

Computing Newsletter

Norton Infant School



Useful e-safety links

<http://www.ceop.police.uk/safety-centre/>

<http://www.getsafeonline.org/>

<http://www.parentport.org.uk/>

<http://www.thinkuknow.co.uk/>

The Internet—an inspiring and positive place

The internet is an amazing resource which enables children and young people to connect, communicate and be creative in a number of different ways, on a range of devices.

However, the internet is always changing, and being able to keep up to date with your children's use of technology can be a challenge. You may sometimes feel that your children have better technical skills than you do, however children and young people still need advice and protection when it comes to managing their lives online.

We receive updates and information in school regularly. This newsletter is to help us work together to share information to keep our children safe when using the internet. We will send out the newsletter once a term however if we receive any information which needs sharing urgently this will be done through our usual means of communication. We hope you find this useful. If you have any concerns or questions, please don't hesitate to ask.

Mrs Laura Parsons

Using the Internet at Home

Whilst many Internet Service Providers offer filtering systems and tools to help you safeguard your child at home, it remains incredibly easy for children to access inappropriate material including unsuitable text, pictures and movies.

Top Tips for Keeping Safe Online

- 1) Set security levels within Internet Explorer or other browsers to the highest level on devices accessed by your children.
- 2) Locate your computer in a family area where possible, not a bedroom. This will enable you to supervise your children as they use the Internet.
- 3) Consider mobile phones, games consoles and other devices that can access the internet and ensure that these have the same level of security imposed.

Please don't deny your children the opportunity to learn from and enjoy the wide variety of material and games available on the Internet but instead discuss with them some simple rules for keeping safe online and make sure they understand their importance

YouTube Kids - Parent tools

YouTube Kids now allows parents to handpick videos and channels that their children can see, giving parents and guardians full control over what their children view on the app. This feature is only currently available on Android devices

Apple IOS12 update - Screen Time

The new update for Apple devices, titled IOS12, allows users to see how much time they spend on their devices, schedule in time away from their screen, set time limits for certain apps, and even change their content and privacy restrictions.

Minecraft: A Parent's Guide

Children love playing Minecraft. It encourages creativity and helps to build team skills. However, it's not without its risks. Immerse yourself in the world of Minecraft so you can talk to your child about playing safely.

So if you don't know your creepers from your grief-ers, that's okay. We're here to help you keep children safe from the risks they might face.

Griefers

The villains. Griefers are human players that intentionally set out to destroy or steal things that other players have built or collected. Griefers can act individually or as a team, entering public multi-player servers with the aim of wreaking as much havoc as possible.

Creepers

Creepers are characters that exist within the game but aren't controlled by other players. No less annoying than the 'Griever', their only objective is to cause as much destruction as possible. They do this by exploding next to players and damaging anything nearby.

Nether

The dark underworld of the game. Players can build and enter a portal to the Nether. There are some darker elements and it isn't suitable for young players, as it's filled with more dangerous characters and hazards.

Whitelist

Like an invite list to your child's birthday party, a Whitelist lets moderators create a community that only includes people who have been verified to join. It won't remove the risk, but can reduce the chance of bumping into someone who may spoil the fun.

Single is safest

Single player—No one can join your child's game or contact them in Minecraft chat.

Multiplayer

- Join any game or server, public or private
- See, chat and interact with others, whether friends or strangers
- Search for family-friendly servers online. Moderated by parents they have rules on language / behaviour

Play in peace

- Creative mode: no monsters or death, just fun
- Adventure mode: play with others, fight monsters, minimal grief
- Survival mode: collect resources, battle monsters, manage hunger and try to survive.

Anonymity is best

- Use a nickname not a real name when playing
- Avoid using birth year in nickname
- Don't reveal age, school or address in Minecraft chat

Posting photographs of your children

Many parents want to share photographs of their children online with friends and family but it is important to remember that photographs can reveal a lot of information about your child. Ensure that photographs are taken with the location setting disabled.

Parents can help children build a positive digital footprint, stressing the importance of only posting photographs and comments that are positive. Many employers and further education leaders do look at candidates' online presence before offering places on a course or a job opportunity.

There are real advantages in maintaining an open dialogue with your child about their internet use. Not sure where to begin? These conversation starter suggestions can help.

1 Ask your children to tell you about the websites and apps they like to use and what they enjoy doing online.

2 Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?

3 Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.

4 Encourage them to help someone! Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.

5 Think about how you each use the internet. What more could you do to use the internet together? Are there activities that you could enjoy as a family?