

NORTON INFANT SCHOOL - Curriculum Overview for Year 1

English- Reading and Grammar

Word Reading

- I can decode automatically and fluently.
- I can blend sounds in words that contain the graphemes we have learnt.
- I can recognise and read alternative sounds for graphemes.
- I can read accurately words of two or more syllables that contain some GPCs.
- I can read words with common suffixes.
- I can read common exception words.
- I can read and comment on unusual correspondence between grapheme and phoneme.
- I read most words quickly and accurately when I have read them before without sounding out and blending.
- I can read most suitable books, showing fluency and confidence.

Comprehension

- I can talk about a range of texts.
- I can discuss the sequence of events.
- I use prior knowledge, including context and vocabulary to understand
- I can retell stories, including fairy stories and traditional tales.
- I can read for meaning and check that the text makes sense.
- I can find recurring language in stories and poems.
- I can talk about my favourite words and phrases in stories and poems.
- I can recite poems, with intonation.
- I can answer and ask questions.
- I can make predictions based on what I have read.
- I can draw inferences from, events, characters, actions and speech

Grammar

- I can use subordination and co-ordination.
- I can use expanded noun phrases
- I can talk about grammatical patterns.
- I use present and past Tense correctly.
- I can use the progressive forms of verbs in the past and present tense.
- I use capital letters accurately.
- I use question marks and exclamation marks.
- I can use commas to separate items.
- I can use apostrophes to show where letters are missing and to mark singular possession in nouns.

English- Writing

- I can spell words with alternative spellings including a few common homophones.
- I can spell longer words using suffixes such as 'ment', 'less', 'ly'.
- I can form letters of the correct size & orientation.
- I can begin to use some diagonal and horizontal strikes
- I can write narratives about personal experiences.
- I can write creatively for different purposes.
- I can plan, discuss and record my ideas in writing with an adult.
- I can evaluate and proof read my work.

Design & Technology

- I can think of an idea and plan what to do next.
- I can choose tools and materials and explain why I chose them
- I can join materials and components in different ways.
- I can explain what went well with my work.
- I can explain why I have chosen specific textiles.
- I can measure materials to use in a model or structure
- I can describe the ingredients I am using.

Mathematics

Number & Calculation

- I can count in 2's, 3's, 5s and 10s
- I can compare & order numbers from 0-100; using < > = signs
- I can use place value to solve problems.
- I can add and subtract mentally using 2 digit numbers.
- I can use the inverse relationship between addition and subtraction.
- I can solve problems involving multiplication and division using materials, arrays, repeated addition.
- I can show that addition and multiplication of two numbers can be done in any order (commutative).
- I can recognise odd and even numbers.

Geometry & Measures

- I can compare and order lengths, mass, volume/capacity and record using < > =
- I can choose and use standard units to estimate and measure.
- I can recognise £ and p
- I can tell and write the time to 5 minute, including quarter to/past.
- I can compare intervals of time.
- I know how many minutes in an hour and the number of hours in a day.
- I can compare and sort common 2D and 3D shapes.
- I can order and arrange objects in patterns.
- I can use mathematical vocabulary to describe position, direction and movement.

Fractions & Statistics

- I recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- I can write simple fractions.
- I can recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
- I can interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Science

History

Art & Design

- I can use charcoal, pencil and pastel to create art.
- I can mix paint to create all the secondary colours.
- I can create tints and tones with paint by adding black and white
- I can create a printed piece of art by pressing, rubbing & stamping
- I can make a clay pot and join two clay finger pots together.
- I can suggest how artists have used colour, pattern and shape
- I can create a piece of art in response to the work of another

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