

# NORTON INFANT SCHOOL - Curriculum Overview for Year 1

## English- Reading and Grammar

### Word Reading

- I can match all 40+ graphemes to their phonemes.
- I can blend sounds in unfamiliar words.
- I can divide words into syllables.
- I can read compound words.
- I can read words with contractions and understand that the apostrophe represents the missing letter.
- I can read phonetically decodable words.
- I can read words that end with 's, -ing, -ed, -est
- I can read words which start with un-.
- I can add -ing, -ed and -er to verbs.
- I can read words more than one syllable that contain taught GPCs.

### Comprehension

- I can say what I like and do not like about a text.
- I can link what I have heard to my own experiences.
- I can retell key stories orally using narrative language.
- I can talk about the main characters within a well-known story.
- I can learn some poems and rhymes by heart.
- I can use what I already know to understand texts.
- I can check that my reading makes sense and go back to correct when it doesn't.
- I can draw on inferences, make predictions and explain what I think a text is about.

### Grammar

- I can combine words to make a sentence.
- I can join two sentences using 'and'.
- I can sequence sentences to form a narrative.
- I can separate words using Finger spaces.
- I can use capital letters to start a sentence.
- I can use a full stop, questions mark and exclamation mark.
- I can use capital letters for names.

## English- Writing

- I can use syllables to divide words when spelling.
- I use what I know about alternative phonemes to narrow possibilities for accurate spelling.
- I can use the spelling rule for adding 's' or 'es' for verbs.
- I can form lower case letters in the correct direction.
- I can compose a sentence orally before writing it.
- I can re-read what I have written to check it makes sense.
- I can use the suffixes 's', 'es', 'ed' and 'ing' when writing.
- I can sequence sentences in chronological order to recount an event or experience.

## Design & Technology

- I can use my own ideas to make something.
- I can describe how something works.
- I can cut food safely.
- I can make a product which moves.
- I can make my model stronger.
- I can explain to someone else how I want my product.
  - I can choose appropriate resources and materials.
  - I can make a simple plan before making.

## Mathematics

### Number & Calculation

- I can count to and across 100, forwards and backwards from any number.
- I can count in 2's, 5's and 10's
- I can say what is one more/one less.
- I can read and write numbers from 1-20 in numerals and words.
- I can use language of: equal to, more than, less than (fewer), most, least.
- I can represent and use number bonds and related subtraction facts to 20.
- I can add and subtract 1 and 2 digit numbers to 20.
- I can solve one step multiplication and division problems.

### Geometry & Measures

- I can compare, describe and solve practical problems for lengths and heights; mass/weight; capacity and volume; and time.
- I recognise and know the value of different denominations of coins and notes.
- I can tell the time to the hour and half past.
- I can draw hands on a clock face to show these times.
- I can recognise and use language relating to the date, days, weeks, months and years.
- I can recognise and name common 2D and 3D shapes (rectangle, square, circle, triangle, cuboid, cube, pyramid and sphere)
- I can describe position, directions and movement, including half, quarter and three quarter turns.

### Fractions

- I can recognise, find and name a half of an object, shape or quantity.
- I can recognise, find and name a quarter of an object, shape or quantity.

## Science

## History

## Art & Design

- I can show how people feel in paintings and drawings.
- I can create mood in art work.
- I can use pencils to create lines of different thickness in drawing.
- I can name primary and secondary colours.
- I can create a repeating pattern in print.
- I can cut, roll and coil materials.
- I can describe what I can see and give an opinion about the theme.

