



Year 6 - Speaking and Listening Long Term Plan

	Topic and task (with objectives in brackets)
Autumn 1	History: Discussion regarding discrimination, prejudice and equality (1, 4, 6, 8, 9, 11) RE: Exploring how decisions are informed by beliefs, values and how they link to love through a discussion. (1, 5, 6, 9, 11) Art: Presentation of 'Freedom Quilt' explaining the reason behind their inspirational figure (5, 7, 8, 12)
Autumn 2	History: Presented newspaper report regarding the events of Little Rock Nine in Arkansas (3, 4, 5, 8, 10, 11) Science: Demonstrate use of parallel and series circuits to class and respond to questions (1, 3, 5, 7, 8, 9) RE: Freeze frames and explaining how to apply scripture to our own lives with reference to own thoughts and opinions (4, 5, 6, 9)
Spring 1	Geography: Presented newspaper report on the processes of coastal erosion and the effects in the area (5, 8, 9, 10, 12) Science: Created own periscopes, demonstrated their use to the class as well as explaining how they worked (2, 3, 6, 10) MFL: use vocabulary learnt to hold a conversation with a partner (1, 6, 9, 12)
Spring 2	Music: articulate opinions about music from rap artists (4, 6, 9) English: perform poetry/raps recitals (8, 9, 10, 12) Science: British Science Week involves our class interviewing a scientist with questions regarding their profession (2, 6, 7, 9, 11)
Summer 1	RE: Discussion regarding money and consumerism, and distribution of wealth (1, 2, 4, 5, 6, 9, 12) PE: Peer to peer feedback and explanation/evaluation of skills (1, 2, 4, 12) English: Courtroom closing argument - People vs. the Earth (3, 4, 5, 8, 10, 12)
Summer 2	Drama: End of Year show (Greatest Showman) (1, 3, 6, 8, 9, 10, 12) RSE: consider different viewpoints during discussions (1, 11) Residential trip: team-building, effective communication (1, 2, 5, 6, 7, 8, 11, 12)

Spoken language objectives from the National Curriculum:

Pupils should be taught to:

- 1) listen and respond appropriately to adults and their peers
- 2) ask relevant questions to extend their understanding and knowledge
- 3) use relevant strategies to build their vocabulary
- 4) articulate and justify answers, arguments and opinions
- 5) give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- 6) maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- 7) use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- 8) speak audibly and fluently with an increasing command of Standard English
- 9) participate in discussions, presentations, performances, role play/improvisations and debates
- 10) gain, maintain and monitor the interest of the listener(s)
- 11) consider and evaluate different viewpoints, attending to and building on the contributions of others
- 12) select and use appropriate registers for effective communication