SAFEGUARDING POLICY XP TRUST - CV19 PERIOD

Rationale:

Due to the ever changing and emerging environments we are now working in, this safeguarding policy will be dynamically created in conjunction with regular guidance from the DfE [1]Coronavirus (COVID-19): Safeguarding in schools, colleges and other providers.

All schools are being asked to continue to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the Covid-19 response and cannot be safely cared for at home. Parents whose work is critical to the COVID-19 response include those who work in health and social care and in other key sectors. Vulnerable children include children who are supported by social care, those with safeguarding and welfare needs, including child in need plans, on child protection plans, 'looked after' children, young carers, disabled children and those with Educational Health Care Plans[2] (EHCP).

From the 1st June 2020 the DfE have set out guidelines asking schools to welcome back certain year groups into the school. Primary schools are being asked to welcome back all children currently in nursery, reception, year 1 or year 6. Secondary schools are asked to provide some face to face contact for Y10 and Y12 students. This will only be possible where it is safe[3] to do so. When assessing the school sites for opening during these unprecedented times, we will be frequently reviewing and updating our safety plans, risk assessments and emergency/fire procedures.

Whilst acknowledging the pressure that our schools are all currently facing, it remains essential that they continue to be safe places for all our children and staff.

A designated XP Trust executive lead (Chief Wellbeing Officer - CWBO) is accountable for providing a Trust overview, acting on DfE or Local Authority guidance and ensuring a swift and effective coordinated response across our family of schools wherever reasonably practicable.

Keeping Children safe in Education (KCSIE Sept 2019) and Working Together To Safeguard Children (WTSG 2018) are the two main statutory safeguarding guidance documents that we have continuous regard to.

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[1] Coronavirus (COVID-19): safeguarding in schools, colleges and other providers. Published 27 March 2020
[2] education, health and care (EHC) plans
[3] Read managing school premises during the coronavirus outbreak.

It is important that we review and revise our child protection policies and keep them under review as circumstances continue to evolve.

Our CV19 SG policy will be made available publicly on our website and throughout our own internal school policies and CV19 staff portal.

Purpose:
This safeguarding policy (SP) does not replace our current SP across our families of schools. It allows us to consider how we can carry out our duties safely whilst under different daily changing conditions and not operating 'business as usual'.

We continue to fully embrace KCSIE quotation **"It could happen here" and "thinking the unthinkable"**

This should be our first reference document for safeguarding our children through the CV-19 period. It will guide us through this period of CV-19 where our current practices need to be different, but no less important.

Please refer to our individual school policies (available on our websites) for the fuller details and the individual schools context when delivering its safeguarding duties under the 'business as usual' protocol.

Our noble mission throughout this period:

In relation to responding to the government's directive on schools being closed, whilst remaining open for children of critical key workers and vulnerable[4] children, we have agreed the following mission throughout XP Trust;

> *'We will keep our schools open, for as long as possible whilst keeping our children and staff safe'*

In keeping with our mission and ensuring our school's remain open and safe places for our children and those of 'critical key worker's' throughout the extended CV-19 period, we will not be closed during the Easter breaks nor during the Bank Holidays. We will continue to operate an 'open' school for the children that fall within the DfE guidance for the 'exceptions', so that critical workers can continue their vital work and that key services can continue to operate.

As per our legislative duty, safeguarding is the priority focus within our schools and underpins our 'narrative of success' across our family of schools where we ask the following

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[4]
https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people

questions on a continual basis; are our children safe? Are they attending? Are they working hard, getting smart and being kind?

