**Christ the King Catholic Primary School**

**Year 3/4 (Cycle A) Curriculum Overview**

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|  | **Autumn 1** | | | | **Autumn 2** | | **Spring 1** | | | **Spring 2** | | | **Summer 1** | | | **Summer 2** | | |
| **RE** | **Domestic Church** ‘People’ | **Baptism/**  **Conf.**  ‘Called’ | | | **Other Faith**  Judaism | **Advent/**  **Christmas**  ‘Gift’ | **Local Church**  ‘Community’ | | **Eucharist**  ‘Giving & Receiving’ | | **Lent/Easter**  ‘Self-Discipline’ | | **Pentecost**  ‘New Life’ | | Sikhism | **Reconciliation**  ‘Building Bridges’ | | **Universal Ch.**  ‘God’s People’ |
| **English – Texts & Genres** | Non-Chronological Report Bees  Letter Writing  Victorians  Hetty Feather Adverts  Afternoon Tea (DT) | | | | Poetry  Kenning Poems (India) Descriptions  India  The Jungle Book  Story Writing  India  The Jungle Book | | Letter Writing Mountains  The Firework- Makers Daughter  Posters  Mountains  Diary Entry  Mountains  The Abominables | | | Newspaper Report  Volcanoes  Earth Shattering Events/Everything Volcanoes and Earthquakes  Poetry  Kenning Poems (Volcanoes)  Story Writing  Volcanoes  Escape from Pompeii | | | Instructions  Greenhouses (DT)  Descriptions  Egypt  Tales of Gods and Pharaohs  Adverts  Egypt  See inside Ancient Egypt | | | Diary Entry  Egypt  So you think you’ve got it bad?  Newspaper Report  Tutankhamun  The Story of Tutankhamun  Letter Writing  New class teacher | | |
| **History** | The Victorians and the Local industrial Revolution | | | | | |  | | |  | | |  | | | | Ancient Egypt | |
| **Geography** |  | | | | India | | Mountains and Volcanoes | | | | | |  | | |  | | |
| **Art** |  | | | | Indian Art:  Rangoli/Mehndi patterns and diva lamps | |  | | | Nicholas Roerich: Mountain Art and Volcano Sculpture | | |  | | | Egyptian Art: Hieroglyphics and Papyrus Paper | | |
| **Design & Technology** | Afternoon Tea | | | |  | | Ski Lifts – Pullies | | |  | | | Building greenhouses | | |  | | |
| **Science** | Animals including humans | | | | States of Matter | | Electricity | | | Living things and their habitats | | | Our Allotment | | | Sound | | |
| **Maths (WRM)** | **Number**  Place Value | **Number**  + and - | **Measure**  Length & Perimeter | | | **Number**  X and / | **Number**  X and / | **Measure**  Area | | **Number**  Fractions | | **Number**  Decimals | **Number**  Decimals | **Measure**  Money/  Time | | | Statistics | **Geometry**  Shape/  Position & Direction |
| **Computing** | E-Safety | | | My Online Life | | | Real or Fake | | | Minecraft Challenges | | | Hour of Code | | |  | | |
| **PSHE** | Being Me in my World | | | Celebrating Differences | | | Dreams & Goals | | | Healthy Me | | | Relationships | | | Changing Me | | |
| **Music** | Mamma Mia  Glockenspiel Stage 2 | | | | Christmas  Production | | Stop!  Lean on Me | | | Music from around the world: India | | | Blackbird  Reflect, rewind and replay | | | Music genre: Jazz | | |
| **PE** | Dance | | | | Hockey | | Swimming | | | Gymnastics | | | Netball | | | Athletics | | |
| **French** | Encore! | | | | Quelle heure est-il? | | Les fêtes | | | Où vas-tu? | | | On mange! | | | Le cirque | | |