



Summer Examinations 2022
Advance Information Summary from the Exam Boards (February 2022)

Subject	Board	Summary of changes
English	AQA	English Language Paper 1 - no advance information/changes Paper 2 - advance information on the forms of both extracts and question 5. The focus of the June 2022 question paper will be as follows: Section A, Extract A - 21st century autobiographical writing Extract B - 19th century essay Section B, Question 5 - Article
	AQA	English Literature - no new changes Paper 2 - Compulsory Elements: Section A Shakespeare Section B Unseen Poetry Both Sections A and B will be assessed for AO4 Paper 1N A Christmas Carol 30 marks no AO4 mark Paper 1M An Inspector Calls no AO4 mark (50 minutes each paper)
Maths	OCR	In the 2022 GCSE (9-1) Maths exams, students will be given a formulae sheet alongside each of their question papers.



		<p>Separate formulae sheets will be provided to Foundation tier and Higher tier students, as appropriate. The Higher tier formulae sheet includes additional formulae.</p> <p>You can view and download the formulae sheets below. Teachers will use the formulae sheets in teaching and mock assessments now, to make sure students are familiar with it prior to the exams. Students will get a clean printed copy in each exam.</p> <p>Maths Foundation Tier Formulae Sheet Maths Higher Tier Formulae Sheet</p> <p>The advanced information for Maths from the Exam Board is attached to this email as a pdf document.</p>
Science	AQA	<p>The Exam Board have produced advanced information that describes the content that will be assessed and a list of units that will not be assessed. Please use the links below to access this information:</p> <p>Combined Science - Combined Science Advance information</p> <p>You can find the equation sheet below, in order for students to familiarise themselves with it for revision and exam practice.</p> <p>This sheet will also be provided as an insert with every question paper.</p> <p>GCSE Combined Science: Trilogy and Synergy Physics Equations Sheet June 2022</p> <p>Triple Science Biology - GCSE Biology Advanced information Triple Science Chemistry - GCSE Chemistry Advanced information Triple Science Physics - GCSE Physics Advance information</p> <p>There will be a revised equation sheet for the GCSE Physics exam in summer 2022 which will cover all the physics equations required in the subject content.</p> <p>You can find the equation sheet below, in order for students to familiarise themselves with it for revision and exam practice.</p>



		<p>This sheet will also be provided as an insert with every question paper. GCSE Physics Equations Sheet</p> <p>All required practicals that will be included have been identified. Paper structures and maths skill requirements remain unchanged.</p>
History	Edexcel	<p>No new advanced information - there was a reduction in content earlier in the academic year, which is summarised below:</p> <ul style="list-style-type: none"> - The number of components has been reduced from four to three - The compulsory unit is Paper 3 Modern Depth Study (Germany) - Pupils will sit the period and British depth study in separate examinations, rather than together. - Four marks are now available for spelling, grammar and punctuation and use of specialist terminology (rather than 8).
French	WJEC Eduqas	<p>There were some changes outlined earlier in the academic year which remain the same. We now have more detail regarding the additions to the writing paper.</p> <p>Changes outlined previously:</p> <p>Component 1 Speaking - the speaking exam will revert to the usual formal assessment for 2022. If, at any point before the speaking tests begin, it becomes clear they cannot or should not be taken, Ofqual will implement the contingency arrangements – a spoken language endorsement. Teachers are therefore asked to have regard throughout the course to the assessment criteria that were used in 2021 for the spoken language endorsement.</p> <p>Component 2 Listening and Component 3 Reading</p>



Link to previous advance information for listening and reading components:

[GCSE French Summary of Assessment for 2022](#)

New detail on previously outlined change:

Component 4 Writing:

- Relates to the extended writing questions only, not the translation question.
- **Identifies the themes and sub-themes from the specification which will be the focus of the assessment**, in specification order, not in question order (see below).
- Are provided for both Foundation tier and Higher tier papers.

Foundation Tier

Theme	Sub-theme
Identity and culture	Youth Culture
	Lifestyle
Local, national, international and global areas of interest	France and French-speaking countries
Current and future study and employment	World of Work
	Jobs and Future Plans



		<p>Higher Tier</p> <table><tr><th>Theme</th><th>Sub-theme</th></tr><tr><td>Identity and culture</td><td>Youth Culture</td></tr><tr><td>Local, national, international and global areas of interest</td><td>France and French-speaking countries Global Sustainability</td></tr><tr><td>Current and future study and employment</td><td>Current Study</td></tr></table> <p>Link to new advance information for writing: GCSE French Writing Advance Information</p>	Theme	Sub-theme	Identity and culture	Youth Culture	Local, national, international and global areas of interest	France and French-speaking countries Global Sustainability	Current and future study and employment	Current Study
Theme	Sub-theme									
Identity and culture	Youth Culture									
Local, national, international and global areas of interest	France and French-speaking countries Global Sustainability									
Current and future study and employment	Current Study									
RE	WJEC Eduqas	<p>There are no changes to the content for this subject.</p> <p>The advance information identifies the ‘Areas of Study’ from the specification, which are the focus of the Assessment Objective 2: Analysis and Evaluation assessments within each examination paper. This advance information applies to higher tariff questions only (i.e. those worth more than 8 marks).</p>								



