



Christ the King Catholic Primary School

Yearly Writing Overview 2021 - 2022

Year Group: 1


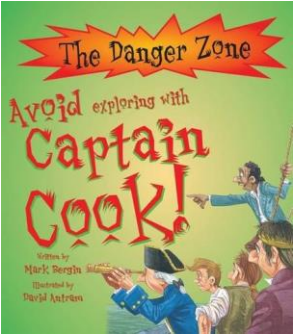


Week	Autumn 1 (8 weeks) Topics: We live in Thornaby, Animals	Autumn 2 (7 weeks) Topics: Toy Story, Humans	Spring 1 (6 weeks) Topics: Kings, Queens and Castles, Everyday Materials	Spring 2 (6 weeks) Topics: Let's go to the Countryside, Plants	Summer 1 (6 weeks) Topics: Captain Cook & the Great Explorers, Our Allotment	Summer 2 (6 weeks) Topics: Let's go to Australia, Environment
1	<p>Basic Skills: Letters of the alphabet, Recognising verbs, nouns and adjectives</p>	<p>Narrative Fiction Where the Poppies now grow.</p>  <p>Poetry Rhyming Poetry Adjectives to describe, Teach it -Grammar and Punctuation: Adding adjectives to describe subject/object within the sentence. Combining words to make basic sentences</p>	<p>Narrative Fiction The Queens Hat.</p>  <p>Re-Tell Sequence events within their own narrative.</p> <p>Teach it -Grammar and Punctuation: Leaving spaces between words. Use of a capital letter to start a sentence.</p>	<p>Narrative Fiction After the Storm</p>  <p>Descriptive Writing/Instructions</p> <p>Teach it -Grammar and Punctuation: Adding adjectives to describe subject/object within the sentence.</p>	<p>Narrative Fiction The Enormous Turnip Retell</p>  <p>Sequence events within their own narrative.</p> <p>Teach it -Grammar and Punctuation:</p>	<p>Narrative Fiction Stories from the Billabong</p>  <p>Rhyming Poetry Adjectives to describe, Teach it -Grammar and Punctuation:</p>

		<p>which include a subject/object and a verb.</p>	<p>Use of a capital letter for proper nouns and personal pronoun I. Use of full stops to mark the end of a sentence.</p>	<p>Join words and clauses using 'and'. Leaving spaces between words. Use of a capital letter to start a sentence. Use of a capital letter for proper nouns and personal pronoun I.</p>	<p>Leaving spaces between words. Use of a capital letter to start a sentence. Use of a capital letter for proper nouns and personal pronoun I. Use of full stops to mark the end of a sentence.</p>	<p>Adding adjectives to describe subject/object within the sentence. Combining words to make basic sentences which include a subject/object and a verb.</p>
<p>2</p>	<p>Narrative Fiction Handa's Surprise</p>  <p>Retell of a story. Sequence of events, within their own narrative.</p> <p>Teach it -Grammar and Punctuation: Understanding that sentences are groups of words which must contain a subject/object and a verb.</p>	<p>Narrative Fiction Knuffle Bunny</p>  <p>Retell Sequence of events, Use patterned language from the text or known story language.</p> <p>Teach it -Grammar and Punctuation: Combining words to make basic sentences which include a</p>	<p>Narrative Fiction The Queens Hat</p>  <p>Write own version of story – Descriptive writing. Use adjectives to describe what can be seen.</p> <p>Teach it -Grammar and Punctuation: Adding adjectives to describe subject/object within the sentence. Join words and clauses using 'and'.</p>	<p>Narrative Fiction After the Storm</p>  <p>Instructions Writing lists,</p> <p>Teach it -Grammar and Punctuation: Understanding that sentences are groups of words which must contain a subject/object and a verb. Combining words to make basic sentences which include a</p>	<p>Narrative Fiction The Enormous Turnip Retell</p>  <p>Sequence events within their own.</p> <p>Teach it -Grammar and Punctuation: Adding adjectives to describe subject/object within the sentence. Join words and clauses using 'and'.</p>	<p>Narrative Fiction Stories from the Billabong</p>  <p>Rhyming Poetry</p> <p>Teach it -Grammar and Punctuation: Adding adjectives to describe subject/object within the sentence. Combining words to make basic sentences which include a subject/object and a verb.</p>

