



Welcome to Class 4's Summer Overview



Dear Parents and Carers,

We can't believe this is our final term! We have had such an exciting year in school so far and we have an even more exciting final term ahead. Class 4 have well and truly settled into school life and the curriculum. As a staff, we want to continue to support you in every way we can. You will continue to receive information about whole school matters through school letters as well as our own information about Class 4 through this newsletter.

Remember we are using Google Classroom for homework and general updates.

Thank you, Mrs Kennedy and Mrs Errington

Maths

This term we are focusing on time. Here we will learn about o'clock, half past, quarter to and quarter past as well as reading the time to the nearest five minutes. We will then progress to learning about mass, capacity and temperature.

TTRockstars is still up and running in class and it's wonderful to see so many children are getting engaged in this on a regular basis. The extra practice at home is really having an input to their times table knowledge in class so keep up the hard work!

RE

The first topic that we will look at this term is Spread the Word. Here children will learn about the time after Jesus' Resurrection, leading in to the special time of Pentecost. Children will also learn about the value of spreading good news and why this is important in our everyday lives.

We will then be moving on to our Rules topic where children learn about the importance of having rules and following rules, both at home and in school.

Towards the end of the year we will move on to our Treasures topic where children learn about God's greatest treasure – our world and learn about how to look after it.



Computing

Our first topic is - Programming & Algorithms. The children will be creating simple programs for example, to control a floor robot, creating simple algorithms and predicting outcomes as well as using their problem-solving skills to debug an error.

In our second topic, we will learn how to identify rules for acceptable use of technology in school, learn what personal information is and the need to keep it private and that some information online may not be true.

English

This term in English we will look at non-fiction writing, poetry and story writing. Writing themes include Victorian seaside holidays. English curriculum links in with the rest of the curriculum so this enables the children to have quality writing with real depth.

We have started teaching from our whole school spelling scheme, which builds on our work in phonics. Here children will apply a spelling theme across a two-week cycle in order to embed new spelling rules, and to then use these in their writing.

In our reading sessions we have been practicing our skimming and scanning skills and more in-depth comprehension skills. Children can now independently read a text and use these skills to find the answer within that text.

Grammar, punctuation, spelling and handwriting will be practised daily in class. We will be completing spellings from the Year 1/2 word lists.

Science

During the Summer term, Year 2 will learn about Humans and Animals. Here, children will learn more in depth about life cycles, food groups and keeping healthy.

Our Year 1 children, we will be learning about plants in the topic, our allotment. We will be planting various vegetable seeds and observing these as they grow through the various stages. We will investigate what is needed for a seed to grow. We will also be learning about healthy eating and what a sensible diet will be. Pupils will be taught to use practical scientific methods, processes and skills

French

In French we have started teaching from a new scheme of work called Language Angels. This term, Key Stage 1's main focus will be learning basic nursery rhymes in French.

PE

Some of our P.E lessons will continue to be delivered by Jamie Poole. This term, the children will learn the rules of various net and wall games including throwing, catching and scoring.

They will also practise various techniques and then practise these against their opponents. The children will build on their teamwork skills from last year.

P.E will take place on a Wednesday morning for Class 4 and Friday afternoons for Class 5. Please ensure that your child has a full P.E kit in school, and is named. We have many unnamed items in our lost property!

Please could all children have a water bottle in school also, especially during the warmer weather.

History & Geography

We will be learning all about Victorian Saltburn. This is such an interesting topic where children will learn about what our local seaside town of Saltburn once was, how Victorian people went on seaside holidays and their own family traditions. It is a perfect opportunity for children compare their lives with the lives of children during the Victorian times.

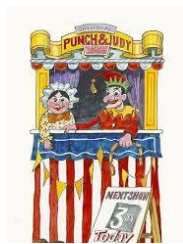
In Geography, our topic is 'Let's Go to Saltburn' where children will develop a deeper knowledge about describing different places including seaside locations, as well as recognise basic human and physical features from Ariel photographs. They will also understand that seaside resorts have changed overtime and explain some simple features of seaside holidays in the past.

Art, Music and D&T

In D&T we will be designing and making our own glove puppet, linking with our History topic 'Victorian Seaside' and using the inspiration of Punch and Judy.

Our Art topic next half term links with our Geography topic 'Let's Go To Saltburn'. During this topic, children will be creating their own 'seaside in a box' and will then have the exciting opportunity of making their own seaside mosaics.

In Music the children will be continuing the development of their musical knowledge and will continue learning notation through the playing of glockenspiels/recorders.



Homework

Reading is so important! Please continue to listen to your child read regularly and ensure they bring their reading book and record to school every day. It would be appreciated if you could also continue to write a comment to let us know how your child is getting on at home with their reading. For those children who are reading at home, we can see great progress in both your child's reading and comprehension skills in class.



