



Evidencing the Impact of the Primary PE & Sport Premium



2020-21 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2020	Areas for further improvement and baseline
<ul style="list-style-type: none"> • High quality PE lessons delivered consistently • Wide range of sports in both curricular and extra-curricular PE 	<ul style="list-style-type: none"> • Enhance the teaching of gymnastics in school • Continue to develop the working relationship of staff alongside specialised coaches • Embed PE Passport into the teaching of PE.

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021	66.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have	Yes/No - It was planned for but due to COVID had to be cancelled.

you used it in this way?

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2020-21	Total fund allocated: £	£18,770	Date updated:	30.09.2020
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	£360
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	Sustainability and suggested next steps:

<p>To organise, plan and deliver Sports Leaders meetings and follow up work. Including NPCAT Sports Leader Training</p>	<p>Sports Leaders take control of intra/inter schools competitions and have a high profile within the school (Displays etc.)</p>	<p>NA</p>		
<p>Pupils gain the knowledge to plan, lead and manage successful sporting activities.</p>	<p>School staff will use the young leaders and sports crew training to provide pupils with the skills to organise playground activities during lunch and break times.</p>	<p>NA</p>		
<p>CTK employs a sports coach who delivers Change4Life as a targeted intervention for least active children.</p>	<p>Children who are less active will be encouraged to live healthier lifestyles and facilitate a love for sport.</p>	<p>£360</p>		
<p>To encourage children be active regularly during the school day carrying out 30 minutes per day challenge e.g. Daily Mile</p>	<p>Staff to promote 30/30 lifestyle in school and home. Twitter will be used to promote healthy living. Daily mile and other activities will be delivered daily.</p>	<p>NA</p>		

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
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			%
Intent	Implementation		Impact
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<p>Introduce the PE Passport as a teaching and tracking tool.</p> <p>Electronic tracking of assessments will be implemented to allow staff to track progress over time.</p>	<p>Planning and delivering good quality, safe PE lessons.</p> <p>Training around the effective use of PE Passport to ensure the highest standards of assessment, delivering outstanding PE, evidencing pupil progress.</p> <p>Access to a high quality online resource providing lesson plans and schemes of work (SoW) across a broad range of activities.</p> <p>Use curriculum map tool to map out school activities from nursery through to year 6</p> <p>Track pupil's attainment and record progress with a</p>	<p>Part of NPCAT package</p>	<p>NPCAT =£7,500</p> <p>Sustainability and suggested next steps:</p>

	<p>user-friendly assessment tool. Pupil self-assessment will be done quickly and easily within the app. Individual pupil passports will be created, which are an evidence based profile of all children. This will be used to make informed assessment and set up targeted intervention groups Use of short, simple video clips and diagrams to support lesson delivery with primary age children performing and teacher voice-overs, capturing the activities set out in the plans.</p>			
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
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				%
Intent	Implementation		Impact	£8,550
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Specialist coach will deliver P.E. sessions alongside teachers.	Staff will learn from Jamie Poole as CPD and high quality PE sessions will be delivered consistently across KS1 and 2.	£7,290		
Urban Kaos will deliver sessions alongside teachers.	Support by qualified dance teachers to deliver high quality PE sessions. Support for planning and assessment and CPD.	£1,260		

<p>NPCAT Sport CPD</p>	<p>Trust led, school based CPD 3 bespoke training days or equivalent per school. 3 days of central training for all PE coordinators / leads Initial audit meeting conducted with headteacher / PE coordinator to determine specific training needs / focus. Flexibility for training to be delivered to a range of audiences - whole school, PE coordinator, PE team and / or individual teachers Gymnastics, dance and outdoor and adventurous activities (OAA) training. Training for PE leader around the new Ofsted framework and deep dives in preparation for school inspections.</p>	<p>Included in NPCAT package</p>		
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation:</p>
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				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
All key stage 1 and 2 children will take part in sports week, broadening their experiences of a wider range of sports.	Sports leaders will work with sports coach and PE leader to plan and deliver sporting activities based around less mainstream sports.	£120		
Offer an outdoor education residential for children in Years 4, 5 and 6.	Pupils will take part in a wide range of outdoor sporting activities.	£2,240		
				£2,369

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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				0%
Intent	Implementation		Impact	Included in NPCAT Sports Package
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Participation to the NPCAT SPORTS PREMIUM PACKAGE</p> <p>Children take part in inter-school competitions in a range of sports. Transport to sporting venues will be provided.</p>	<p>Pupils will have the opportunity to compete in a wide range of high quality trust competitions. Join with others schools throughout the trust to recognise and celebrate the significance of sport.</p> <p>Pupils will compete and socialise with children from a variety of diverse cultural backgrounds enhancing their understanding and life experiences.</p>	<p>Included in NPCAT Sports Package</p>		

Signed off by:	
Headteacher:	Helen Lickess
Date:	30.9.2020
Subject Leader	Rob Wake
Date:	30.9.2020
Governor:	Julie Wilson
Date:	01.10.2020