



Welcome to Year Two!

The Year 2 team

IE

- Mrs Edevane (Teacher)
- Mrs Ross (Teaching assistant)

IL

- Miss Lennon (Teacher)
- Mrs Stanley and Miss Quinn (Teaching assistants - Mornings)
- Miss Barker (Teacher assistant – Afternoon)

PPA teacher- Mrs Sherlock and Sports Coaches (Monday)
Thursdays – Miss Lennon, Mrs Stanley and PE coaches
Phase leader- Mrs Evans



Key People in School

Mrs Ponsen: Head teacher and Designated Safeguarding Lead so any worries about children or safeguarding please speak to her

Mrs Evans: Deputy Head, Designated Safeguarding Lead, Designated LAC Lead, Pupil Premium Lead and the Phase Leader for KS1.

Mrs Burney: SENDCO and Pastoral Lead: Any concerns about your child and their development either emotionally or academically

Mrs Bowers: School Operations Manager

Miss Johnson: School Secretary

Mrs Stanley: HLTA and Branching Out Manager

Mrs Bardsley: Branching Out Deputy Manager

Help and where to go:

1. Always approach the class teacher in the first instance
2. Speak to our KS1 Senior Phase Leader **Mrs Evans**.



Communication

- Our new school phone number is: **0161 549 7550**
- ALL emails to school should be sent to: admin@norrisbank.org.uk
- Please ensure that you make it clear who the email is intended for by using 'For the attention of/FAO' within your email.
- Please be aware that emails may not be answered on the same day; we aim to respond within 48 working hours
- Our SENDCO: Mrs Burney. Any emails regarding SEND should be sent to: SEND@norrisbank.org.uk
- Please ensure that if any information has changed over the summer such as your home address, contact numbers, or who drops off/picks up that you inform the office ASAP. The office will need to update your child's file and to access these details in the event of an emergency.



Communication

- Our school website has been updated and can be accessed via: <https://www.norrisbank.org.uk>
- All of the key dates for this year have been uploaded to the school website.
- The vast majority of forms that you might need throughout the year, such as medical permissions, walking to school and exceptional leave are all on there for you to access and download. They can now be found by clicking on the **'Year Group' home tab**, selecting your child's year group and at the bottom of that page is a tab called **'forms'** where you can access them.
- Dojo – We will continue to use dojo to update you on your child's behaviour points and post class stories. **No private messages will be sent via this system, we will not be monitoring this inbox.**
- My Child at School (MCAS) is our online portal in which parents/carers can view their child's school performance, reports and other information at school in real time via the web or mobile app.
- The portal also provides general useful information about the school, such as the calendar, announcements, Newsletters and school communications.
- Payments are also done through MCAS and it allows you to access your child's attendance and up-to date information.



Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Information text: Stockport	Narrative: setting and character description <i>The Magic Hat Shop</i>	Biography: <i>Florence Nightingale/Mary Seacole</i>	Diary entry: <i>Great Fire of London</i>	Narrative: innovate a story <i>Leaf</i>	Persuasive text: visit...
Science	Uses of everyday materials	Animals including humans	Animals including humans	Living things and their habitats	Plants	Plants
History		Local area: Stockport	Significant individuals: <i>Florence Nightingale Mary Seacole</i>	The Great Fire of London		
Geography	Local area: Stockport				Our World	Contrasting Cities
Art				Painting: <i>Great Fire of London</i>	Drawing: <i>Georgia O'Keefe</i>	Sculpture/Drawing: <i>Yayoi Kusama</i>
DT	Mechanisms: <i>Interactive Picture</i>	Structures: <i>Bridge Models</i>	Food preparation: <i>Healthy Platter</i>			
Computing	Creating Pictures Making Music	Spreadsheets	Questioning	The Internet	Route Explorers Coding	Coding Presenting Ideas
RE	1.2 Who is a Muslim and what do they believe?	1.3 Who is a Jew and what do they believe?	1.4 What can we learn from sacred books? <i>Muslims</i>	1.5 What makes some places sacred? <i>Muslims</i>	1.6 How and why do we celebrate special and sacred time? <i>Muslims</i>	1.8 How should we care for others and about the world, and why does it matter?
PSHE	Making friends; feeling lonely and getting help Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working cooperatively; sharing opinions	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking	Growing older; naming body parts; moving class or year Safety in different environments; risk and safety at home; emergencies
Enrichment: Visits and Trips	Stockport Museum & Hat Works		Nurse visit?	Staircase House	RHS Garden Bridgewater	Travel Safety with TfGM



