

Catch up Premium (C-19)

Planned expenditure and Impact Statement

School Name: All Saints Primary School

https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/

Action	Intended outcome	Timescale	Cost	Impact
Rationale: Supporting great teaching Great teaching is the most important lever schools have to improve outcomes for their pupils. EEF Guidance. The increased pressure on being able to deliver quality first teaching due to staff isolating significantly reduces the possibility of pupils making the necessary accelerated progress needed. The school usually relies on adults within the school for short term cover As 'bubbles' are set and the increased risk of contaminating across bubbles school staff will need to remain in their own bubbles. We must do all we can to reduce the risk of children being sent home again due to isolation and also ensure that they always have quality first teaching.	Quality first teaching remains across the school despite pressures of Covid and on staff absences. All groups of children across the school are enabled to experience a broad and balanced curriculum with consistency. All pupil groups can catch up.	Autumn, Spring and Summer 2020-2021	£4200	

Support staff to be paid for additional levels of support for Catch up following COVId.				
Additional funding for resources to ensure the provision in Early Years is of high quality allowing for the catch up of Nursery and Reception children following COVId. Year1's also use EYFS resources for part of timetable as part of the recovery curriculum.	Children have access to a range of high quality resources to ensure veeru area of Development Matters is taught effectively. Continuous provision for all our children is vital in the development of their social, emotional and mental health.	Autumn 2020	£1000	

Approval Standards : Yes/No
If no, please state why
Signed: N Jamalizadeh
Date: 5.10.20
Finance : Yes/No
If no, please state reasons
Signed : H Dalby
Date: 12.10.2020