

End of EYFS 2022 Data Summary

69% of children achieved a Good Level of Development at the end of Early Years Foundation Stage (EYFS) in 2022. From 1 September 2021, a new EYFS Framework became statutory and therefore it is not possible to directly compare 2022 outcomes with previous years.

Percentage of pupils achieving at least expected in each early learning goal

Early Learning Goal	Norton Infant School	National %
	69%	65%
Communication & language	94%	79.5%
Listening, attention & understanding	94%	
Speaking	94%	
Personal, social & emotional development	95%	83%
Self regulation	94%	
Managing self	94%	
Building relationships	98%	
Physical development	90%	84.9%
Gross motor skills	94%	
Fine motor skills	86%	
Literacy	76%	68%
Comprehension	80%	
Word reading	78%	
Writing	69%	
Mathematics	82%	75.9%
Number	82%	
Numerical patterns	82%	
Understanding the world	91%	79.6%
Past & present	92%	
People, culture & communities	90%	
The natural world	92%	
Expressive arts & design	86.5%	84.5%
Creating with materials	83%	
Being imaginative & expressive	90%	

	Norton Infant School	National
% of children achieving at expected in communication & language & literacy areas of learning	85%	67%
% of children achieving at least expected across all early learning goals	69%	63%