Therefore, a number of important safeguarding principles remain the same and will not change our culture or practice:

- the best interests of our children must always continue to come first
- if anyone in our schools, or any of our volunteers, has a safeguarding concern about any child they should continue to act immediately in the way they have been trained and instructed to do so and follow the CV19 frameworks for acting during this CV19 period
- a Designated Safeguarding Lead (DSL) or Deputy (DDSL) will be available at all times for each school, whether they be on-site or working from home.
- it is essential that we remain vigilant and ensure unsuitable people are not allowed to enter the children's workforce or gain access to our children.
  - We will do this by carrying out our normal protocols in regard to safer recruitment and our processes for working with visitors, volunteers and the use of other 'key workers' or external services.
- children should continue to be protected when they are online
  - please refer to our 'parent support centre' portal for further information

Child protection (CP) policy:

Our CP policies remain firmly embedded into our current practice. Our dynamic response to continually updating our Child Protection protocols during CV19 will reflect any updated advice received from;

- the DfE CV19 updates
- the local 3 safeguarding partners
- local authority regarding children with education, health and care (EHC) plans,
- the local authority designated officer (LADO) and
- children's social care, reporting mechanisms, referral thresholds and children in need

Child Protection conferences will carry on throughout this procedure but will be done 'virtually'. We are following the interim 'Guidance for Professionals for Child Protection Conferences'[5] made available by DCST. See appendix for contact details.

We will give updated advice and guidance to our staff, parents, children and volunteers on;

ur revised arrangements for carrying out the 'vulnerable child' tracking processes

- our revised arrangements to support our children who do not meet the 'vulnerable child' tracking protocols
- our daily attendance arrangements for children in school and the on-going procedures to keep children safe who are not physically attending the school (especially concerning online safety) and how concerns about these children should be immediately progressed

In relation to other key areas of our SG, CP and KCSIE duties, we will continue to hold high regard to updating and heightening awareness to all our staff, parents and students on the possibilities of;

- peer on peer abuse[6] - how to recognise and report such abuse and how we manage supporting victims and those responsible for such abuse
  - the principles as set out in part 5 of KCSIE will continue to inform our revised approach
- what staff and volunteers should do if they have concerns about a staff member or volunteer who may pose a safeguarding risk to children
  - the principles in part 4 of KCSIE will continue to support how we respond to any such concerns.

Designated safeguarding leads (DSL's/ DDSL's)

The optimal scenario for each of our schools within the Trust is to have a trained DSL or DDSL available on the school site or immediately available 'on call' working from home.

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[5] Refer to DCST 'Guidance for Professionals for Child Protection Conferences'
[6] Refer to preventing bullying policy and good behaviour policies for each school

Currently each school knows who their current key contacts and DSL's are. It is recognised that through staff availability and illness due to the CV19 restrictions on self isolating, that this may not always be possible throughout the entire period of the CV19 exceptional operating period. Where this becomes the case we will look to put in place the following;

- a trained DSL or deputy from another of our XP schools will be nominated and made available within the school site affected
- a trained DSL or DDSL is nominated to be available for contact via phone or online video/google hangouts, whether this be whilst they are in their own school or working from home
- accessing the XP Trust CWBO who will be made available within the school site or available from a central google hangout facility in the case of this affecting multiple schools and the trust wide resources being stretched.

Processes are already in place for the safe sharing of child protection files and CPOM's records where this becomes the case. Contact names and designated social workers and external agencies relevant to each school or child in need/LAC have also been recorded and will be made available for if this is the case. Whilst we must continue to have appropriate regard to data protection and GDPR this does not prevent the sharing of information for the purposes of keeping children safe. We refer to information sharing guidance in paragraphs 76-83 of KCSIE.

XP Trust Head teachers and Principals operate daily checks within each school to ensure the tracking, monitoring and delivery of safe provision is thoroughly carried out during this period. They liaise daily with their DSL's whether this be in person on site, or through the google hangout facility for staff working from home. The XP Executive Trust and the DSL's also operate a weekly check on the safeguarding protocols within each school and together they review the suitability of the current processes and update school policies and trust wide protocols where appropriate

Vulnerable children:

Ensuring that vulnerable children remain protected is a top priority for both the government and the XP Trust family of school. Vulnerable children include those who have a social

worker and those children and young people up to the age of 25 with EHC plans.[7] These children may remain attending our schools on-site as the 'exceptions' to closure during the CV19 period, unless in consultation with their families, or social worker they feel this is not in the best interests of the child. We will continue to work with and support children' social workers to help protect our vulnerable children whether they are in school or at home. This will be especially important during the COVID-19 period.

