



SACRED HEART
CATHOLIC PRIMARY SCHOOL

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Google classroom is the platform we use to provide remote learning. Whilst every endeavour will be made to offer live learning immediately, your child may have to access work set by teachers on google classroom in the first couple of days whilst live learning is set up. Children may not access live learning unless the consent form (available under Event and News, Newsletters).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects, for example, some practical activities in art and science where we are not able to provide all resources needed at home

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	We are providing the same timetable of learning to children at home as they would be if they were in school. EYFS children have EYFS activities (including phonics) and stories each day KS1 children will have a minimum of 3 hours a day KS2 children will have a minimum of 4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

All live lessons and remote work are accessed through your child's Google classroom. Please follow the link on our website to a video that shows how to access Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has purchased White Rose Maths Booklets and Grammar, Spelling and Punctuation Books for each child. A home learning pack has been produced for each child which includes the over books and a Talk for Writing Booklet. The pack also contains other worksheets, exercise books and stationery. Each family has been contacted by telephone to inform them that packs can be collected from school.

If parents require additional work for home learning, they should telephone the school office on 01642 816083 and this will be arranged for collection.

Families are kept up to date by twitter, instagram, Marvellous Me and texts. This includes information on how families can access more data in the home and how to access home learning through an x-box or playstation.

All work completed should be returned to school to be assess by the teacher when schools open again to all pupils.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Some live teaching (online lessons) each day for KS1 and KS2. A timetable is given to parents through google classroom, scheduling live lessons.
- recorded teaching (e.g., video/audio recordings made by teachers) in EYFS, KS1 and KS2.
- printed paper packs produced by teachers (e.g. workbooks, worksheets) are available to all families and addition packs can be requested at any time
- textbooks and reading books pupils have at home - pupils in KS1 and KS2 have White Rose Maths Books, Grammar Punctuation and Spelling Books and a Talk for Writing booklets
- Links to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences are available in the Home Learning section of our website

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

NPCAT Parent responsibilities

- I will ensure that the device that my child is using is safe and avoids disruption to

the lesson through unsolicited pop-ups and exposure of any personal data. All notifications on the device will be turned off.

- I will ensure that there are no other persons other than my child in the session. I understand that I must not join the session, unless I have been requested to do so in advance of the meeting, by the person delivering the session.
- I will ensure that the environment that my child is having the lesson is safe and that there is no risk to my child.
- I will ensure that my child has no means of having a conversation with external persons, other than the teacher or other participants in the lesson.
- I will ensure that my child will not be able to have a telephone conversation with another person or have access to social media platforms during the lesson.
- I will ensure my child does not record any part of the lesson.
- I understand that the expectations on my child's conduct are the same as if the lesson was taking place in a school setting and I will ensure that my child acts in accordance with the school behaviour policy and teacher expectations for the virtual lesson.
- Where there is non-compliance or misconduct in a lesson by my child, I understand that my child may be subject to sanctions in accordance with the school behaviour policy.
- I will ensure that my child will be appropriately dressed.
- If I have concerns about any aspect of a lesson, I will contact the school directly to discuss it and not raise issues during the lesson itself.

NPCAT Pupil responsibilities

- I will ensure that my device is safe and avoids disruption to the lesson through unsolicited pop-ups and exposure of any personal data. All notifications on the device will be turned off.
- I will not use mobile phones or social media platforms during the lesson.
- I will not record any part of the live streaming lesson.
- I understand that the expectations on my conduct are the same as if the lesson was taking place in a school setting and I will act at all times in accordance with the teacher expectations during the lesson.
- I will ensure that my conduct is compliant to the teacher's requests at all times and I understand that if I am non-compliant that I may be subject to sanctions as part of the school behaviour policy.
- I will be appropriately dressed.
- If my account is not working, for example, I have a problem accessing the school webmail or I get locked out and no solution can be found, I will not contact the teacher directly, but will contact the school administration office.

- I understand that if I feel unsafe at any time during the lesson, I must report this to the teacher immediately.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor engagement with remote working by telephoning families weekly and making additional phone calls where engagement is low.
- We will also keep daily registers of the children engaged in on-line learning and contact parents where necessary to promote engagement and support in accessing on-line learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children engaging with Google Classroom will receive marking and feedback from the teacher through comments in live lessons, comments on work uploaded and through the `stream` function
- An appropriate level of age appropriate feedback is given daily
- Assessment will be carried out through quizzing, questioning in live lessons and on work completed and uploaded.
- All assessment and feedback will be given during the school day
- Children who use home learning packs should bring their work to school when school reopens fully to all pupils so that their work can be assessed

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults

at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Work for SEND children is set through google classroom appropriate to their needs
- Staff are available for support through google classroom or by telephoning the school at any time during the school day
- Where a child has 1:1 support, the member of staff will deliver a live session weekly to maintain contact and routine
- The SENDCo will telephone pupils with EHCP weekly
- EYFS have a range of activities, including phonics, via google classroom. Phonic lessons and stories are recorded and added to the classroom.
- Home learning packs, including resources children will need for phonics, have been sent home
- Y1 pupils will access some live lessons and recorded lessons as detailed above.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When a pupil is self isolating, all lessons are available on Google Classroom as detailed above, however, there may need to be some adaptations e.g. not going on a nature walk during permitted exercise, due to self isolation. Where a large proportion of pupils are self isolating in one class, live teaching may take place. If the majority of pupils are in school, no live lessons will take place for the pupils self-isolating.