		<p>subject/object and a verb. Adding adjectives to describe subject/object within the sentence. Leaving spaces between words. Use of a capital letter to start a sentence.</p>		<p>subject/object and a verb. Adding adjectives to describe subject/object within the sentence. Join words and clauses using 'and'.</p>	<p>Leaving spaces between words. Use of a capital letter to start a sentence. Use of a capital letter for proper nouns and personal pronoun I. Use of full stops to mark the end of a sentence.</p>	
<p>3</p>	<p>Narrative Fiction Handa's Surprise</p>  <p>Retell of a story. Use nouns to refer to important characters/places. Use adjectives to describe.</p> <p>Teach it -Grammar and Punctuation:</p> <p>Adding adjectives to describe subject/object within the sentence. Join words and clauses using 'and'.</p>	<p>Narrative Fiction Knuffle Bunny</p>  <p>Can I write my own version of the story? Sequence of events,</p> <p>Teach it -Grammar and Punctuation:</p> <p>Understanding that sentences are groups of words which must contain a subject/object and a verb. Combining words to make basic sentences which include a</p>	<p>Narrative Fiction The Queens Lift Off</p>  <p>Thank-You Letter (Lists,</p> <p>Teach it -Grammar and Punctuation:</p> <p>Understanding that sentences are groups of words which must contain a subject/object and a verb. Combining words to make basic sentences which include a subject/object and a verb.</p>	<p>Narrative Fiction Non-Rhyming Poetry Chicken Licken</p>  <p>Explore develop and use growing vocabulary. Use subject specific language. Use simple repetitive patterned structures.</p> <p>Teach it -Grammar and Punctuation:</p> <p>Combining words to make basic sentences which include a</p>	<p>Narrative Fiction Pumpkin Soup</p>  <p>Simple Instructions</p> <p>Teach it -Grammar and Punctuation:</p> <p>Combining words to make basic sentences which include a subject/object and a verb. Adding adjectives to describe subject/object within the sentence.</p>	<p>Dear Greenpeace Descriptive Writing Thought bubbles, postcards, simple instructions. Descriptive writing Use adjectives to describe what can be seen. Use other sensory descriptions. Use an exclamatory sentence. Use subject specific language as appropriate. Use the conjunction and to link ideas.</p> <p>Teach it -Grammar and Punctuation:</p> <p>Leaving spaces between words. Use of a capital letter to start a sentence. Use of a capital letter for proper nouns and personal pronoun I.</p>

	<p>Spellings:</p>	<p>subject/object and a verb. Adding adjectives to describe subject/object within the sentence. Join words and clauses using 'and'.</p> <p>Leaving spaces between words. Use of a capital letter to start a sentence. Use of a capital letter for proper nouns and personal pronoun I. Use of full stops to mark the end of a sentence. Use exclamation marks and question marks.</p>	<p>Adding adjectives to describe subject/object within the sentence. Join words and clauses using 'and'.</p> <p>Leaving spaces between words. Use of a capital letter to start a sentence. Use of full stops to mark the end of a sentence.</p>	<p>subject/object and a verb. Use of a capital letter to start a sentence. Use of a capital letter for proper nouns and personal pronoun I. Use of full stops to mark the end of a sentence.</p>	<p>Join words and clauses using 'and'.</p>	<p>Use of full stops to mark the end of a sentence. Use exclamation marks and question marks</p>
<p>4</p>	<p>Narrative Handa's Surprise</p>  <p>Descriptive writing.</p> <p>Teach it -Grammar and Punctuation:</p> <p>Adding adjectives to describe subject/object within the sentence.</p>	<p>Non Fiction The history of toys.</p>  <p>Instructions (DT)</p> <p>Teach it -Grammar and Punctuation: Understanding that sentences are groups of</p>	<p>Non-fiction text Simple instructions - how to make a castle DT link</p> <p>Teach it -Grammar and Punctuation: Understanding that sentences are groups of words which must contain a subject/object and a verb. Combining words to make basic sentences which include a subject/object and a verb.</p>	<p>Non-Rhyming Poetry</p>  <p>Explore develop and use growing vocabulary.</p> <p>Teach it -Grammar and Punctuation:</p>	<p>Non-Fiction Where do vegetables come from?</p>  <p>Descriptive writing Use adjectives to describe what can be seen.</p>	<p>Dear Greenpeace Descriptive Writing Thought bubbles, postcards, simple instructions.</p> <p>Teach it -Grammar and Punctuation:</p> <p>Leaving spaces between words. Use of a capital letter to start a sentence. Use of a capital letter for proper nouns and personal pronoun I. Use of full stops to mark the end of a sentence. Use exclamation marks and question marks</p>

