



# Online Safety Newsletter

Volume 1 | Issue 1  
**Spring 2023**

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Read more about the  
*Safer Internet Day*  
campaign:  
[www.saferinternetday.org/about](http://www.saferinternetday.org/about)

Welcome to our new, termly e-safety newsletter for parents and carers of Christ the King.

## Safer Internet Day

On Tuesday 7<sup>th</sup> February, KS2 children attended a Tech for Cyber Security live assembly. This webinar was hosted by Tech We Can in support of Safer Internet Day and was live to more than 13,000 students from all across the UK.



PIC•COLLAGE

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*Tech We Can is a programme of free learning materials to inspire both boys and girls about a future career in technology.*

During the session, children explored the concepts of cyber security, hacking and phishing and learnt about the technology used to develop and strengthen cyber security. The children were also introduced to a range of careers using technology in cyber security and were encouraged to think about what the future of cyber security may look like.

To view the assembly, visit <https://techshecan.org/on-demand-lessons/safety-and-security>

**Look at the brilliant  
online safety work  
happening in our  
classrooms!**

After learning about hacking in the Tech She Can Assembly, class 7 children already had an awareness of what scams could look/sound like. In groups, the children inspected five profiles and decided together whether the profile was legitimate or a scam. They then looked for clues within the personal details and in the statuses posted to solve it.



Thanks to a group of our girls in class 8, who have created an information poster from learning all about how to stay safe online. They have had 6 sessions on e-safety and described this information to the rest of the class. We had a 'QA' session afterwards where pupils asked questions about social media and privacy online. Look out for their posters around school!



For Safer Internet Day in class 3, we listened to Buddy the dog's internet safety story about how to stay safe whilst using mobile devices and games. We talked about the dangers of playing online games with strangers and looked at what to do if something pops up on our device. We learnt that we should always tell an adult and were given some safety tips such as:

- Never share personal information online.
- Don't respond to emails, texts, or messages from strangers.
- Don't click on links or open attachments.

Class 5 used a Twitter Poll to find out which electronic device was most popular. We then used these statistics (see opposite) during our Maths lesson to work out how many people had voted for each one.

We concluded that smart phones were the most popular and computers were the least. To end our E-safety lesson, we then discussed how all of these devices can be very useful but require us to be safe and vigilant.



Christ the King Catholic Primary @... · 6d · ...

Please vote on this poll to help Year 2 with their computing topic. Which device is used the most at home? 📱 🖥️ 🎮

Smart Phone	66%
iPad/ Tablet	24%
Desktop Computer/ Laptop	0%
Gaming Console	10%

29 votes · Final results

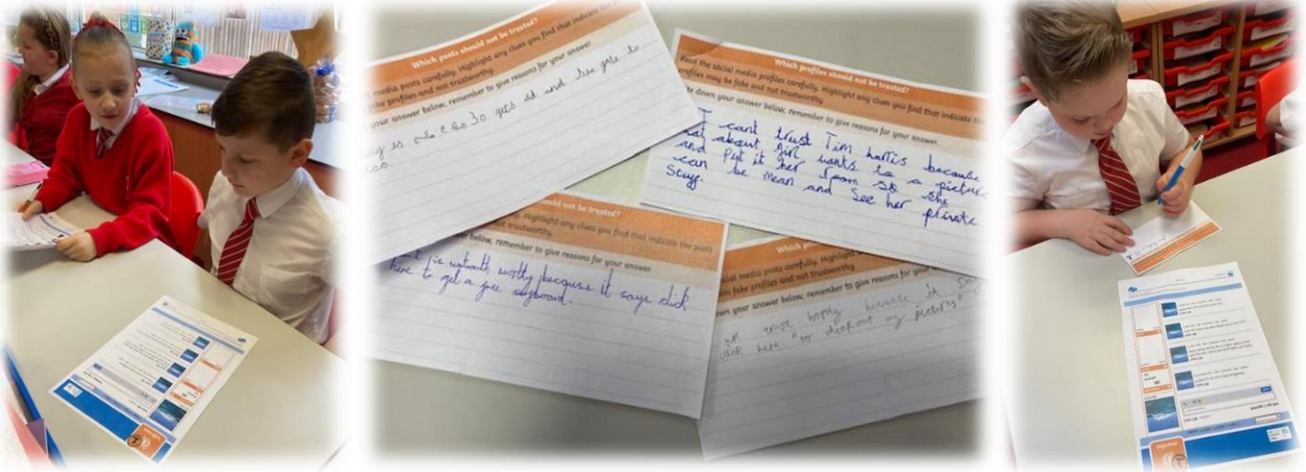
Safer Internet Day 2023



### Trustworthy Profiles

On Safer Internet Day, class 6 shared their thoughts together about life online, tackling questions such as: Can you trust everything you read online? Do you talk to people online? What information should you keep private?