For pupils with SEN needs or education health and care (EHC) plans, it may not be possible to provide the full range of provision set out in the plan during this period and especially from 1st June where social distancing and other restrictions may make this impracticable. Risk assessments[8] will be carried out for our pupils. It may be necessary to make different arrangements if some of the support services are not available externally or within the school's available resource. If this is the case we will work with the local authority and parents, and confirm what special provision can reasonably be provided.

We recognise that our children can be vulnerable in many different ways and may become vulnerable, or particularly more vulnerable throughout the CV-19 crisis. Within the XP culture of ensuring we focus relentlessly on the individual child, through our 3 Dimensional approach to learning, with character growth, compassion and being kind central to how we look after, support and therefore safeguard our children, we cast our net widely when encompassing children that may come under the term 'vulnerable child'. We do not limit our attention to those who purley fall into the government's current terminology and cohorts.

Within each of our schools and therefore across the XP Trust, we have revised our monitoring and support measures to include a wider number of children to regularly focus our checks on. This may be for such things as, but not limited to; attendance, welfare, social, learning abilities, mental well being or poverty reasons. These children may change throughout this period and we will update and change our 'vulnerable child'[9] checking procedures at a minimum of a weekly review, in response to this ever changing picture and forthcoming evidence and intelligence.

Every member of our staff is aware of the tracking and monitoring protocols for children within their care and they are clear on their responsibilities and roles whether they are in school providing educational and support, or if they are working from home providing on-line support, or indeed self isolating or at home providing childcare.

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[7] read more in the guidance on vulnerable children and young people
[8] guidance on conducting a SEND risk assessment during the coronavirus outbreak
[9] XP staff to refer to the 'VC' checklist monitoring protocol

All instances of concern are recorded in CPOM's and the DSL alerted.

Welfare checks;

Our schools maintain responsibility for the safeguarding of every child on our school roll during school closures and/or partial opening. Including throughout the CV-19 Easter break and bank holiday periods.

We take all reasonable steps to make telephone, on-line or email contact with our pupils in order to check up on their welfare and log these in our records. The LA guidance on 1/04/20 deems reasonable to be 'on a semi-regular basis, at least once per week for non-vulnerable groups and any child or young person that a school deems to be "vulnerable" should be contacted via telephone at least every other day'.

Their advice and guidance further confirms;

> Should you be unable to make contact with a family (not just those who are deemed vulnerable) on two consecutive occasions the school should consider a visit to the property. Staff members should not be expected to enter any households. Reasonable endeavours should be taken to ensure that the child(ren) are seen through a window if possible or if staff do visit the home they do not enter and practice social distancing[10] at all times.

If we are unable to contact a family either by phone, email or in person, or we have safeguarding concerns, we will firstly invoke our school escalation processes in line with our trust policies and act within the Doncaster[11] Safeguarding Children's Partnership Multi-Agency Levels of Need (threshold document)

The DCST are responsible for the ongoing welfare checks for the following groups of children, as part of their safeguarding responsibilities;

- · Children who are subject to a Child Protection plan
- · Children who are subject to a Child in Need plan
- · Children who are in care
- · Children who have an allocated social worker for any reason not outlined above

However, despite the above DCST responsibilities, we will maintain regular contact and carry out welfare checks on all our children within our schools, as per our policy.

As always, where there is a concern that a child's safety or well-being is at risk, it is essential we take action without delay

Attendance

The attendance[12] for all of our children within our schools during this period, is completed daily and sent to the DfE and the local authority. This is used for our own safeguarding

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[10] **https://www.gov.uk/guidance/travel-advice-novel-coronavirus**
[11] https://dscp.org.uk/professionals.
[12] The DfE daily online attendance form

purposes when checking daily on our priority narrative for success; 'are our children safe and attending?' as well as to inform and update the government and local authority daily of who is attending the school provision.