	<p>Join words and clauses using 'and'.</p>	<p>words which must contain a subject/object and a verb. Combining words to make basic sentences which include a subject/object and a verb. Adding adjectives to describe subject/object within the sentence. Join words and clauses using 'and'.</p> <p>Leaving spaces between words. Use of a capital letter to start a sentence. Use of a capital letter for proper nouns and personal pronoun I. Use of full stops to mark the end of a sentence. Use exclamation marks and question marks.</p>	<p>Adding adjectives to describe subject/object within the sentence. Join words and clauses using 'and'.</p> <p>Leaving spaces between words. Use of a capital letter to start a sentence. Use of full stops to mark the end of a sentence.</p>	<p>Adding adjectives to describe subject/object within the sentence. Combining words to make basic sentences which include a subject/object and a verb. Adding adjectives to describe subject/object within the sentence. Use of a capital letter for proper nouns and personal pronoun I. Use of full stops to mark the end of a sentence.</p>	<p>Teach it -Grammar and Punctuation: Adding adjectives to describe subject/object within the sentence. Join words and clauses using 'and'. Use of a capital letter for proper nouns and personal pronoun I. Use of full stops to mark the end of a sentence. Use exclamation marks and question marks.</p>	
5	<p>Non-Fiction</p> <p>Recount of event –</p> <p>Teach it -Grammar and Punctuation: Understanding that sentences are groups of words which must contain a subject/object and a verb. Combining words to make basic sentences</p>	<p>Non-Fiction</p> <p>The History of Toys</p>  <p>Descriptive Writing</p>	<p>Narrative Fiction</p>	<p>Recount of countryside trip.</p> <p>Teach it -Grammar and Punctuation: Understanding that sentences are groups of words which must contain a subject/object and a verb. Combining words to make basic sentences</p>	<p>School trip to Captain Cooks Museum</p>  <p>Recount of Event</p>	<p>Recount of Event Trip to polytunnel (Science DT link) Recount of Event</p> <p>Teach it -Grammar and Punctuation: Understanding that sentences are groups of words which must contain a subject/object and a verb.</p>

which include a subject/object and a verb.

Language, nouns, adjectives.

Spellings:

Teach it -Grammar and Punctuation:

Understanding that sentences are groups of words which must contain a subject/object and a verb.

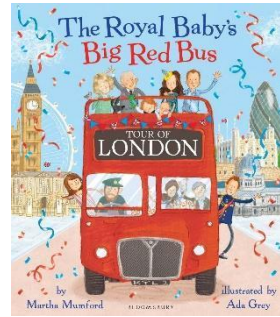
Combining words to make basic sentences which include a subject/object and a verb.

Adding adjectives to describe subject/object within the sentence.

Join words and clauses using 'and'.

Use exclamation marks and question marks.

The Royal Baby's Big Red Bus.



Fact File – London Landmarks

Teach it -Grammar and Punctuation:

Understanding that sentences are groups of words which must contain a subject/object and a verb.

Combining words to make basic sentences which include a subject/object and a verb.

Adding adjectives to describe subject/object within the sentence. Join words and clauses using 'and'.

Leaving spaces between words. Use of a capital letter to start a sentence.

which include a subject/object and a verb.

Adding adjectives to describe subject/object within the sentence.

Join words and clauses using 'and'.

State how day or event has made them feel.

Teach it -Grammar and Punctuation:

Understanding that sentences are groups of words which must contain a subject/object and a verb.

Combining words to make basic sentences which include a subject/object and a verb.

Adding adjectives to describe subject/object within the sentence.

Join words and clauses using 'and'.

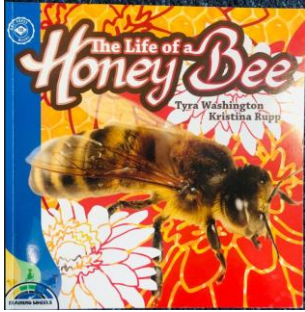
Leaving spaces between words. Use of a capital letter to start a sentence.

Use of full stops to mark the end of a sentence.

Combining words to make basic sentences which include a subject/object and a verb.

Adding adjectives to describe subject/object within the sentence. Join words and clauses using 'and'.

