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| Key Literature Text | Immersion / Hook Week | Visit or Field work |
| **Fiction** Supertato Everybody’s WelcomeTraction ManHow to Heal a BrokenEliot Jones Midnight SuperheroCartoon KId**Non-Fiction****Other Texts**ComicsMagazinesLocal history booklets  | * Creation of the classroom environment
* Immersion Trays
* Conversation Cube
* Develop classroom environment including reading area.
* Superheros
	+ Making potions
	+ Dress up

Theme book - front cover theme and art | * The Laurels - Share a book?
* Around the local area.
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| Case Study 1Learning TargetsHumanities | Case Study 2Learning TargetsArt  | Case Study 3Learning TargetsComputing  |
| * I can use words and phrases like: old, new and a long time ago.
* **I can use words and phrases like: before, after, past, present, then and now.**
* I can explain how some people have helped us to have better lives.
* **I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and later.**
* **I can give examples of things that were different when my grandparents were children.**
* **I can find out about things in the past by talking to an older person.**
* I can spot old and new things in a picture.
* I can explain where I live and tell someone my address.
* **I can say what I like about where I live.**
* **I can find where I live on a map of the UK.**
* **I can explain how an area has been spoilt or improved.**
* **I can explain the facilities that a village, town and city needs.**
 | * I can show how people feel in drawings and paintings.
* I can create mood in artwork.
* **I can use charcoal, pencil and pastel to create art.**
* I can name primary and secondary colours.
* **I can mix paint to create all the secondary colours.**
 | * I can store and retrieve digital content.
* **I can analyse and evaluate information.**
* **I can understand how search results are selected.**
* I can use a website and a camera.
* I can use technology safely.
* I can keep personal information private.
* **I understand that you have to make choices when using technology and that not everything is safe and/or true.**
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| Visitors / Experts into School | Family Learning | Product / Product Launch |
| Phil Sheppard Parish Council Ros Jones PCSO’s Steph Teanby Clark - DoctorMr Nicholls - FirefighterDonkey Sanctuary Firefly Meals on Wheels Local History Group  | Parents will be invited in for the presentation of learning. Home learning menus planned to run alongside the expedition. Older adults will be invited in to talk to the children about how the local area has changed.  | The expedition will end with a product launch at school where the children will invite parents, friends of the school and other local superheroes to see the journey the children have gone through in becoming ‘superheroes’. The children will share their products (top trump cards and comics), biographies of heroes we have met and photographs they have taken of their expedition journey,  |
| Models of Products / Writing | Community Impact (Local, National, International) | Key Dates for the Term: |
| [Y1 Top Trumps Card](https://drive.google.com/open?id=11e2mwvl_7GWK4C9apqiTLdqeeXY2etZg) [Y2 Comic Page](https://drive.google.com/open?id=11hTvyQgluvYyXANx22IGU2nm3Z4yMvDy)  |  | Weekly KS1 expedition meetings after school13th Jan, 20th Jan, 27th Jan, 3rd Feb, 10th Feb, 24th Feb, 9nd March, 26th March 9th January - Phil Sheppard PM9th January Superhero dress up day 13th January Ros Jones23rd January PCSO visit28th January Steph Teanby Clark (GP)w/b 10th March - Phil Sheppard 18th March - Celebration of Learning/Launch |