We do not need to complete our usual day-to-day attendance processes to follow up on non-attendance. Each of our schools has its own bespoke way for checking the attendance or non-attendance of all their children whether this be through crew daily check-ins, on-line monitoring of classwork set, google hangouts, emails and telephone calls home. Home visits are also made whilst maintaining the essential social distancing guidance and ensuring the safety of our staff, children and families.

Where it is agreed that a child should be attending on-site provision and they do not, we will then immediately follow up on any child that we were expecting to attend and carry out our CV-19 process for this. We will also follow up any child's non attendance and check with their parent or carer to confirm children are safe and to remind them of the expectations for attendance and educational provision required during this CV-19 period. CPOM's records will be made in all instances and the DSL informed of any potential concerns or worries.

In all circumstances where a vulnerable child does not attend, or take up their place at school or discontinues, we will notify their social worker. All instances will be recorded on CPOM's.

For those children and young people on the Early Help Pathway, it will be the lead professional for the family that undertakes the welfare call to the family. Any XP welfare calls to EH children will be in line with our school policy and any staff logs or records made for these children will also be recorded on the EHM

These protocols will continue throughout the Bank Holiday periods and Easter breaks as we will remain 'open' for our vulnerable children and those who fall into the 'key worker' exceptions category.

Children moving schools:

It will be important to ensure any children leaving one of our schools and attending another setting, should have their information shared with the new receiving school ideally before they start. However, it is reasonable to assume that through this period and due to face to face transition arrangements being hindered by the CV-19 social distancing guidelines, we will endeavour to do what we reasonably can to provide the receiving school with any relevant welfare and child protection information as soon as possible. Our DSL will drive this move where applicable.

This will be especially important where our children are vulnerable. For our looked-after-children (LAC), we will closely work with the Virtual School Head (VSH) responsible for that child, identifying current and new VSH and social worker contacts. We will ensure we pass on all information about the support strategies we had in place for them, as a minimum and as appropriate, giving access to a vulnerable child's EHC plan, child in need plan, child protection plan or, for ILAC, their personal education plan.

Any exchanges of information will ideally happen at DSL (or deputy) level, and likewise between special educational needs co-ordinators/named individuals with oversight of SEN provision for children with EHC plans. However, it is acknowledged this may not always be possible due to absence, illness or CV-19 isolation. Where this is the case, another nominated senior leader should take responsibility as per our previous flow of accountability for DSL responsibility.

Online safety in schools:

It will be more important than ever that we maintain a safe environment for our children, including accessing our online curriculum from home[13] and arranging google hangout[14] meets and emails and chat facilities with our staff. We have developed training materials[15] for our students and families in order to support them through this use of on-line technology and current ways of receiving educational provision. We will continue to ensure that appropriate[16] filters and monitoring systems are in place to protect our children when they are using the school's on-line curriculum provision and using the recommended resources.

An essential part of our online curriculum provision is ensuring our children have very clear reporting routes in place so they can raise any concerns whilst online. As well as reporting routes straight back to the school via their crew leader, teacher, learning coach or phase leader, we have also signposted our children to age appropriate external practical support[17]

We are in regular contact with our parents and carers and build positive relationships with them in order to ensure swift and effective communications and to reinforce the importance of our children being safe online. During this new way of learning during the CV-19 period, It is especially important for parents and carers to be aware of what their children are being asked to do online, including the sites they will be asked to access and be clear who from the school their child is going to be interacting with online. This is clearly

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[13] Advice for parents and students is available on our 'parent support centre'

[14] Staff to refer to 'google hangouts' safe working practices guidance

[15] Click here for 'A family's guide to online learning at XP'

[16] Refer to guidance on what "appropriate" looks like)

[17] Childline - for support. UK Safer Internet Centre - to report and remove harmful online content. CEOP - for advice on making a report about online abuse

articulated through our 'parent support centre' which is available through our website, includes advice and video's and updated regularly in blogs and emails.

