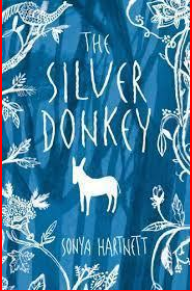


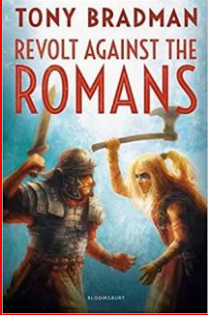
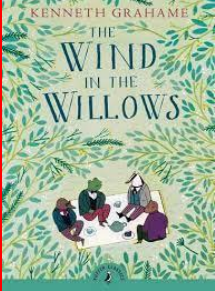











Christ the King Catholic Primary School  
Yearly English Overview 2021 - 2022  
Year Group: 5



Week	<p>Autumn 1 (8 weeks) Topic: WW1 Class Novel: Silver Donkey</p> 	<p>Autumn 2 (7 weeks) Topic: WW2 Class Novel: Goodnight Mr Tom</p> 	<p>Spring 1 (6 weeks) Topic: Brazil Class Novel: The Explorer</p> 	<p>Spring 2 (6 weeks) Topic: Brazil Class Novel: The Explorer</p> 	<p>Summer 1 (6 weeks) Topic: Romans Class Novel: Romans in Revolt</p> 	<p>Summer 2 (6 weeks) Topic: River Tees Class Novel: Wind in the willows</p> 
1	<p><b>Writing Focus</b> <b>Narrative</b> Descriptive writing of Forest - Silver Donkey Adverbials (commas)</p> <p><b>Spelling rule:</b></p> <ol style="list-style-type: none"> <li>1. Topics words</li> <li>2. Unstressed vowels 2 p5</li> <li>3. Words ending in er p6</li> <li>4. Words ending in ary, ery, ory p7</li> <li>5. Tricky words p9</li> </ol>	<p><b>Non-fiction</b> Newspaper Reports War declared Emotive vocabulary (morale)</p> <p><b>Spelling rule:</b></p> <ol style="list-style-type: none"> <li>1. Topic words</li> <li>2. Words ending in ti, tu p20</li> <li>3. Prefixes ad p23</li> <li>4. Detecting prefixes in roots p24</li> </ol>	<p><b>Narrative</b> Descriptive writing The Explorer Precise adjectives, adverbs and prepositions</p> <p><b>Spelling rule:</b></p> <ol style="list-style-type: none"> <li>1. Topic words</li> <li>2. Common confusion p37</li> <li>3. -our p11</li> <li>3. 4. Ending ey/y p29</li> <li>5. Revision 3 p38</li> <li>6. Ending with soft c p16</li> </ol>	<p><b>Narrative</b> Literacy shed video on Brazil/Amazon Expanded noun phrases (Show not tell)</p> <p><b>Spelling rule:</b></p> <ol style="list-style-type: none"> <li>1. Topics words</li> <li>2. -able, ible</li> <li>3. Homophones</li> <li>4. -ough</li> <li>5. Unstressed vowels p4</li> </ol>	<p><b>Narrative</b> Roman Myths Short story with moral – action rather than description Direct speech</p> <p><b>Spelling rule:</b></p> <ol style="list-style-type: none"> <li>1. Topics words</li> <li>2. -tion, cian, sion, ssion</li> <li>3. -cial, tial p17</li> <li>4. -ous p31</li> <li>5. Ending in e p28</li> <li>6. Revision 1 p14</li> </ol>	<p><b>Non-fiction</b> Discussion/ Information poster – Global Goals/RR Technical vocabulary</p> <p><b>Spelling rule:</b></p> <ol style="list-style-type: none"> <li>1. Topics words</li> <li>2. Ie/ei p13</li> <li>3. Silent letters p19</li> <li>4. Prefix in/im ir/il p22</li> <li>5. Letter string au p10</li> <li>6. Revision 2 p26</li> </ol>

	<p>6. Words ending in soft g p18</p> <p>Session 1 Reading Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>	<p>5. Word structure p34 6. Word families p35 7. Word histories p36</p> <p>Session 1 Reading Focus- Orientation Retrieval KPIs- 5, 6</p> 	<p>Session 1 Reading Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>	<p>Double last letter p30</p> <p>Session 1 Reading Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>	<p>Session 1 Reading Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>	<p>Session 1 Reading Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p> 
2	<p><b>Narrative</b> Descriptive writing - Silver Donkey Story opener (Forest, soldier, silver donkey.) Expanded noun phrases</p> <p>Session 2 Reading Focus- Inference Application KPIs- 7, 8, 10, 4</p>	<p><b>Non-fiction</b> Newspaper Reports Blitz/Battle of Britain Reported speech</p> <p>Session 2 Reading Focus- Vocabulary Inference KPIs- 7, 8, 10, 3, 9</p>	<p><b>Narrative</b> Descriptive writing The Explorer Parenthesis</p> <p>Session 2 Reading Focus- Inference Application KPIs- 7, 8, 10, 4</p>	<p><b>Narrative</b> Literacy shed video on Brazil/Amazon Adverbials/subordinate clauses (commas)</p> <p>Session 2 Reading Focus- Inference Application KPIs- 7, 8, 10, 4</p>	<p><b>Narrative</b> Roman Myths Short story with moral – action rather than description Third person</p> <p>Session 2 Reading Focus- Inference Application KPIs- 7, 8, 10, 4</p>	<p><b>Non-fiction</b> Discussion/ Information poster – Global Goals/RR Technical vocabulary</p> <p>Session 2 Reading Focus- Inference Application KPIs- 7, 8, 10, 4</p>
3	<p><b>Non-fiction</b> Historical recount – Battle of the Somme</p>	<p><b>Non-Fiction</b> Newspaper Reports Blitz/Battle of Britain</p>	<p><b>Non-fiction</b> Non-chronological report Brazil –</p>	<p><b>Poetry</b> Brazil Haiku</p>	<p><b>Narrative</b> Gladiator Story First person narrative</p>	<p><b>Narrative</b> Wind in the willows</p>