Non-Fiction
The life of a honey
bee.



Descriptive writing.

Teach it -Grammar and Punctuation:

Combining words to make basic sentences which include a subject/object and a verb.

Adding adjectives to describe subject/object within the sentence.

Narrative
John Lewis Advert
Fiction



Teach it -Grammar and Punctuation:

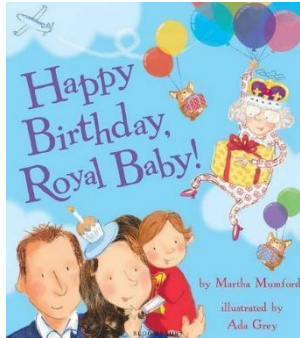
Understanding that sentences are groups of words which must contain a subject/object and a verb.

Combining words to make basic sentences which include a subject/object and a verb.

Adding adjectives to describe subject/object within the sentence.
Join words and clauses using 'and'.

Use of full stops to mark the end of a sentence.

Narrative
Fiction
Happy Birthday Royal
Baby!



Party organisers – Invites, shopping list and thank-you letter.

Teach it -Grammar and Punctuation:

Understanding that sentences are groups of words which must contain a subject/object and a verb.

Combining words to make basic sentences which include a subject/object and a verb.

Adding adjectives to describe subject/object within the sentence.

Non-fiction
Postcards of a school
trip.

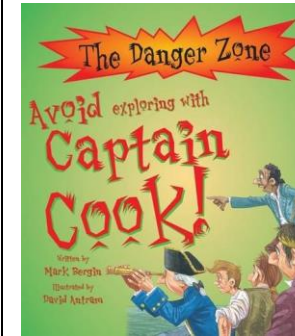
Teach it -Grammar and Punctuation:

Understanding that sentences are groups of words which must contain a subject/object and a verb.

Combining words to make basic sentences which include a subject/object and a verb.

Adding adjectives to describe subject/object within the sentence.
Join words and clauses using 'and'.

School trip to Captain Cooks Museum



Recount of Event

Teach it -Grammar and Punctuation:

Understanding that sentences are groups of words which must contain a subject/object and a verb.

Combining words to make basic sentences which include a subject/object and a verb.

Adding adjectives to describe subject/object within the sentence.
Join words and clauses using 'and'.

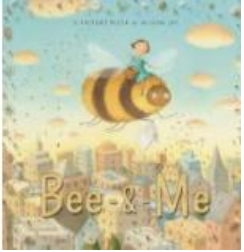

Simple Instructions

Teach it -Grammar and Punctuation:

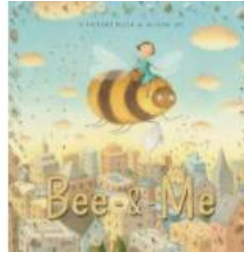
Understanding that sentences are groups of words which must contain a subject/object and a verb.

Combining words to make basic sentences which include a subject/object and a verb.

Adding adjectives to describe subject/object within the sentence.
Join words and clauses using 'and'.

			Join words and clauses using 'and'.			
7	<p>Narrative Fiction Bee and Me</p>  <p>Re-tell. Sequence of events,</p> <p>Teach it -Grammar and Punctuation:</p> <p>Leaving spaces between words. Use of a capital letter to start a sentence. Use of a capital letter for proper nouns and personal pronoun I. Use of full stops to mark the end of a sentence. Use exclamation marks and question marks. Character Description</p>	<p>Narrative Fiction John Lewis Advert</p>  <p>Sequencing of events, Speech, descriptive writing.</p> <p>Teach it -Grammar and Punctuation:</p> <p>Adding adjectives to describe subject/object within the sentence.</p> <p>Leaving spaces between words. Use of a capital letter to start a sentence. Use of full stops to mark the end of a sentence. Use exclamation marks and question marks.</p>				
8	Fiction					

Bee and Me



Diary Entry Recount of Event

Teach it -Grammar and
Punctuation:

Combining words to
make basic sentences
which include a
subject/object and a
verb.

Adding adjectives to
describe subject/object
within the sentence.

Join words and clauses
using 'and'.

Autumn Term

Narrative weeks: 7

Non-fiction weeks: 5

Poetry weeks: 2

Spring Term

Narrative weeks: 6

Non-fiction weeks: 4

Poetry weeks: 2

Summer Term

Narrative weeks: 6

Non-narrative weeks: 4

Poetry weeks: 2

