



# Welcome to Year 6 Spring Overview



Dear Parents and Carers,

We are so glad to be back after Christmas and hope you enjoyed a restful break with your families. Spring term will involve lots of hard work from all of us as we are approaching the SATS in May. Throughout the term, we will be introducing booster classes to prepare the children and give them the confidence they need to tackle these to their highest possible standard. We have no doubt that the children will work hard and do their best and will reap the rewards in Summer. This can obviously be a stressful time for lots of children and we would like you to know that we are already so proud of what they have achieved so far and we are always here to help and support in any way we can. If you or your child have any concerns, please do not hesitate to come and speak to us.

Thank you for your support.

Mrs Burns, Mr Ryan, Miss Dalgarno and Miss Din.



## Maths

This term the children will be securing their exploring decimals, percentages and their equivalent fractions. We encourage that these are practised regularly at home as these are part of their Key Install Recall Facts (KIRFs).  
E.g.  $0.25 = 25\% = \frac{1}{4} = \frac{25}{100}$ . In addition to this, we will also be introducing children to algebra and measurement of 2D and 3D shapes such as area and volume. Children will also investigate ratio and its relationship with fractions.

1-Minute Maths is a new app that can be found on the AppStore or Play Store which is designed for recall of essential number facts.

TTRockstars should still be used weekly where each child is expected to get at least 500 points.



## English

This term in English we will be looking at our new class book: Wonder. This inspirational book explores fundamental truths about how humans behave and how they should behave. We will link these personal and educational themes to other areas of our writing. In addition to this, we will also be writing travel brochures which link to our Geography topics Coasts and America. Children will be using higher level punctuation and using a range of sentence types to make their writing effective. We will also be working hard on our handwriting, spelling and presentation.

## Science

During the Spring term, we will be learning about Light and Animals including Humans. Within 'Light' we will begin by exploring how light reflects off different objects, materials, how light travels in straight lines, how we see and unusual phenomena such as refraction. Animals including Humans explores biological systems within the body in more depth such as the: muscular, digestive, skeletal, muscular and the respiratory system. We will explore the similarities and difference between animals and humans as well as the impact of diet, exercise and drugs on the body.



## RE

This term we will be studying the three themes of: Local Church (Sources), Eucharist (Unity) and Lent and Easter (Death and New Life). We are encouraging the children to become philosophers by engaging in philosophy lessons at the start of each topic to answer the BIG question.

In Year 6, the children will be encouraged to increase their depth of religious knowledge and understanding by exploring a variety of religious sources such as hymns, artwork, prayers and scripture, and making links between these.

## Computing

Hello world!

Welcome to Class 7's new blog!

We will be learning about data and how to input and analyse on computer software using Excel. We will also start to look at programming and algorithms. This will involve using code to solve and complete a variety of challenges.

## PE

Our P.E lessons this topic will be delivered by Jamie Poole and supported by our teaching staff. For the first half term we will be developing our skills within netball (girls) and basketball (boys). The children will learn the rules of basketball and netball and develop ball skills including passing backwards and scoring.

They will practise various techniques and then practise these against their opponents. The children will build on their teamwork skills from last year. Please remember to have PE Kits in school (white tops/red shorts and trainers).

## French

Bonjour! In French our topic will be, 'Ma Journee' where we will be talking about daily routines, then 'Les Transports' where they will name various from of transport and places.



## PSHE

To highlight the importance of PSHE, we will be participating in PSHE launch day where we look at an individual lesson from each of the three strands: relationships, living in the wider world and health and wellbeing. We also welcome our new class PSHE leaders who will provide us with mindfulness activities each week.

## History & Geography

This term, we will be studying two different geography topics: Coasts and the USA. Initially, within coasts, we will explore how they are formed and how they have changed over time through different types of erosion. For the USA topic, we will explore the different climates, time zones and human and physical features.

Thematic maps will also be used to show us the diverse weather conditions that America experiences.



## Art, Music and D&T

In art we will create paintings inspired by Leanne Spanza. Linked to our Geography topic, children will recreate their own bold, vibrant and simplistic paintings in the style of Spanza.

In D&T children will be designing and making their very own kites. They will research and investigate different types of kites then design, make and evaluate their own.

In Music we will be learning 'Disco Fever', a 70's, disco song. We will be using glockenspiels and learn note sequences.

## Homework

**Reading** is very important. We ask that you listen to your child read minimum two nights a week. This has been reduced from 3 due to the fact we have implemented Reading Plus. We also ask that each child completes a block of Reading Plus assignments each week - this is also completed during school time. It would be appreciated if you could also write a comment to let us know how your child is getting on at home with their reading.

**Spellings** will continue to be sent home every other Thursday. Please help your child to learn their words every other week for a test on the following Thursday.

## Important Dates!

We will be hosting a meeting where class teachers will explain the process what the SATs process will consist of and provide opportunities for any questions for parents. (Date TBC)

### SATS Dates

Monday 9<sup>th</sup> May - SPAG Paper 1 (Grammar, Punctuation and Spelling) and Paper 2 (Spelling)

Tuesday 10<sup>th</sup> May - Reading Paper

Wednesday 11<sup>th</sup> May - Maths Paper 1 (Arithmetic)

Wednesday 12<sup>th</sup> May - Maths Paper 2 (Reasoning)

Thursday 12<sup>th</sup> May - Maths Paper 2 (Reasoning)

