

SMSC Overview 2015-16

Spiritual

We believe that spiritual development opportunities allow children to discuss and explore their feelings, emotions, faith and compassion. We believe that some of the planned ways we provide these opportunities are through; PSHE , assemblies. social skills as well as through our learning challenge curriculum. Spiritual development experiences also include opportunities to engage in open-ended enquiry, contemplation and reflection. We believe that some of the planned ways we provide these opportunities are through; School Council Meetings and through curriculum areas such as RE.

Spiritual development also includes sharing experiences that lead to insight into the meaning and purpose of life. This can be achieved through using children's own personal life experiences such as birthdays, the arrival of new family members, personal bereavement etc. These experiences are captured in children's 'All About Me books'. At Norton Infant School we develop the children's spiritual development through asking the children about what they already know and what would like to learn in advance of starting a new learning challenge question.

Moral Development

We believe that moral development opportunities allow children to explore the consequences of school as well as how they feel inside. At Norton Infant we believe that we provide opportunities to develop the children's moral education through assemblies, class discussion, PSHE curriculum, circle time, RE and focus weeks such as, 'Anti-Bullying Week'. We reinforce the importance of morals by holding charity days such as Red nose day, My money week in aid of Sheffield Children's hospital, children earning 'privileges' and rewards for keeping their Class Promise and for consistently good behaviour in the classroom, lunchtimes, playtimes for examples earning stickers, golden tickets, Special Certificates and Head teachers awards. Often moral education is taught as opportunities arise during the school day.

Social Development

At Norton Infant School we provide lots of social development opportunities. Through whole school, class and one to one discussions we offer pupils the opportunity to form, express and justify their personal opinions. In the classroom during teaching time children are encouraged to give feedback as well as receive it from adults and peers. We also ask our children to share their learning in planned class assemblies throughout the year. Through after school events and clubs, playtime, outdoor learning, eating lunch together and groups such as School Council, children have many opportunities to develop socially. In specific areas of the curriculum the children are encouraged to collaborate and negotiate, for example at playtimes and lunchtimes, on school visits and class workshops with visitors. In PSHE and circle time the children are shown strategies for resolving conflict positively, these opportunities are also taken up as they arise during the school day.

Cultural Development

Cultural development includes the opportunity to expose learners to diversity; this could be through exploring ethnic and social groups and different types of families. It also means exploring differences in cultures for example language, faith, dress, food, sports, music. At Norton Infant School we believe we provide some of these opportunities in RE, PSHE, learning challenge curriculum, our link with the Gambia , Assemblies, Multi-cultural celebrations and visits to the local church and other special places of worship. Through our curriculum we also provide opportunities for children to develop their appreciation of the arts through drama performances. We also explore British culture by celebrating British events such as May Day for the coming of summer. We also talk about the different Saints days such as St George and exploring the diversity of Britain, Remembrance Day Armistice and Bonfire night.

Although the different elements of Spiritual, Moral, Social and Cultural have been detailed separately, in everyday life this is simply not the case as they are very much interlinked with each other. This means that at any time during the school day through one activity more than one of these elements could be being addressed.

Related Policies

Please also refer to the following policies:

Behaviour

Child Protection

Religious Education Doncaster Syllabus

Anti-Bullying

E-Safety

Special Educational Needs

Monitoring

Annual review of the SMSC Overview

Annual review of SMSC Action plan