

Prayer Progression at OLQM



	Prayer Themes	Traditional Prayers	Child Led Worship	Prayer Support
EYFS	<p>God as a loving Father Jesus as our friend Praying together</p>	<p>Sign of the Cross Morning Prayer Grace before meals End of the day prayer School Prayer</p>	<ul style="list-style-type: none"> • Select Old and New Testament Stories as per list. Teacher to lead prayer and discussion response at children's level. • Children will choose from a range of artefacts what they would like to place on the prayer table 	<ul style="list-style-type: none"> • Lectio Divina - focus on the 'big stories' of the Old and New Testaments. Children to draw a response • Rosary - Children will participate at their level with the whole-school rosary • Examen - with support, children will be able to say what they have done that day that made them happy.
Year 1	<p>God made us and loves us Belonging to God's Family Praying together</p>	<p>Sign of the Cross Morning Prayer Grace before meals End of the day prayer School Prayer Hail Mary Our Father</p>	<ul style="list-style-type: none"> • Select Old and New Testament Stories as per list. Teacher to lead prayer and discussion response at children's level. • Children will choose from a range of artefacts what they would like to place on the prayer table and will be able to say why they have chosen • With support, children will be able to say why we light a candle. • Children will be able to choose a hymn or a prayer to say • With support, children will greet the Gospel with Alleluia and make the appropriate gestures and responses. 	<ul style="list-style-type: none"> • Lectio Divina - focus on the 'big stories' of the Old and New Testaments. Children to draw or write a response using a template • Rosary - Children will participate at their level with the whole-school rosary, using beads/fingers to help them focus on the Hail Marys • Examen - with support, children will be able to say what they have done that day that they are proud of.

			<ul style="list-style-type: none"> Will recognise that Mass is an important act of worship and behave accordingly. They will join in the responses in Mass where appropriate 	
Year 2	<p>Jesus teaches us to pray Saying sorry Saying thank you Beginning to join in with mass responses</p>	<p>Sign of the Cross Morning Prayer Grace before meals End of the day prayer School Prayer Hail Mary Our Father Simple Response in Mass Greeting the Gospel Glory Be</p>	<ul style="list-style-type: none"> Statement to Live By - Teacher to lead Worship and children to participate by responding to the prayers. Children will be able, with guidance, to make choices of artefacts to place on the prayer table and link them to the theme of the worship. With support, children will greet the Word and make the appropriate gestures and responses. Children will be able to say why we light a candle for the beginning of worship. Children will, with guidance, begin to make choices of hymns or prayers linked to the theme/focus of the worship Will recognise that Mass is an important act of worship and behave accordingly. They will join in the responses in Mass where appropriate 	<ul style="list-style-type: none"> Lectio Divina - focus on the 'big stories' of the Old and New Testaments. Children to draw or write a response using a template Rosary - Children will participate fully with the prayers of the Rosary using rosary beads/fingers to help them pray. Examen (2-3 minutes thinking time)- children will be able to say what they have done that day, that they are proud of and begin to think of ways they can improve where things have not gone so well..
Year 3	<p>Prayer as listening Praying for others Forgiveness and thanksgiving Preparing for Sacrament (Eucharist)</p>	<p>Sign of the Cross Morning Prayer Grace before meals End of the day prayer School Prayer Hail Mary Our Father</p>	<ul style="list-style-type: none"> Children will be able to place items on the prayer table and say why they feel this links to the theme of the worship. Children will be able to say why we light a candle. 	<ul style="list-style-type: none"> Lectio Divina - Begin to use more diverse passages from scripture. With support, children will begin to discuss their responses to the scripture. Rosary - Children will