	<p>'Stories of the First World War.' Past tense</p> <p>Session 1 Reading Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>	<p>Relative clauses (commas for parenthesis)</p> <p>Session 3 Reading Focus- Application KPIs- 4</p>	<p>Amazon River/Amazon Technical vocabulary</p>   <p>Session 1 Reading Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>	<p>Vocabulary for effect</p> <p>Session 1 Reading Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>	<p>Show don't tell</p> <p>Session 1 Reading Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>	<p>Subordinate clauses in varied positions</p> <p>Session 1 Reading Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>
4	<p>Non-fiction Historical recount – Battle of the Somme 'Stories of the First World War.' Conjunctions Session 2 Reading Focus- Inference Application KPIs- 7, 8, 10, 4</p>	<p>Narrative Evacuee Video focus Story Writing Pronouns</p> 	<p>Non-fiction Non-chronological report Brazil – Amazon River/Amazon Determiners</p> <p>Session 2 Reading Focus- Inference Application KPIs- 7, 8, 10, 4</p>	<p>Poetry Brazil Haiku Vocabulary for effect</p> <p>Session 2 Reading Focus- Inference Application KPIs- 7, 8, 10, 4</p>	<p>Narrative Gladiator Story Conjunctions to express time, place and manner First person narrative</p> <p>Session 2 Reading Focus- Inference Application KPIs- 7, 8, 10, 4</p>	<p>Narrative Wind in the willows Tense</p> <p>Session 2 Reading Focus- Inference Application KPIs- 7, 8, 10, 4</p>

		<p><b>Session 1 Reading</b> Focus- Orientation Retrieval KPIs- 5, 6</p>				
5	<p><b>Narrative</b> <a href="https://www.literacyshed.com/canadas-100-days.html">https://www.literacyshed.com/canadas-100-days.html</a> Trench Narrative Direct speech</p> <p><b>Session 1 Reading</b> Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>	<p><b>Narrative</b> Story Writing Evacuee Story writing with text focus Subordinate clauses</p> <p><b>Session 2 Reading</b> Focus- Vocabulary Inference</p> <p>KPIs- 7, 8, 10, 3, 9</p>	<p><b>Non - Fiction</b> Letter to persuade (palm oil, exploitation of rainforest etc.) Rhetorical questions</p>  <p><b>Session 1 Reading</b> Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>	<p><b>Non-fiction</b> Procedural writing Beehive structures – science link Imperative verbs</p>  <p><b>Session 1 Reading</b> Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>	<p><b>Non-fiction</b> Speech – Roman Battles Subordinating conjunctions (cause and effect)</p> <p><b>Session 1 Reading</b> Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>	<p><b>Poetry</b> Haiku Vocabulary for effect</p> <p><b>Session 1 Reading</b> Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>
6	<p><b>Narrative</b> Trench Narrative First person narrative</p> <p><b>Session 2 Reading</b> Focus- Inference Application KPIs- 7, 8, 10, 4</p>	<p><b>Narrative</b> Evacuee Story writing with text focus Figurative language</p> <p><b>Session 3 Reading</b> Focus- Application KPIs- 4</p>	<p><b>Non - Fiction</b> Letter to persuade (palm oil, exploitation of rainforest etc.) Modal verbs</p> <p><b>Session 2 Reading</b> Focus- Inference Application KPIs- 7, 8, 10, 4</p>	<p><b>Non-fiction</b> Procedural writing Beehive structures – science link Second person</p> <p><b>Session 2 Reading</b> Focus- Inference Application KPIs- 7, 8, 10, 4</p>	<p><b>Non-fiction</b> Speech – Roman Battles/Motivational speeches Parenthesis Commas to avoid ambiguity</p> <p><b>Session 2 Reading</b> Focus- Inference Application</p>	<p><b>Poetry</b> Haiku Vocabulary for effect</p> <p><b>Session 2 Reading</b> Focus- Inference Application KPIs- 7, 8, 10, 4</p>

					KPIs- 7, 8, 10, 4	
7	<p>Poetry Haiku Vocabulary for effect</p> <p>Session 1 Reading Focus- Orientation Retrieval Vocabulary KPIs- 5, 6, 3, 9</p>	ADVENT/CHRISTMAS				
8	<p>Poetry Haiku Vocabulary for effect</p> <p>Session 2 Reading Focus- Inference Application KPIs- 7, 8, 10, 4</p>					
	<p><u>Autumn Term</u></p> <p>Narrative weeks: 7 Non-fiction weeks: 5 Poetry weeks: 2</p>		<p><u>Spring Term</u></p> <p>Narrative weeks: 6 Non-fiction weeks: 4 Poetry weeks: 2</p>		<p><u>Summer Term</u></p> <p>Narrative weeks: 6 Non-narrative weeks: 4 Poetry weeks: 2</p>	