



XP.
T R U S T

Our Nursery



This is the door you will use to get into Nursery.

We would like to welcome your child and your family to our Nursery.

Starting nursery is a significant milestone in your child's life and we will do all we can to help them feel welcome, safe and secure in our environment. We look forward to working with you as a family to educate and support your child through these valuable early years.

As we can not currently offer our usual transition activities, you can prepare your child for starting nursery by starting to talk about the people they will be spending time with:

Our Nursery Staff:

Mrs Murray - teacher:



Hello everyone! I'm so happy and excited that you are going to be coming to our Nursery! I'm sure that we are going to have lots of fun learning and playing together.

I love being a teacher and I am privileged to have the opportunity to help children to become happy and confident learners. My priority is to provide a caring and safe environment so that children feel settled and get the best possible start to their education. Making learning fun is of course a top priority too! I love music so we do lots of singing and dancing to help us learn.

Miss Kingston - Nursery teaching assistant:



Mrs Greenwood - Speech and Language HLTA:



Miss Tunney - Headteacher:



Our Environment:

Our nursery building can accommodate 26 children in the morning session which runs from 8:40 - 11:40am and 26 children in the afternoon session which runs from 12:20 - 3:20pm.

The nursery is a stand alone building on our school site and always has at least 2 members of staff in there. The nursery is a large open plan space which provides opportunities for children to play in different areas:



This is what you will see when you enter the nursery.

It will help your child if you can talk to them about the areas they will be able to play and learn in whilst at nursery:



Reading area where you can snuggle up and read a book.



Mark making area where you can draw, write and do finger exercises to make your little fingers stronger.



Painting area - you can practise mixing colours together and use paints to make pictures.



Construction area where you can use wooden blocks and other equipment to build models.



Creative area - you can make fabulous pictures using scissors, glue, paper, ribbon, wool, material....it's always lots of fun!



Sand area where you can build sandcastles, use diggers or hide shells for your friends to find.



Home corner - you can make tea, look after the babies, do the ironing or sit and relax on the sofa.



Playdough area - where you can make buns and other things out of different coloured dough.



Water area - to fill and pour, go fishing or play with boats and creatures that live in water.



The carpet area where we do our register, listen to stories and sing songs.

You will also spend lots of time outside:







Starting nursery:

We admit children into Nursery in stages as we find this helps them to settle quicker and easier into the nursery routine. However, we do endeavour to get all children in by the second week of the new school year. We will work with you and your child to ensure this process is as smooth as possible for us all.

Our curriculum:

Our curriculum is designed to meet the requirements of the Early Years Foundation Stage (EYFS) Framework. Teachers plan and provide opportunities to allow your child to play, learn and develop throughout their early years in school. More details about the EYFS can be found by clicking on the link below:

[Parents' Guide to the Early Years Foundation Stage Framework What is the Early Years Foundation Stage? What is the EYFS Frame](#)

Our curriculum approach is to teach knowledge and skills based content through cross subject learning expeditions. Each expedition is rigorously mapped against the National Curriculum Standards and Early Years Foundation Stage framework to ensure coverage and depth. Expeditions are carefully planned and sequenced to build on prior learning and experiences thus giving the children the knowledge and self belief they need to succeed in life and become well educated citizens. For more information about our curriculum, please see the link to our school prospectus below:

We will also send out termly overviews of our expeditions so you can see what your child will be learning and how you can support them at home.

Please share this booklet, and particularly the photographs with your child frequently before they start nursery in September. Talk as much as possible about the upcoming change to prepare them. Focus on the fun they will have and the friends they will make and all of the exciting opportunities they will have.

You will also find these photographs in a short video on our website in the parents section. Please visit www.norton-inf.uk

We fully appreciate how difficult starting nursery will be for some children and families this year and it is unfortunate that you and your child will not be able to visit us and we will not be able to carry out our usual home visits before they start in September. However, nursery staff will be available to make telephone contact with you all to discuss any personal concerns or ask any questions that you may have. If you require us to call you, please email admin@norton-inf.uk and we will contact you at the beginning of July.

Many thanks and we look forward to meeting you all and working with you all very soon.