We then worked in groups reading various social media profiles and then highlighted clues in the texts that indicated that the profiles may be fake or not trustworthy. To end the session, we shared our thoughts about what makes a profile trustworthy.

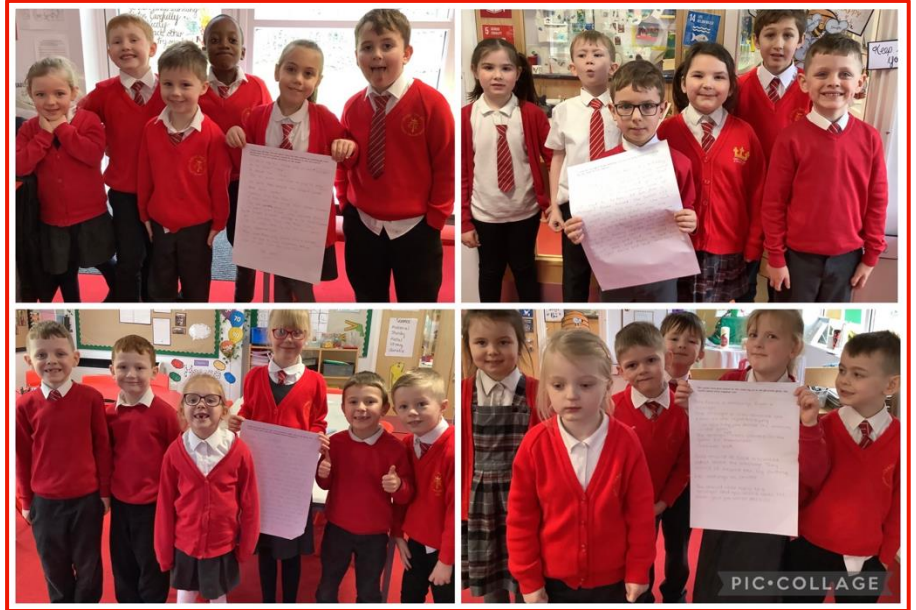


Classes 1 and 2 embraced Safer Internet Day by reading the story of 'Hanni and the Magic Window' and discussed what they should do if they saw something online that upset them. They then went on to create their own magic windows with the magical worlds they'd love to see online!



Class 4 worked in groups to produce their own e-safety stories. Each group was provided with a story starter like the examples below:

- It was the day before Jack's birthday and he was really hoping he would get the new tablet he had asked for...
- Today was the day! The new one came! Lucy had been so patiently waiting for it and was finally here! She took her games console to the kitchen to ask her mum to download it when she noticed something on the screen...



Each child then took it in turns to add another sentence to the story. The children were then asked to draw a picture which illustrated their shared story!

As part of E-Safety work, Year 6 discussed keeping safe online and considered how we should treat others with kindness and respect when we use social media and online devices. We watched a Newsround video to begin, which included a Q&A with an online bullying expert. The video helped us understand how we can stay safe online. Then, we had a debate to discuss the best way we can use social media to stay safe and keep connected in a positive way with our friends and family.



This term in class 8, we looked at the importance of staying safe online. We walked through what we used the internet for and some ideas we came up with were gaming, calling, messaging, finding information, homework and entertainment. We discussed different types of social media and which ones they had access to and the age restrictions that are in place for these apps. We found it interesting that you had to be over 16 to have WhatsApp. We then looked at what information we thought we should keep private when using online platforms and why this is important. Our final task was to look at different profiles we had been given and decide which ones were fake and why. We looked at click bait, fake news, profiles with no picture, someone saying they went to school but their profile showed they were older and people asking for specific information such as - which school do you go to? and which park are you all meeting up at?