



## Year 1 - Speaking and Listening Long Term Plan



	<b>Topic and task (with objectives in brackets)</b>
<b>Autumn 1</b>	RE: role play new beginnings, Baptism topics (2, 7, 9) History:) Plan and ask relevant questions to extend their understanding and knowledge of the great fire of London (2,8) English: Use drama to role play a story of the Great fire of London (8,9,10) MFL: use vocabulary learnt to hold a conversation of greetings with a partner (1, 6, 9, 12) SPAG - (7, 8)
<b>Autumn 2</b>	RE: role play the Christmas story (7, 8, 9) Geography: locating human and physical features (3,5,8) English: Use drama to re-enact Katie in London (7, 8,9,) SPAG - (7, 8)
<b>Spring 1</b>	Computing: Internet Safety Day - articulate opinions about why we need to stay safe online (1, 3, 4) English: perform poetry recitals - Florence Nightingale (8, 9, 10, 12) History: hot-seat Florence Nightingale character (2, 3, 4, 9, 11) SPAG - (7, 8)
<b>Spring 2</b>	RE: role play the Easter story (7, 8, 9) English: narrate a picture book, before writing the story about Lila and the secret of rain (3, 5, 7, 8, 12) SPAG - (7, 8) Science: interview a scientist as part of British Science Week (2, 6, 7, 9, 11) Art: articulate opinions about Aboriginal artwork, ask relevant questions to extend their understanding and knowledge on Aboriginal art (2,4, 9, 11) Geography: Explain what facilities a town in Kenya may need (5,7,8,9)
<b>Summer 1</b>	English: Give instructions on how to make a puppet (3,4,5,7,8) SPAG - (7, 8) Science: Weather reporter and discussing seasonal changes (3,5,6,7,10)

<h2>Summer 2</h2>	English: perform poetry recitals (8, 9, 10, 12) Geography: Saltburn visit use key words to describe different places, including seaside locations (3,5,6,7,10) Science: pollution, discussing why single use plastics are harmful? (1,2,4,6,11) SPAG - (7, 8)
-------------------	--

### Spoken language objectives from the National Curriculum:

Pupils should be taught to:

- 1) listen and respond appropriately to adults and their peers
- 2) ask relevant questions to extend their understanding and knowledge
- 3) use relevant strategies to build their vocabulary
- 4) articulate and justify answers, arguments and opinions
- 5) give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- 6) maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- 7) use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- 8) speak audibly and fluently with an increasing command of Standard English
- 9) participate in discussions, presentations, performances, role play/improvisations and debates
- 10) gain, maintain and monitor the interest of the listener(s)
- 11) consider and evaluate different viewpoints, attending to and building on the contributions of others
- 12) select and use appropriate registers for effective communication