**Christ the King Catholic Primary School**

**Year 1 Curriculum Overview**

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|  | **Autumn 1** | | | | **Autumn 2** | | | **Spring 1** | | | **Spring 2** | | | **Summer 1** | | | **Summer 2** | | |
| **RE** | Families  Belonging | Baptism | | Judaism | | | Waiting - Advent | Special People (Local Church) | | Meals - Eucharist | | | Change – Lent/Easter | Holidays & Holy Days  Pentecost | Sikhism? | | Being Sorry Reconciliation/Anointing of the sick | | Neighbours - Universal Church |
| **English – Texts & Genres** | **Handa’s Surprise**  **Re-tell story** - Story map, use adjectives, nouns, sequence events, conjunction (and).  **How do animals give us food? (Non -Fiction)**  **Descriptive writing** - adjectives, conjunction (and), sensory descriptions  **3 Little Pigs (Fairy tale)**  **Speech Bubbles**, character descriptions, retell of a story, simple instructions, patterned language.  **Call me Gorgeous**  Riddle me this, character description, conjunction’and’. | | | | **Where the poppies now grow** (History)  **Poetry** – adjectives, Sensory descriptions, though bubbles, explore, develop and use growing vocabulary, use subject specific language, use simple repetitive structures.  **Knuffle Bunny** (Toys History link)  **Re-tell** -Write own version of story -sequence events, speech bubbles, plan story, adjectives, exclamation sentences.  **The Toy Maker**  **Simple Instructions –** list equipment, write in sequential order using numbers or sequencing words, use present tense, use imperative verbs, subject language.  **The History of Toys (Non fiction)**  **Descriptive writing.**  **Dogger - Re-Tell**  shopping list, adjectives. | | | **School Trip (countryside & castle)**  **Recount of event.** Feelings, chronological order, adjectives, conjunction ‘and’, Exclamation to sum up day. **Postcards**  **The Queens Hat**  **Re-tell.** Write own version of story (narrative), adjectives, nouns to refer to important places.  **The Queens Handbag.**  **Postcard,** Adjectives, Riddle me this.  **Castles (Non Fiction)**  **Descriptive writing/Simple instructions.**  **Jack and the Beanstalk**  **Re-Tell -** Character descriptions, speech bubbles, adjectives, verbs, nouns. | | | **Re-count of countryside trip.**  **Farmyard Hullabaloo –** **Poetry**  **Christopher Nibble -**  **Simple Instructions**  **We’re going on a bear hunt. A Retell of a story**  **Farmer Duck – write recount of what happened on farm** | | | **School trip (Captain cooks museum) - Recount of event.**  **Avoid Exploring with Captain Cook (Non Fiction)**  **Descriptive Writing**  **Where do vegetables come from? (Non-Fiction)** -  Descriptive Writing  **A Recount of time spent at allotment.**  **The Enormous Turnip** **Roleplay**  **Re-Tell Pumpkin Soup – Simple instructions** | | | **Stories from the Billabong**  **The Koala who could**  **Character profile/speech bubbles/diary entry**  **Tin Forest (Environment link)**  **Descriptive writing**, thought bubbles, postcards, simple instructions | | |
| **History** |  | | | | Toy Story - A History of Toys | | | Kings , Queens and Castles | | |  | | | Captain Cook and the great explorers | | |  | | |
| **Geography** | We live in Thornaby | | | |  | | |  | | | Let’s go to the countryside – North Yorkshire Moors | | |  | | | Let’s go to Australia | | |
| **Art** | A picture of Thornaby:  Observational drawing | | | |  | | |  | | | Lucy Pittaway  Drawing, painting, printing | | |  | | | Aboriginal Art | | |
| **Design & Technology** |  | | | | Making toys move  Moving parts | | | Building castles | | |  | | | Food  Linked to Allotment topic | | |  | | |
| **Science** | Animals  Autumn (1 week) | | | | Humans  Winter (1 week) | | | Everyday materials | | | Plants  Spring (1 week) | | | Our Allotment | | | Environment  Summer (1 week) | | |
| **Maths (WRM)** | Number: Place Value within 10. | | Addition & Subtraction within 10. | | | Geometry: Shape  Number: Place value within 20. | | Number: Addition & Subtraction within 20 | Place Value within 50. (Multiples of 2,5 & 10) | | | Measurement: Length & Height  Weight & Volume | | Number: Multiplication and division (Reinforce 2,5 & 10)  Number fractions | | Geometry – Position & Direction.  Number: Place Value within 100 | | Measurement: Money  Measurement : Time | |
| **Computing** | My online computer life – E-safety | | | Animate with shapes | | | | E-safety | | | What is a computer | | | Drawing maths | | | Mini Beasts | | |
| **PSHE** | Being me in my world | | | Celebrating difference | | | | Dreams and goals | | | Healthy Me | | | Relationships | | | Changing Me | | |
| **Music** | Hey You! | | | | Rhythm in the way we walk/Banana map | | | In the Groove | | | Round and round | | | Your imagination | | | Reflect, rewind and replay | | |
| **PE** | Multi Skills (dance) | | | | Co-ordination (Hockey) | | | Agility | | | Balance | | | Gymnastics | | | Striking & Fielding | | |
| **French** | Colours | | | | Colours | | | Days of the week  Numbers 1-10 | | | Food items | | | Bonjour Berthe | | | La Samaine de Berthe | | |