



Vision Statement for History

We believe that learning about significant events and people in History should lay the foundations for an enquiring and questioning mind. The breadth of historical knowledge the pupils are given and the exposure to how life was in the past aims to motivate the children to develop an enquiring mind and to ask questions such as how life today came about.

Our local area has a rich and diverse history and we believe this should drive our curriculum. Our school is located on an old Royal Airforce runway, Thornaby was a Viking settlement, the Victorians visited our seaside towns and we are on the doorstep of the invention of the railway. Children will also study historical topics in the wider world and discover our local area's role in these. The children will learn about their local history and visit educational sites. This will aim to inspire pupil's curiosity and their history lessons have more purpose and relevance.

We will teach children the skills to be a good historian; how to research and gather information, develop their skills of enquiry and analysis as well as starting to question information gathered and its reliability. We believe that educational visits linked to historical study enhance and enthuse pupils' learning by bringing to life classroom knowledge.

Primary sources will be at the forefront of history lessons and they will inform the learning of pupils. Pupils will access a wide range of primary sources and secondary sources.

Our vision is that pupils leave Christ the King with an enquiring mind that has developed a chronological knowledge of key historical periods and facts, combined with knowledge of significant individuals who have helped shape society as it is today. We hope that this knowledge will help pupils make more informed life choices and aspire to be open-minded citizens who make a valuable contribution to society.