



## Year 2 - Speaking and Listening Long Term Plan

	<b>Topic and task (with objectives in brackets)</b>
Autumn 1	PSHE: Discuss belonging to a community / different groups (1, 5, 6) History: hot seat character(s) from Vlad and The Great Fire of London (2, 3, 4, 9, 11) RE: explore New Beginnings topic (1, 2) RE: retell the Story of Creation (3,5)
Autumn 2	RE: Remembrance (8) RE: freeze-frame the story of the Nativity (1, 6) English / Geography: interview Queen Elizabeth II about her life (1, 2, 3, 8)
Spring 1	Computing / PSHE: Safer Internet Day (3, 7, 10) History / English / Computing: present a news report from the Crimean War (5, 8, 9, 10, 12) RE: Books topic - explore and discuss our favourite books (1, 4, 5, 8)
Spring 2	Art: articulate opinions about African Art (4, 9, 11) Maths: explore properties of shapes (3, 4, 5, 6, 7, 10) Science: think of questions to ask a scientist as part of British Science Week (2, 6, 7, 9, 11)
Summer 1	PSHE / Science: Health and well-being. Role-play a health professional talking to a patient (1, 2, 3, 4, 5, 9) RE: Treasures - talk about something that you and treasure and give reasons (1, 4, 5, 8) History / Computing: Victorian Saltburn VLOG (1, 2, 6, 7, 9, 12)
Summer 2	PSHE: Relationships (1, 5, 6, 8) RE: Reconciliation (2, 6, 11) RE: Rules (1, 2, 4, 5, 7) French: use vocabulary learnt to hold a conversation with a partner (1, 2, 3, 6, 10) English: perform poetry recitals (8, 9, 10, 12)

### Spoken language objectives from the National Curriculum:

Pupils should be taught to:

- 1) listen and respond appropriately to adults and their peers
- 2) ask relevant questions to extend their understanding and knowledge

- 3) use relevant strategies to build their vocabulary
- 4) articulate and justify answers, arguments and opinions
- 5) give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- 6) maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- 7) use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- 8) speak audibly and fluently with an increasing command of Standard English
- 9) participate in discussions, presentations, performances, role play/improvisations and debates
- 10) gain, maintain and monitor the interest of the listener(s)
- 11) consider and evaluate different viewpoints, attending to and building on the contributions of others
- 12) select and use appropriate registers for effective communication