Other support for our parents and carers to keep their children safe online[18] includes:

- [Internet matters](#) - for support for parents and carers to keep their children safe online
- [London Grid for Learning](#) - for support for parents and carers to keep their children safe online
- [Net-aware](#) - for support for parents and carers from the NSPCC
- [Parent info](#) - for support for parents and carers to keep their children safe online
- [Thinkuknow](#) - for advice from the National Crime Agency to stay safe online
- [UK Safer Internet Centre](#) - advice for parents and carers

It is important to note that all our staff, regardless of whether they are working on-site with the children, or remotely from home accessing curriculum provision on line, are clear on their roles and responsibilities in continuing to keep our children safe. The same principles as set out in the school's current staff behaviour policy or code of conduct, including acceptable use of technologies, staff and children relationships and communication protocols, including the use of social media policies will still apply equally to any new online and distance learning arrangements which are introduced specifically for the CV-19 period.

During this period, our staff will particularly look out for signs a child may be at risk or any concerning changes in their behaviour and refer them on as appropriate. Any such concerns are dealt with by following our current CV-19 and 'business as usual' practices.

Throughout this period, we will continually review and update[19] our systems and processes to ensure the trust wide[20] responsiveness to the ever changing and new situations we find our schools experiencing. When ascertaining if our current and new CV-19 policies are robust and fit for the changing emphasis to on-line[21] learning, we have referred to the recommended sites from the DfE[22]. We will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

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[18] https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19

[19] The UK Safer Internet Centre's professional online safety helpline also provides support for the children's workforce with any online safety issues they face

[20] The UK Council for Internet Safety provides information to help governing boards and proprietors assure themselves that any new arrangements continue to effectively safeguard children online.

[21] guidance for safer working practice for those working with children and young people in education settings published by the Safer Recruitment Consortium

[22] Recently published guidance from the UK Safer Internet Centre on safe remote learning

Mental health and well being (MHWB):

We have always taken the mental health and well being of our children and staff extremely importantly. Negative experiences and distressing life events, such as the current CV-19 circumstance presents us with, will affect the mental health of our children, parents and our staff. We have been open, transparent and explicit in our acknowledgement of how this current situation of providing educational provision and pastoral support in a different context , within or outside of our schools contexts, will present us with new, emerging and rarely seen before situations and concerns. Especially when considering outside of our school settings, when observing social distancing[23] and going through extended periods of isolation, illness and lack of social interactions. Returning back to school from June 2020 may also be an extremely difficult and challenging time for both students and staff and the school will make provisions for this and balance our pastoral care sensitively. This period of increased uncertainty, lack of structure and routine[24] and isolation will result in increased anxiety and possibly adversely affect our MHWB. Again, we stress that we fully embrace the KCSIE quotation **"It could happen here" and "thinking the unthinkable"**

During this unprecedented period of crisis, our attention to providing safe and supportive practices[25] to all our staff and students has played a significant part in understanding how to best deliver our noble mission within safe working practices.

At a trust wide level we have developed support networks, methods of referral advice on how to 'reach out' and access support and ask for help in a variety of different ways. We have given training and advice to our staff on how to approach the MHWB dynamic of this current situation concerning our students, our expectations on workload and the most effective ways of communicating[26] with them whilst ensuring positive, work and school life balances are established.

Within our schools, each has bespoke ways to address the MHWB of their staff, students, parents and families. We have designed specific sites for our students through the 'embrace'[27] on-line portal on each of our schools websites and have a dedicated on-line support portal for our parents. Staff have a support facility within the 'HQ' area of their school website.

