



Year 5 - Speaking and Listening Long Term Plan



	Topic and task (with objectives in brackets)
Autumn 1	English – Silver Donkey – learn a chapter and pass around the class (1,5,6,7,8) PSHE – Class charter – hot seating (11,10,8,6,1) History – Famous battles – conscience alley (12 8,4,2) RE – making connections – present own and others ideas (1,2,3,4,5,6) D+T – textiles WW1 bags – Dragon’s Den (1,2,5,6,8,9)
Autumn 2	English – Newspaper report – interview with eyewitnesses (2,4,8,10,12) Art – Remembrance sculpture – summarise and verbalise own opinions/evaluations (3,4,5,7,11) RE – Becoming an apostle and class wedding – interview process/roleplay (1,2,3,4,5,8,9,11) Science – Earth and Space – presentation to class on project (3,6,7,8,10,12)
Spring 1	English – letters – palm oil debate (2,3,4,6,8,9) Geography – Brazil – decision alley: push and pull factors (12 8,4,2) RE – Giving – poster presentation (1,2,3,4,5,6)
Spring 2	PSHE/computing – E-safety – identifying relative points (1,2,3,4,5,8,9,11) RE – Holy Spirit – present to class using iMovie (1,2,3,4,5,6) English – non-chronological poster – x factor judging – evaluate (1,2,5,6,8,9)
Summer 1	English – Roman myths – summarise and predict (Thieves of Ostia) (12 8,4,2) Art/Science – Balloon Buggies – present and analyse prototypes (1,2,3,4,5,6,7) French – En vacances – conversation (1,3,5,7,8,12)
Summer 2	PSHE – relationships – freeze frame scenarios (1,2,5,6,8,9) Geography – River Tees – debate (3,4,5,7,11) PE – Sports Day – Motivational speech (1,3,5,7,8,12)

Spoken language objectives from the National Curriculum:

Pupils should be taught to:

- 1) listen and respond appropriately to adults and their peers
- 2) ask relevant questions to extend their understanding and knowledge

- 3) use relevant strategies to build their vocabulary
- 4) articulate and justify answers, arguments and opinions
- 5) give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- 6) maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- 7) use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- 8) speak audibly and fluently with an increasing command of Standard English
- 9) participate in discussions, presentations, performances, role play/improvisations and debates
- 10) gain, maintain and monitor the interest of the listener(s)
- 11) consider and evaluate different viewpoints, attending to and building on the contributions of others
- 12) select and use appropriate registers for effective communication