

## End of EYFS 2019 Data Summary

78 % of children achieved a Good Level of Development at the end of Early Years Foundation Stage (EYFS) in 2019.

	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>LA(2019)</b>	<b>National (2019)</b>
<b>GLD</b>	72.7%	78%	78%	72%	71.8%

### Percentage of pupils achieving at least expected in each early learning goal

<b>Early Learning Goal</b>	<b>Norton Infant School %</b>	<b>National %</b>
Listening & attention	93%	86%
Understanding	93%	86%
Speaking	93%	85%
Moving & handling	93%	89%
Health & self-care	93%	91%
Self confidence & self awareness	93%	88%
Managing feelings & behaviour	93%	87%
Making relationships	93%	89%
Reading	78%	77%
Writing	78%	74%
Numbers	83%	80%
Shape, space & measures	85%	82%
People & communities	90%	86%
The World	90%	85%
Technology	98%	93%
Exploring media and materials	93%	89%
Being imaginative	93%	89%

	<b>Norton Infant School</b>	<b>National</b>
% of children achieving at least expected across all prime areas of learning	95%	
% of children achieving at least expected across all specific areas of learning	90%	