Where we are providing for children of critical workers and vulnerable children on site, we have adapted our practices, heightened our attention to health and safety and ensured

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[23]https://www.gov.uk/government/publications/full-guidance-on-staying-at-home-and-away-from-others/full-guidance-on-staying-at-home-and-away-from-others

[24] Staff refer to 'sample day to support Learning Coaches working at home'

[25] Public Health England's guidance for parents and carers,

[26] Staff refer to 'Productivity and Communication through Technology'

[27] Refer to EMBRACE

increased sanitizing measures are fundamental to our daily practices. We have an extremely strict and stringent health and hygiene policy and set of daily working practices which we all adhere to. We are ensuring that we adhere to the DfE[28] and PHE[29] guidelines on how to keep our educational settings safe for both our staff and children.

Appropriate support and advice is available to our staff and students within each of our schools. The health, safety and well being of each and everyone of our children, staff our communities is our utmost priority. This is being 'kind' and acting with compassion.

Mental health issues can bring about changes in our behaviours[30] or emotional state which can be displayed in a range of different ways, and that can be an indication of an underlying problem. Support for children and their families within the current circumstances includes;

- our existing provision in the school*, which follows the existing protocols for intervention support
    - through their learning coach, teacher, crew leader or phase leader
    - as well as referring mechanisms through the crew leader and to the DSL's via CPOMS.
- Newly formed provision and networks in response to CV-19 established in each school and across the trust,
- or can still be provided by accessing our specialist staff, trust counsellor or external support services.

*Albeit they may have changed format from face to face to on-line or telephone mediums.

Staff training and safeguarding induction

All existing school staff will already have had safeguarding training and have read part 1 of KCSIE Sept 2019 update.

Where any new staff are recruited, or new volunteers enter the school either on-site or through delivering distance support to our children, will continue to be provided with a safeguarding induction and be given access to all the relevant safeguarding, child protection and anti-bullying policies for that particular school, as well as the list of nominated DSL's/DDSL's.

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[28] https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19
[29]https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools
[30] Guidance on mental health and behaviour in schools.

This policy and all up to date child protection processes (described above) will support this induction process as will part 1 of KCSIE.

Safer recruitment/volunteers and movement of staff:

The existing school staff may move between schools within our trust on a temporary basis in response to COVID-19. Each school holds a SCR[31] for their own staff and includes essential and frequent staff users from within the trust. DBS and safer recruitment mandatory checks have been carried out on all our staff and volunteers. The Principal/ Head teacher or DSL dealing with any temporary trust wide new staff offering their services within or through a distance learning service will check with the relevant school that the checks have been made and they are on their SCR.

Where this is not the case, new checks will be carried out immediately and a risk assessment carried out to frame the work and access they can have to our children until the safe recruitment check has been made.

This also applies to any arrangements where staff are used from other schools across Doncaster and not within our XP Trust family of schools.

It is essential from a safeguarding perspective that on any given day, we know which staff/volunteers will be in the school and that appropriate checks have been carried out and sign in/out lists are maintained.

When recruiting new staff, we will continue to follow the relevant safer recruitment processes including, relevant sections in part 3 of KCSIE whilst referring to the new DBS CV19[32] guidance.

When utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances should a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

In ensuring that we continue to safeguard our children and our staff within the workforce we will ensure that any safeguarding concerns are correctly referred to at the level and

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[31] single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE

[32] Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking

need appropriate; Teaching Regulation Agency[33] (TRA) as per paragraph 166 of KCSIE and misconduct[34] referrals during CV-19 period.

PREVENT

As a family of schools, our PREVENT duties will continue to follow our school policies.

We have received the following from the Prevent/Channel Lead at South Yorkshire Police.

Any partner who identifies a person they consider is 'vulnerable to being drawn in to terrorism' should be referred for Prevent assessment via Prevent_Inbox@southyorks.pnn.police.uk Monday – Friday 8am – 4pm.

Outside these hours please contact 101 or 999 in the case of an emergency.