**Schedule**

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|  | **Week** | **Notes** | **Subject / Focus** | **Session 1** | **Session 2** | **Session 3** |
| 1 | w/b 7th January | Dressing up and Phil 9th Jan | Immersion  | Dressing up day/obsticles and superhero tasks/visitor in the PM What is a superhero? - pre learning Build environment Year One - Play top trumpsYear Two - share comics What do the children want to learn?Prep children for expert visit with Ros Jones.  |
| 2 | 13th January  | 13th Jan am - Ros Jones  | Art  | Drawing different superheroes with a range of emotions using different media.I can show how people feel in drawings and paintings. I can create mood in artwork.I can use pencil to create art.  | Recognising colours and mixing paint to create a colour wheel. I can name primary and secondary colours. I can mix paint to create all the secondary colours.  | Use colour mixing to create superhero onomatopoeia splats. Children to photograph their work. I can name primary and secondary colours. I can mix paint to create all the secondary colours. I can use a website and a camera. I can use technology safely.  |
| 3 | 20th January  | Thursday 23rd PM - PCSO  | Geography/History | Children will research in small groups a range of famous people and create a poster based on their findings. I can analyse and evaluate information. I can understand how search results are selected. I can explain how some people have helped us to have better lives.  | Children will research in small groups a range of famous people and create a poster based on their findings. I can analyse and evaluate information. I can understand how search results are selected. I can explain how some people have helped us to have better lives.  | Children are going to complete a factfile based on visit with our expert. I can explain how some people have helped us to have better lives. I can say what I like about where I live and tell someone my address.  |
| 4 | 27th January | Tuesday 28th AM - Steph Clark  | Humanities  | Prep for visit from an expert. Meet a GP - talking about what it is like now and what her job was like in the past. I can use words like before, after, past, present, then and now. I can use words and phrases like old, new and a long time ago.  | Children will research in small groups a famous person from past medicine and create a short biography of them. I can analyse and evaluate information. I can understand how search results are selected. I can explain how some people have helped us to have better lives.  | Children will research in small groups a famous person from past medicine and create a short biography of them. I can analyse and evaluate information. I can understand how search results are selected. I can explain how some people have helped us to have better lives. I can recount the life of someone famous from Britain who lived in the past - I can explain what they did earlier and later.  |
| 5 | 3rd February  |  | Art | Begin first draft in pencil of superhero or comic strip. I can show how people feel in drawings and paintings. I can create mood in artwork.I can use pencil to create art.  | Share Austin’s butterfly video. Peer critique first drafts and begin second draft. I can show how people feel in drawings and paintings. I can create mood in artwork.I can use pencil to create art.  | Critique and final draft including colour. I can show how people feel in drawings and paintings. I can create mood in artwork.I can use pencil to create art. I can mix paint to create all the secondary colours. |
| 6 | 10th February  |  | Computing  | Writing the accompanying text for cards and comic strip. Complete final artwork draftI can store and retrieve digital content.  | Writing the accompanying text for cards and comic strip. Complete final artwork draft.I can store and retrieve digital content | Writing the accompanying text for cards and comic strip. Complete final artwork draft. I can store and retrieve digital content |
| 7 | Half Term  |
| 8 | 24th Feb |  | Humanities  | Find where we live on a map. Walk around the local area to look at what we like. To create I praise, I notice and I wonders for the local area. * I can say what I like about where I live.
* I can find where I live on a map of the UK.
* I can explain how an area has been spoilt or improved.
* I can explain the facilities that a village, town and city needs.
 | Prepare questions. Speak to an older person about things in the past and how our local area has been spoilt or improved. * **I can give examples of things that were different when my grandparents were children.**
* **I can find out about things in the past by talking to an older person.**
* **I can explain the facilities that a village, town and city needs.**
 | Brainstorm ideas about how we can be superheroes in Norton - mixed groups across KS1.  |
| 9 | 2nd March  |  | Art | Using pencils or paint create bookmarks to be part of our gift bags for the local area. I can keep my personal information safe. I can use pencil to create art. I can mix paint to create all the secondary colours.  | Using pencils or paint create bookmarks to be part of our gift bags for the local area. I can keep my personal information safe. I can use pencil to create art. I can mix paint to create all the secondary colours. | Visit the local care home and other places to deliver gift bags. Children to record their journey through photographs.  |
| 10 | 9th March |  |  | Prep for celebration | Prep for celebration  | Prep for celebration  |
| 11 | 16th March  | Launch |  | Prep for Celebration | Celebration of learningWednesday 18th March.  |  |