



Welcome to Y4

Who's who in Year 4?

Mrs. Kennerley (JK Class Teacher)

Mr. Stirling (JS Class teacher)

Mrs. Evans (Deputy Head Teacher) JK Friday a.m.

Miss. Kamali and Miss. Quinn (JS Learning Support Assistants)

Mrs. Garcia and Mrs. Latko (JK Learning Support Assistants)

Mrs. Stanley (HLTA and RE teacher)

Mrs. Shelock (HLTA, music and times table rock stars)

Mrs. Buchanan (Games and PE teacher)

Mr. Chiltern and Mrs. Buchanan (Games teacher from Progressive Sports)



Things from home

Please can your child bring a small bag into school, and leave anything they don't need at home. Space is limited and corridors should remain as clear as possible.

PE kits should remain in school during term time. Your child must also always have trainers in school, as part of their PE kit for all outdoor activities.

Snacks and Water

Please note: Children should bring in a **nut-free, nutritious** snack for play time.

Medications

Please bring in inhalers, spacers and Epipens to school if required - even if your child's asthma is controlled. If there is any change in your child's asthma treatment (e.g. they no longer need an inhaler), the office must be notified.

Any other medication **must** go through the school office with a completed consent form. Children **must not** have any medication on them, e.g. Strepsils, Bongela etc.



School Uniform

- Sensible hair accessories in school colours and no large accessories
- No jewelry (stud earrings are allowed - NOT during swimming)
- No smart watches (e.g. Fitbits)
- Green jumper - not hoodies
- Appropriate black shoes or boots, no trainers
- White or green polo shirt - doesn't have to be NBPS branded but no other logos, particularly on PE kit.
- Coats
- Socks are black, white or grey.
- Please label clothing.



PE and Games

Earrings taken out or taped

Long hair tied back

No football kits - white plain T-shirt and black shorts/tracksuit bottoms

Tuesday

Swimming - until Christmas

Wednesday

Outdoor Games



Key Dates and Events

Autumn Parents' Evening
Monday 5th and Wednesday
6th October

Tuesday 13th October
Visit to Manchester Art Gallery

Year 4 Residential - Hadrian's Wall
Wednesday 7th July - Friday 9th July



Hadrian's Wall

There will be a meeting later this term to cover key details, locations and costings.

Rough estimation of costings:
£220

Deposit of £50 by Friday 25th September



Creative Curriculum

- Half-termly newsletters will be shared throughout the year
- Aim to begin each topic in an exciting way and to end with a positive learning outcome.
- This term's focus is Ancient Greece.
- Future topics will include climate, The Maya, volcanoes, electricity and The Romans.
- If you have experience in any of these areas and feel like you could share this with the children, please let us know.



Homework

- Complete six activities on the half-termly grid, one activity must be English-based, one activity must be maths-based.
- Spellings and tables grid tested on Tuesday (JS) or Friday (JK). Yellow test book to live in school bag please.
- Reading record book. Please keep in school bag for reading sessions. Class Dojo rewards for regular reading recorded in record book and signed by an adult.
- Ed Shed and PurpleMash 2Dos are set each week for the children to complete. Expectation is that the children will complete this. If you have issues about too much screen time, the children can do an offline equivalent in their homework diary.
- Regular times tables practice is essential.
- Y4 statutory times table assessment (MTC) week beginning 14th June.



Rules and Rewards

Focus on positives not negatives - a wide range of different reward systems and ways to celebrate.

- GROW assembly
- In-class celebration assembly
- ClassDojo points. We use the 'class story' to showcase what the children have been up to in the classroom and beyond. Messaging and chat functions have been disabled.



Wellbeing

- Weekly circle time sessions
- Restorative Approaches = focuses on building positive relationships
- Smile for a mile
- An ELSA assistant for targeted individual children
- Get Active (body and mind week)
- Peer mentoring



PSHE Coverage

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Positive friendships Hurtful behaviour Confidentiality	Online risks Recognising differences	Community Responsibility	How data is shared Making decisions about money	Medicines and common household drugs Start oral hygiene	Oral hygiene and dental care Physical and emotional changes - puberty
ABCD Bullying: Generic	ABCD Bullying: Disability	ABCD Bullying: Race	ABCD Bullying: E-Safety	ABCD Bullying: homophobia	ABCD Bullying: homophobia

- ▶ Whilst we will follow this structure for PSHE - we have an obligation to respond to questions when they are raised in circle times. In addition, should an event occur that requires an impromptu circle time, concerns and responses will be addressed outside of this timetable.



How can you support your child's learning?

- Encouraging them to complete homework.
- Asking them what they did at school today.
- Reading regularly and discussing the texts with your child.
- Practising times tables - in and out of order, division and as fractions.
- Times Tables Rock Stars (TTRS) is a fantastic way for the children to develop their fluency.
- Learn their Year 3/4 spellings and Year 2 common exception words if necessary.



1. **TELEPHONE** Our new school number is 0161 549 7550.
2. **EMAIL** Any emails to school should now be sent to: admin@norrisbank.org.uk. Please do not email members of staff directly as all email communications must now come through this email.
3. Correspondence with Mrs Burney, our SENDCO, is now : SEND@norrisbank.org.uk
4. **Dojo.** We will continue to use dojo to update you on your child's behaviour points and to share work with you via the class story. However you will be unable to message us using this system.
5. **My Children at School' APP** (MCAS) We will be rolling out the My Child at School (MCAS) App soon. My Child at School (MCAS) is an online portal. Details of when and how this change over will happen will be sent out soon.
6. **WEBSITE** <https://www.norrisbank.org.uk> The new website can be accessed on the above link and hopefully will be far easier to navigate. Important form can now be found on the website in year groups- year.....





norrisbank.org.uk