Norton Infant School – Reception/ Nursery Medium Term Plan (Spring Term 2019 -20)

**Guiding Question: Fantastic Minibeasts - Where can you find them and why are they important?**

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|  | **1** | **2** | **3** | **4** | **5** | **6** |
|  | **06.01.20**Insect Lore Butterfly and wormery | **13.01.20**Meet the Creature | **20.01.20**Field work week 21.01.20 | **27.01.20**Start date work for making signs. | **03.02.20**Work for making signs | **10.02.20**Letters and invites. |
| Key Question | What do we already know about minibeasts? | What will we ask the expert? | What have we found out about minibeasts? | What do we like about our teacher’s signs? | What do we like about our art work? | How can we celebrate our beautiful work? |
| Core Text | Twist and Hop Minibeast Bop |
| Non-fiction | Brilliant BugsBugs! Bugs! Bugs!From Caterpillar to ButterflyKaleidopops Book BugsCaterpillars and butterflies |
| Fiction | The Very Hungry Caterpillar | Mad about minibeasts | We’re going on a bear hunt let’s discover bugs | The Butterfly | What the ladybird heard | Spinderella |
| PSED | Looking after creatures. | Preparation Following rules and routines when meeting visitors and going out of school.  | Team work.Working together and helping each other on our expedition.Following rules and routines in others settings. | Sharing ideas. | Talking about themselves and others in a positive way. | Who helps us in our community? |
| Circle Time | What colour makes you happy? | Looking forward to our trip. keeping ourselves happy and safe.Nursery linked to PSED | What were the best bits about our Austerfield field work day?Nursery linked to PSED | Sharing our adults work?I praise…Nursery linked to PSED | Sharing our minibeast art work.Nursery linked to PSED | Who helps us in our communityWhy is it important to help people? |
| CLL | Opportunities for CLL through class discussion, circle time, sharing stories and information books. Child initiated opportunities in continuous provision. |
| PD | Nursery Ball skillswork stationsTravelling in different ways along apparatus. | Nursery Ball skillsBall skillsRollingpatting kicking  | Nursery Ball skillswork stationsTravelling in different ways along apparatus. | Nursery Ball skillsBall skillsWorking with a partner. | Nursery Ball skillswork stationsTravelling in different ways along apparatus. | Nursery Ball skillsBall skills working with a partner. |
| Literacy | Introduce core text.What do you think the story is about?Read story focusing on rhyming wordsMake a mindmap - What do we already know about minibeasts? | Forming questions to ask the experts. Children to write their own questions. Nursery as a class/inReception group | Recount of the field work dayNursery to recount meet the creature and talk about what we have found out.Thank you letter to the expert.Class letters | Nursery silly soup insects with labels focusing on initial sounds.Nursery - Draw minibeasts -giving meaning to the marks they make.Label parts of the minibeastsMinibeast fact focus:Butterfly ladybirdspiderwormsnailbeetledragon fly beeWhat do we know about…Writing Minibeast facts to match the photograph. | Continue writing Minibeast factsNursery - Draw minibeasts -giving meaning to the marks they make. | Invitations to the garden party.Nursery invitation for parents.Letters to Mayor and the Parish Council. |
| Maths | Recap 1, 2 and 3 using number blocks.Use numicon, dice, number line and 10 framesNumber bonds | Recap 4 and 5 using number blocks.Use numicon, dice, number line and 10 framesCounting Sets | Splitting 5 objects in different ways and recognising that the total remains the same. Comparing groups | Nursery numberlineRecognising numbers and matching number to quantity.Addition: Combining groups | Nursery numberlineRecognising numbers and matching number to quantity.Number bonds: ten frame | Recap 2D shapes.2D shape patternsNumber bonds: part whole model |
| UTW | Look at the life cycle of a butterfly. | What did we find out from our minibeast expert.Group posters. | Austerfield field work.What did we find out? Add facts to Group posters | Minibeast fact finding.  | Minibeast fact finding. | People in our community: Parish council what are their jobs?  |
| EAD | Enhancing our immersive areas with: Caterpillar and Butterfly paintings.  | Make a photograph collage of meet the creature.Make a photograph collage of our field trip.Display for parents. |  Artwork of minibeast focus group for the signs and number line. | Making invitations.Create a front cover. |
| Songs | Ugly bug ballIncy wincy spiderWiggly WooThe minibeasts came in two by two |

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|  | **7** | **8** | **9** | **10** | **11** | **12** |
|  | **24.02.20**Developing our outdoors environment | **02.03.20**Developing our outdoors environment | **09.03.20**Developing our outdoors environment | **16.03.20**AssessmentGarden party20.03.20 | **23.03.20**Easter | **30.03.20**Easter |
| Key Question | What plants do bugs like? Have we got any in our garden? | What’s a bug hotel and how can we make one? | What’s happening in our garden? | Garden Party | Why do we celebrate Easter? |
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| Non-fiction | Brilliant BugsBugs! Bugs! Bugs!From Caterpillar to ButterflyKaleidopops Book BugsCaterpillars and butterflies |
| Fiction | Invite children to bring in their own books from home to share about minibeasts. |
| PSED | Making rules for our garden. | Taking turns | Being kind and caring. | Garden party celebrations.Changes in routine and expectations. | Family celebrations |
| Circle Time | Looking after our property. | Waiting yourturn.Giving puppet advice | Good manners Giving puppet advice. | What have you enjoyed about our expedition? | What are you going to do in the Easter holidays? | Keeping safe during the holidays. |
| CLL | Opportunities for CLL through class discussion, circle time, sharing stories and information books. Child initiated opportunities in continuous provision. |
| PD | DancingMoving in a variety of different ways to express ideas in response to music. | Performing Ugly bug ball dance. | Parachute games. | Parachute games.include balls |
| Literacy | Minibeast rhymes / poemsWriting own poems | Writing a shopping list.  | Pictorial representation of instructions.Instructions for making a sandwich. | List signs of spring . | AssessmentTricky wordsPhonics  |
| Maths | Recognising shapes in the environment.Looking at the shapes of real everyday objects.Number bonds - part whole model | Counting 1 :1 correspondence. 1-102D shapes | Counting objects from a larger set. 3D shapes | Counting objects that cannot be moved.subitizing.3D shapes | Recognising and representing number. Exploring patterns | Ordering two or three objects by length or height. Assessments |
| UTW | Children to work together to create a bug hotel and develop our garden. | Looking after our environment.Preparingour outdoor area for the Garden Party. | Taking part in the celebrations.Friends, family and other people in our community. | Easter celebrations.New life and new beginnings |
| EAD | Painting pebblesDecorating plant pots.Hanging garden decorations. | “Ugly bug ball”Dancing moving creatively as bug.Clay bugs  | “Ugly bug ball” dancing to perform for parents.Clay bugs | Baking bunsMaking sandwiches | Easter crafts | Easter crafts |
| Songs | Ugly bug ballIncy wincy spiderWiggly WooThe minibeasts came in two by two |

Nursery Only