Please refer to our individual school policies on PREVENT.

Trust wide contacts:

Link Governor for Safeguarding is Stephen Bielby, 01302 898792 sbielby@xpschool.org
Executive Trust Safeguarding Lead is Gail Stonier, 01302 898792 gstonier@xptrust.org
The named online protection officer is: Gwyn ap Harri, 01302 898792 gapharri@xptrust.org
The named complaints handler is: Andy Sprakes, 01302 898792 asprakes@xpschool.org
Green Top Head teacher / Safeguarding lead / DSL salter.c@greentopschool.co.uk office@green-topschool.co.uk
Norton Infant School Head teacher / Safeguarding lead / DSL atunney@norton-inf.uk admin@norton-inf.uk
Norton Junior School Head teacher / Safeguarding lead / DSL Adrian Hayes. 01302 700303. safe@njsch.uk admin@njsch.uk
Plover Primary School Head teacher / Safeguarding lead / DSL jogle@ploverschool.co.uk admin@ploverschool.co.uk
XP and XPE named Safeguarding lead / DSL gvayro@xpschool.org office@xpschool.org   office@xpeast.org

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[33] TRA's 'Teacher misconduct advice for making a referral.
[34] Misconduct.Teacher@education.gov.uk.

Other contacts;

Local Authority Designated Officer (LADO): Caroline Tanner and Helen Cooper 01302 737748 LADO@dcstrust.co.uk

Low level LADO enquiries; contact Sarah Stokoe / Gill Whiteman / Dana Kelly educationsafeguarding@doncaster.gov.uk

Local Authority Safeguarding Manager; sarah.stokoe@doncaster.gov.uk

Children's Services Referral and Response Team; Office hours: 01302 737777, Out of hours: 01302 796000

DCST Child Protection conference contacts; safeguarding@dcstrust.co.uk. 01302 734739

DCST Child Protection Chair contacts; first name.surname@DCStrust.co.uk) 01302 734739

Doncaster Children's safeguarding Partnership: call 01302 737777 between 8:30am and 5pm, outside of these hours call 01302 796000. Secure email childrenassessmentservice@dcstrust.co.uk

Police; 101 or 999

Helpful websites:

Safe remote education;
https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19

Safer Internet; https://www.saferinternet.org.uk/advice-centre/parents-and-carers

Safe remote learning; https://swgfl.org.uk/resources/safe-remote-learning/

ThinkUKnow safety reporting; https://www.thinkuknow.co.uk/

NSPCC Net aware; https://www.net-aware.org.uk/

NSPCC parent guides; https://www.nspcc.org.uk/keeping-children-safe/online-safety/

Report online abuse from the National Crime Agency's [Child Exploitation and Online Protection command](#)

[A](#)dvice and support from [Anti-Bullying Alliance](#) for children who are being bullied

[Tootoot](#) provide a confidential route for pupils to report bullying or abuse.

PREVENT educate against hate; https://educateagainsthate.com/

Childline; https://www.childline.org.uk Childline online or call 0800 1111

The Local authority has set up a family information service page on their website.; https://www.doncaster.gov.uk/services/schools/covid-19-information-for-parents

DfE guidance on safety at home; https://www.gov.uk/government/publications/full-guidance-on-staying-at-home-and-away-from-others/full-guidance-on-staying-at-home-and-away-from-others

DfE guidance on what constitutes 'Vulnerable' and key workers; https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people

Doncaster Community Hub – Borough wide; Helpline 01302 430300 or email at enquiries@dncommunityhub.org.uk. Visit www.dncommunityhub.org.uk.

Coronavirus helpline; has been set up by the Department for Education for Early Years providers, schools and colleges – If you have specific questions about the virus call: 0800 046 8687 or Email: DfE.coronavirushelpline@education.gov.uk

Public Health England - https://www.gov.uk/government/organisations/public-health-england

DfE free on-line resources: https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education#mental-wellbeing