		<p>Greeting the Gospel Glory Be Responses in Mass Eternal Rest Act of Contrition Class Saint Prayer Prayer to our Guardian Angel Personal Prayer</p>	<ul style="list-style-type: none"> • With support, children will be able to articulate that when we gather, Jesus is present, and they will be able to articulate the colours of the liturgical year. • Children will be able to greet the Word making the appropriate responses • Children will be able to choose a hymn or a prayer for the worship and say why it is appropriate. • Children will begin to evaluate their child-led worship • Will join in responses in Mass and, where appropriate, will participate reverently at Communion 	<p>participate fully with the prayers of the Rosary and will be able to name the Mystery</p> <ul style="list-style-type: none"> • Examen (3-5 minutes thinking time)- children will be able to say what they have done that day/week, that they are proud of and to think of ways they can improve where things have not gone so well.
Year 4	<p>Liturgy participation Praying with Scripture Forgiveness and thanksgiving</p>	<p>Sign of the Cross Morning Prayer Grace before meals End of the day prayer School Prayer Hail Mary Our Father Responses in Mass Greeting the Gospel Glory Be (To BSL) Eternal Rest Act of Contrition Class Saint Prayer Prayer to our Guardian Angel Personal Prayer A decade of the Rosary (all mysteries) The Angelus Mass Responses (Lamb of God, Holy, Holy, Holy)</p>	<ul style="list-style-type: none"> • Children will be able to prepare the prayer table for a suitable worship, paying attention to the liturgical colours • At the beginning of worship they will be able to, independently describe why we light a candle and use specific colours throughout the year. They will be able to state that when we gather Jesus is present with us. • Children will make the appropriate greetings and responses to the Word. • Given a theme, Children will be able to choose a variety of hymns and prayers suitable for the worship. 	<ul style="list-style-type: none"> • Lectio Divina - Children will discuss the scripture passage and begin to make links to how this can be lived out in their lives. • Rosary - With support, children will be able to discuss the mystery of the rosary decade and make a link to how it can help them to lead a good life • Examen (5 minutes thinking time)- children will be able to follow simple steps to get ready to talk to God. They will be able to think about times when they have acted appropriately and to ask God for help with making better attempts.

			<ul style="list-style-type: none"> • With Support, children will be able to evaluate their child-led worship • With support children will begin to explore more creative ways of worship. • Will participate fully and reverently in Mass • Children will lead the school in an Easter reflection as appropriate 	
Year 5	Mary and the Saints Reflective Prayer Preparing for the Sacrament of Reconciliation	Sign of the Cross Morning Prayer Grace before meals (alternative Graces can be used after visiting the Briars) End of the day prayer School Prayer Hail Mary Our Father Responses in Mass Greeting the Gospel Glory Be Eternal Rest Act of Contrition Class Saint Prayer Prayer to our Guardian Angel Personal Prayer A decade of the Rosary (all mysteries) The Angelus Lectio Divina Nicene Creed (to recognise) Mass Responses <ul style="list-style-type: none"> • Penitential Rite • Glory to God (Gloria), • Offertory prayers, (May the Lord accept...) • Invitation to Communion (Lord I am not worthy...) 	<ul style="list-style-type: none"> • Children will be able to prepare the prayer table for a suitable worship, paying attention to the liturgical colours. • With support they will be able to choose a reading, prayer and hymn as appropriate to the theme of the worship. • At the beginning of worship they will be able to, independently describe why we light a candle and use specific colours throughout the year. They will be able to state that when we gather Jesus is present with us. • Children will be able to articulate why we make certain responses to the Word and why at certain times we don't sing the Alleluia. • With Support, children will be able to evaluate their child-led worship and suggest improvements. • Children will begin to explore independently creative ways to worship. 	<ul style="list-style-type: none"> • Lectio Divina - Children will discuss the theme of the passage and make links to their own and others lives. • Rosary - Children will lead the prayers of the Rosary for themselves and other year groups. • Examen (7-10 minutes thinking time)- children will be able to follow simple steps to get ready to talk to God. They will be able to think about times when they have acted appropriately and to ask God for help with making better attempts.

			<ul style="list-style-type: none"> • Children will begin to lead worships for other year groups. • Will take an active role in leading responses in Mass • Children will lead the school in an Easter reflection as appropriate 	
Year 6	<p>Living a prayerful life Preparing for the Sacrament of Reconciliation Leading prayer for others</p>	<p>Sign of the Cross Morning Prayer Grace before meals End of the day prayer School Prayer Hail Mary Our Father Greeting the Gospel Glory Be Eternal Rest Act of Contrition Class Saint Prayer Prayer to our Guardian Angel Personal Prayer A decade of the Rosary (all mysteries) The Angelus Nicene Creed (to read) To lead the responses in Mass The Memorare</p>	<ul style="list-style-type: none"> • Children will be able to, independently gather appropriate foci for the prayer table. • They will be able to independently prepare an act of worship, choosing appropriate scripture, prayers and hymns. • They will explore creative ways to worship. • They will reflect and evaluate their work. • Children will take an active role in leading worship for other year groups. • Will take an active role in leading responses in Mass • Children will lead the school in an Easter reflection as appropriate 	<ul style="list-style-type: none"> • Lectio Divina - Children will discuss the theme of the passage and make links to their own and others lives. They will begin to make links to other passages from scripture. • Rosary - Children will be able to lead the school in a decade of the rosary. • Examen (10 minutes thinking time)- children will be able to follow simple steps to get ready to talk to God. They will be able to think about times when they have acted appropriately and to ask God for help with making better attempts.