



Secondary Year 7 literacy and numeracy catch-up premium

Sacred Heart Catholic Secondary School

2020-21 Academic Year

What is the Year 7 literacy and numeracy catch up premium?

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard (pupils scoring at least 100 will have met the expected standard in the the test) in reading or maths at the end of Key Stage 2 (KS2).

This year, due to COVID-19, Year 7 pupils did not sit their end of KS2 assessments. Instead, at Sacred Heart, we bought a suite of GL Assessments (Granada Learning - previously the NFER) for Year 7 pupils to be assessed in the following:

- CATs tests
- English, Maths and Science Progress Tests
- NGRT (New Group Reading Test)
- NGST (New Group Spelling Test)
- PASS (Pupil Attitude to School and Self)

It is intended that the premium should be used to accelerate the progress of those pupils so that they can catch up to their peers.

As a school we are totally committed to raising the aspirations and standards of achievement of all pupils and there are a number of ways in which we are striving to close gaps in achievement, as outlined in this document.

We pride ourselves on being an inclusive school who strive relentlessly to improve the life chances of our pupils. We are proud of our integrity and commitment to the education and personal development and welfare of all.

School Overview 2020-21

| Metric | Data |
|---|--|
| School name | Sacred Heart Catholic Secondary School |
| Total pupils in year 7 | 148 |
| Number (and %) of pupils who did not meet expected standard in English (using the GL Assessment English Progress Test) | 55 37.16% |
| Number (and %) of pupils who did not meet expected standard in Maths (using the GL Assessment Maths Progress Test) | 68 45.95% |
| Number (and %) of pupils who did not meet expected standard in both English and Maths combined (using the GL Assessment English and Maths Progress Tests) | 44 29.73% |
| How much Y7 catch up premium we received for the financial year 2019-20 | £504 |
| How much Y7 catch up premium we received for the financial year 2020-21 | NIL |
| Review date | July 2021 |
| Statement authorised by | Patrick Caldwell |
| School lead | Kim Welbourne |
| Governor lead | Martin Campbell |

[National curriculum assessments at key stage 2 in England, 2017 \(interim\)](#)

Details of how we intend to spend the fund 2020-21

| Actions | Cost | Intended impact |
|---|---|--|
| <p>Lexia reading programme (10 Y7 students with SEND attend lexia upto 4x per week (20 min session))</p> | <p>£1833 per year + staffing costs.</p> | <p>Improvement in phonological awareness, phonics, structural awareness, automaticity, fluency, vocabulary and comprehension.</p> |
| <p>GL suite of assessments In order to base-line assess the pupils coming into Sacred Heart, we utilised a suite of GL assessments. All year 7 pupils to complete the assessments to give reading ages for all pupils to identify pupils for additional support.</p> | <p>£3,657</p> | <p>Pupils with curriculum needs brought about through lockdown are identified Screening for all pupils who potentially may have been missed in lockdown and require further support and intervention</p> |
| <p>Tutor time reading programme Twice a week for 2 x 20 minutes pupils read out loud</p> | <p>£844</p> | <p>To use “control the game” as a reading strategy to improve pupils' confidence in reading aloud. For pupils to read a specific, carefully chosen book with their form tutor and peer group to share a common experience and encourage a love of reading. To improve pupils vocabulary and knowledge of tier 2 words To improve pupils' engagement in reading for pleasure.</p> |
| <p>Reciprocal Reading Programme This intervention involves students attending two 20 minute sessions per week on a one to one basis. Their progress is closely monitored and reviewed over the course of the programme.</p> | | <p>To improve reading confidence by using a structured approach to teaching strategies (questioning, clarifying, summarising and predicting) that students can use to improve their reading comprehension.</p> |
| <p>Hegarty Maths All Y7 pupils have an individual login for Hegarty Maths. This allows students to access online tutorials and support for weaknesses identified. Personalised homework is set for students and this helps inform in class teaching whilst acting as a progress monitoring tool.</p> | <p>£237</p> | <p>To improve confidence in maths To identify areas of weakness for further in class support To improve ability in maths</p> |

| | | |
|-----------------------------------|--|--|
| <p>English Tutor (NTP)</p> | <p>£5,688 (a percentage of the total cost used for Y7 catch up)</p> | <p>To support the development of those pupils with a long term absence and in particular any areas of weakness that has been identified by a class teacher.</p> <ul style="list-style-type: none"> ● To work with small groups who are struggling to access the curriculum ● Re-visiting content that pupils have difficulty accessing in lessons or remotely so that pupils can increase their knowledge and gain confidence when back in class.. ● To address missed learning due to COVID-19. ● In class support in Y7 lessons to support individual pupils as directed by the class teacher. |
| <p>Maths Tutor (NTP)</p> | <p>£10,483 (a percentage of the total cost used for Y7 catch up)</p> | <p>To support the development of those pupils with a long term absence and in particular any areas of weakness that has been identified by a class teacher.</p> <ul style="list-style-type: none"> ● To work with small groups who struggle with a similar part of the curriculum ● Re-teaching of content that pupils found difficulty accessing during lockdown so pupils can access this more confidently in lessons. ● To address missed learning due to COVID-19. ● In class support in Y7 lessons to support individual pupils as directed by the class teacher. |
| <p>Science Tutor (NTP)</p> | <p>£15,261 (a percentage of the total cost used for Y7 catch up)</p> | <p>To support the development of those pupils with a long term absence and in particular any areas of weakness that has been identified by a class teacher.</p> <ul style="list-style-type: none"> ● To address missed learning due to COVID-19. ● In class support in Y7 lessons to support individual pupils as directed by the class teacher. |

Details of how the fund was spent last financial year 2019-20

| Actions | Cost | Impact |
|---|---|--|
| <p>Lexia reading programme</p> <ul style="list-style-type: none"> - Reading ages assessed - Students 2+ chronological years behind were placed onto intervention - Parents were informed and kept up to date with progress - Half termly reading age checks to monitor improvements and tracking of lexia assessment data used to assess progress. | <p>£1833 per year + staffing costs.</p> | <p>54 students accessed Lexia 2019/20 Lexia reading programme</p> <ul style="list-style-type: none"> - Increased parental engagement in supporting students with literacy - Majority of students in KS3 made progress from foundation level word study, grammar or comprehension (Y4 - 6) onto intermediate level word study, comprehension or grammar (Y7 - 9) before March lockdown. |

Lexia began in Autumn term 2, 2019. Due to the lockdown in March 2020, it was not possible to complete this intervention and collect the relevant exit data. Therefore there is no impact data available for Lexia.

| Year 7 | |
|---|--|
| Number (and %) of pupils who have caught up in reading in Y7 | |
| Number (and %) of pupils who have made progress in reading in Y7 | |
| Number (and %) of pupils who have caught up in numeracy in Y7 | |
| Number (and %) of pupils who have made progress in numeracy in Y7 | |
| Number (and %) of pupils who have caught up in reading and numeracy in Y7 | |
| Number (and %) of pupils who have made progress in literacy and numeracy in Y7 | |
| Year 8 | |
| Number (and %) of pupils who have caught up in reading in Y8 | |
| Number (and %) of pupils who have made progress in reading in Y8 | |
| Number (and %) of pupils who have caught up in numeracy in Y8 | |
| Number (and %) of pupils who have made progress in numeracy in Y8 | |
| Number (and %) of pupils who have caught up in reading and numeracy in Y8 | |

| | |
|---|--|
| Number (and %) of pupils who have made progress in literacy and numeracy in Y8 | |
|---|--|