



## Year 3 and Year 4 - Speaking and Listening Long Term Plan

	<b>Topic and task (with objectives in brackets)</b>
Autumn 1	Geography: debate influence of France on other cultures (7,8,9,11) RE: role play 'God's Family' - Mary, Jesus and Joseph (2, 7, 9) Science: presentations (3, 5, 6, 7) English - hot seating (9) SPAG - (7, 8)
Autumn 2	History: debate ethics on invasion (1, 4, 9, 10, 11) R.E.: Role play of Baptism (2, 7, 9) Advent: interview Mary on the annunciation (7, 8, 9, 11) Science: presentations (3, 5, 6, 7) English - hot seating (9) SPAG - (7, 8) Picture news (1-11)
Spring 1	Geography: debates, newspapers, interviews (7, 8, 9, 11) R.E.: (journeys) research and present pilgrimage (3, 5, 6, 7) English - hot seating (9) SPAG - (7, 8) Picture news (1-11)
Spring 2	Geography: debates, newspapers, interviews (7, 8, 9, 11) R.E.: Lent - debate/freeze frame Judas. Role play Jesus is Risen. (2, 7, 8, 9, 11) English - hot seating (9) SPAG - (7, 8) Picture news (1-11)
Summer 1	History: Ancient Greece - research and presentations (3, 5, 6, 7) English - hot seating (9) R.E. - 'Coming of Holy Spirit - interview with disciples/news broadcasting (7,8,9,11) SPAG - (7, 8) Picture news (1-11)

<h2>Summer 2</h2>	Science: pollution/climate change - debate, conscience alley R.E. - debate importance of Christian faith around the world (7,8,9,11) English - hot seating (9) SPAG - (7, 8) Picture news (1-11)
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### Spoken language objectives from the National Curriculum:

Pupils should be taught to:

- 1) listen and respond appropriately to adults and their peers
- 2) ask relevant questions to extend their understanding and knowledge
- 3) use relevant strategies to build their vocabulary
- 4) articulate and justify answers, arguments and opinions
- 5) give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- 6) maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- 7) use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- 8) speak audibly and fluently with an increasing command of Standard English
- 9) participate in discussions, presentations, performances, role play/improvisations and debates
- 10) gain, maintain and monitor the interest of the listener(s)
- 11) consider and evaluate different viewpoints, attending to and building on the contributions of others
- 12) select and use appropriate registers for effective communication