

Number

Children should be able to:

- Count to at least 20.
- Order numbers to 20.
- Identify one more and one less than a number to 20.
- Add and subtract two single digit numbers (e.g. $5 + 4 =$ and $7 - 2 =$).
- Identify doubles and know how to halve a number by sharing objects.



Shape, Space and Measures

Children should be able to:

- recognise, name and talk about 2D shapes such as triangle, circle, square and rectangle.
- recognise, name and talk about 3D shapes such as cube, sphere, cuboid and cylinder.
- name the days of the week in order.
- use appropriate language to describe the size, weight and position of an object.



Please remember.....learning should be a fun and enjoyable experience for you and your child!

End of Year Expectations for Reception



Learning together, we grow healthy minds and kind hearts.

This booklet provides you with information about what your child should be able to do by the end of their year in Reception in order to be ready for Year One. If you have any queries about these expectations, please talk to your child's teacher.

Personal, Social and Emotional Development

Children should be able to:

- Play cooperatively and take turns with each other.
- Speak confidently in a group and enjoy trying new activities.
- Talk about their own feelings and be aware of how others may feel.
- Behave appropriately and take changes of routine in their stride.

Communication, Language and Literacy

Children should be able to:

- Listen carefully in different situations.
- Follow instructions carefully.
- Answer and ask lots of questions.
- Talk about themselves and events that have happened and are going to happen.

Physical Development

Children should be able to:

- Manage their own personal hygiene.
- Handle a pencil with control in their preferred hand and be able to form most letter shapes and numbers correctly.



Reading

Children should be able to:

- Enjoy sharing a range of books.
- Read and understand simple sentences.
- Use their knowledge of phonics to 'sound out' words.
- Recognise 'common irregular words' from their word packet.
- Talk about what they have read and describe events and characters in pictures.



Writing

Children should be able to:

- Write their full name and other familiar words.
- Write words in ways that match their spoken sound.
- Write simple sentences which can be read by themselves and others, starting with a capital letter and ending with a full stop.
- Use finger spaces between words when writing sentences.
- Spell some 'common irregular words' (in their word packet) correctly.



Useful Websites:

Phonics games: www.PhonicsPlay.co.uk

Jolly Phonics: www.jollylearning.co.uk

Topmarks: www.topmarks.co.uk