to experiment with the French language, feeling confident when exploring new words and sounds and demonstrating resilience when challenged. We want children to feel confident and capable when learning French, able to experiment with vocabulary, make links and 'have a go' when forming phrases and sentences.

Confident Communicators

In French lessons, there will be a focus on children gaining confidence in the spoken language. They will communicate in pairs, small groups and whole class situations. Children will play games and sing songs to provide an opportunity to practise new language and vocabulary during informal situations.

At Sacred Heart, we want every child to aspire to succeed as a language learner.

Learning a language broadens horizons for children, extending the boundaries of their lives and inspiring a natural curiosity to explore countries and cultures.

Global Identity

Gaining an insight into another culture will enhance the cultural capital of children and allow them to gain knowledge of the world. It is important that children have opportunities to hear native French speakers, explore cultural traditions and make comparisons between two countries in order to deepen their understanding of the world.

Knowledge Rich

Throughout KS2, children's knowledge of French grammar and sentence structure will progress and build upon previous learning. Children will have regular opportunities to practise and recap prior grammatical knowledge, which will become increasingly complex as children move from Y3 to Y6. They will apply their knowledge of grammar and sentence structure when learning new vocabulary linked to a new topic.

Curious Questioners

At Sacred Heart, we want children to be inquisitive when exploring another language and the culture of another country. Children will be encouraged to question each other when working in small groups, make links between language structures and explore links between vocabulary in French and in English.

MFL

