British Values

**Promotion of British values**

At Norton Infant School we recognise not only the importance of allowing children to flourish academically but we also embrace our role in preparing them for transition into the Junior school and the wider world. Part of our role in that preparation is ensuring that we promote and reinforce British values to our children.

The government set out its definition of British values in the 2011 Prevent Strategy and considered them to be democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. At Norton Infant School these values are reinforced in our school community through assemblies, Religious Education, and Personal, Social, Health Education.

The examples that follow are an indication of some of the many ways we seek to embed British values at Norton Infant School.

**Democracy**

Children, parents and staff have many opportunities for their voices to be heard at Norton Infant School.

An example is our School Council. The election of our School council members reflects our British Electoral system and demonstrates democracy in action. Candidates complete manifestos and speak to their class about why they think they would be a good school councillor and what they would do to make our school a better place. Children vote for two representatives from each class. School council meets regularly to discuss issues raised from pupil questionnaires, day to day running of the school and health and welfare.

In the past the school council have promoted good attendance by holding a design an attendance bear competition, promoted eating your vegetables at lunch times, sun safety and produced transition books to support moving on into a new year group. School council have created posters and held assemblies.

Other examples of ‘Pupil Voice’ are:

* Pupil questionnaires
* Children have the opportunity to agree their class promise
* Children have the opportunity to agree their class target
* Children are always listened to by adults and are taught to listen carefully to others. We encourage children to take ownership of their school and also their own learning and progress.

**The rule of law**

The importance of rules and laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when reflecting on behaviour choices through school assemblies. Children are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service.

These values are reinforced in different ways:

* Learning the Golden Rules
* The sunshine and cloud rewards and sanctions
* During Religious Education, when rules for particular faiths are thought about
* Lunchtime rules
* During PE lessons where there is respect and appreciation for different rules
* The Class Promise and whole class targets

**Individual liberty**

Alongside rules and laws we actively encourage children to make independent choices knowing that they are in a safe, secure and supportive environment. As a school we educate and provide boundaries for children to make choices safely, through the provision of a safe environment and an empowering education. For example:

* Making choices about what their learning using the learning challenge curriculum
* Choices about how they record their learning
* Choices around the participation in extra-curricular activities

Our children are encouraged to know, understand and exercise their rights and personal freedoms are taught how to exercise these safely, such as in our e-safety and PSHE lessons.

**Mutual respect and tolerance of different faiths and beliefs**

Our children know and understand that is expected and respect is shown to everyone, whatever differences we may have and to everything whether it is a school resource or other people. This is modelled by children and staff. Children learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community should treat each other with respect.

Mutual respect is embraced throughout the curriculum for example:

* Through Religious Education and PSHE lessons
* Learning about differences in other countries and cultures in the world
* Big Buddy mentoring programme, promoting mutual respect between children across different year groups within school.