		<table><tr><td colspan="2">Component 1 Route B: Foundational Catholic Theology</td></tr><tr><td>Theme 1: Origins and Meaning</td><td>Origins and Meaning</td></tr><tr><td>Theme 2: Good and Evil</td><td>Good, Evil and Suffering</td></tr><tr><td>Theme 2: Good and Evil</td><td>Practices: Popular Devotion as Practised in Catholic Communities in Britain and Elsewhere</td></tr></table> <table><tr><td colspan="2">Component 2 Route B: Applied Catholic Theology</td></tr><tr><td>Theme 3: Life and Death</td><td>Forms: Music and the Funeral Rite</td></tr><tr><td>Theme 3: Life and Death</td><td>Forms: Artefacts</td></tr><tr><td>Theme 4: Sin and Forgiveness</td><td>Practices: Mission and Evangelisation in Britain and Elsewhere</td></tr></table>	Component 1 Route B: Foundational Catholic Theology		Theme 1: Origins and Meaning	Origins and Meaning	Theme 2: Good and Evil	Good, Evil and Suffering	Theme 2: Good and Evil	Practices: Popular Devotion as Practised in Catholic Communities in Britain and Elsewhere	Component 2 Route B: Applied Catholic Theology		Theme 3: Life and Death	Forms: Music and the Funeral Rite	Theme 3: Life and Death	Forms: Artefacts	Theme 4: Sin and Forgiveness	Practices: Mission and Evangelisation in Britain and Elsewhere
Component 1 Route B: Foundational Catholic Theology																		
Theme 1: Origins and Meaning	Origins and Meaning																	
Theme 2: Good and Evil	Good, Evil and Suffering																	
Theme 2: Good and Evil	Practices: Popular Devotion as Practised in Catholic Communities in Britain and Elsewhere																	
Component 2 Route B: Applied Catholic Theology																		
Theme 3: Life and Death	Forms: Music and the Funeral Rite																	
Theme 3: Life and Death	Forms: Artefacts																	
Theme 4: Sin and Forgiveness	Practices: Mission and Evangelisation in Britain and Elsewhere																	
Geography	AQA	Optionality has been introduced for paper 2, which means that pupils will be given a choice of question to answer Fieldwork is not required Fieldwork questions have been removed from paper 3 There are no changes to Paper 1: Living with the Physical Environment																



		Please click the link to read the Changes for 2022
GCSE PE	AQA	<p>No content has been removed for the exam, however some topics have been identified as a focus for the exam. These topics can be found here.</p> <p>Practical performance will be assessed in two activities rather than three. These can be two individual activities, two team activities or one of each.</p> <p>Practical moderation will still go ahead as normal for summer 2022.</p> <p>There are no planned changes to the performance analysis element of the NEA.</p>
GCSE Computer Science	OCR	<p>There are no changes for the exam.</p> <p>All topic areas will still be examined in the summer 2022 exam. This document will help students to focus their revision. Please click here.</p>
GCSE Design and Technology (Textiles and Resistant Materials)	AQA	<p>There are changes to 'Realising Design Ideas' and Analysing and Evaluating'. Please click here to read the amendments.</p> <p>Realising design ideas</p> <p>This section has been reduced from 20 to 10 marks</p> <p>Students will no longer be assessed on the skill of making but will be required to show their 'intentions of prototypes' and demonstrate their understanding of the processes involved in making.</p> <p>The assessment no longer requires students to make a final prototype. Instead, they can show their understanding of the processes involved in making by writing about them.</p> <p>Analysing and evaluation</p> <p>This section has been reduced from 20 to 15 marks</p> <p>Analysis and evaluation throughout the design process can take place in relation to prototype ideas and models</p>



BTEC Engineering	Pearson	<p>There's no expectation to test a final made prototype. Advance information and the focus for the examination can be found here - click here</p> <p>Engineering There will be reduced content for the internal assessment. Pupils will only need to complete: Assignment 1 - Learning Aim A Assignment 2 - (Learning Aim B) or Assignment 3 (learning Aim C) Reduced Unit Guidance - click here</p>
BTEC Qualifications	Pearson	<p>All BTEC qualifications have reduced content for the internal assessment. The following document highlights all reduced unit adaptations for all BTEC qualifications. Reduced Unit Guidance - click here</p>
GCSE Art and Design	AQA	<p>Students will only complete Component 1. This means that students won't need to complete Component 2.</p>