Learning Forecast

Welcome to Year 2! We hope you've all had a restful and enjoyable summer holiday and that everyone is excited to be back. At the start of a new year, settling the children in will be our priority. We will take time to ensure the children are familiar and secure with the different routines and expectations of Year 2. We will continue to work on our school GROW values, developing skills to help us flourish in our learning and wider school experience. We look forward to working with your children and yourselves on our learning journey this half term.

Stop in Stockport

Key Dates:

9th September: Meet the Teacher
5th October: Parent Teacher Meetings
7th October: Parent Teacher Meetings
16th October: Harvest Fair after school
19th October: Individual photos being taken
22nd October: PTA Halloween Disco
23rd October: Last day before HALF TERM
3rd November: School Re-opens

Supporting your child at home:

Thank you for your ongoing support with your child's learning at home. Please read regularly with your child each week, focussing not only on fluency, but comprehension skills as well. Weekly spellings to practise at home will be sent out each Friday, and there will be a written check the following Friday. This will help the children to learn the Year 2 spelling rules. For Maths, it would help your child to count in 2s, 5s and 10s, perhaps whilst skipping or jumping! Another key skill to practise is the recall of number bonds up to 10 and then 20.

Computing: We will begin by recapping key skills such as typing and logging on, before focusing on coding using Purple Mash. We will also discuss online safety and how to be a responsible user of technology.

PSHE: This half term our focus will be on families and relationships, safe relationships and how to respect ourselves and others. This includes how to create and maintain positive friendships and how to resolve disputes.

Creative Curriculum: We are prioritising geography skills this half term, centred around our town. We will first develop our understanding of where Stockport is located in relation to the rest of the UK, before 'zooming in' to Stockport to identify its human and physical features. We will study key landmarks and familiar features, using maps, aerial photos and plans. This will lead onto us developing our map reading skills, exploring the four compass points and learning how to use maps, trails and routes.

English: This term, our writing will be based on the book 'The Map of Me' by Nicola Davies, and inspired by our studies of Stockport. The objective is to write an information text centred around their maps of the local area; highlighting key landmarks that are important to them and sharing what they've learned about Stockport. For this half term, we will continue to use Little Wandle to support spelling and reading Phase 5 phonemes. Our twice-weekly reading sessions will consolidate comprehension skills.

Maths: This half term in Maths, we will begin by revisiting numbers in both numerals and words, strengthening our understanding of place value and exploring different ways to represent numbers up to 100. Children will develop a secure understanding of tens and ones while learning to compare and order numbers. We will also practise counting in steps of 2, 5, 10 and 3. As the half term progresses, we will move on to addition and subtraction, using our knowledge of number facts to 10 and 100 to support calculations and problem solving. A range of practical resources, manipulatives and visual models will be used to help children develop confidence and deepen their understanding. In addition, every Monday we will have a dedicated shape lesson, where children will explore the properties of both 2D and 3D shapes and build their mathematical vocabulary.

RE: What does a Muslim believe? We will be finding out about the Prophet Muhammad and why Muslims believe that he is special. We will be listening to the story of the Prophet Muhammad as well as looking at artefacts associated with the faith.

Music: This term in Music, we will focus on developing our understanding of rhythm and composition. Children will explore both tuned and untuned percussion instruments, learning how to create and perform simple four-beat patterns. Through practical activities, they will build their confidence in keeping a steady pulse, recognising rhythms and creating their own musical compositions.

PE: Indoor PE will take place on a Thursday, with the focus on gymnastics this half term. Outdoor Games sessions with the coaches will be on Mondays. Please make sure your child always has the correct kit in school, including warm clothes for outdoors, and that it is all clearly labelled.

STOCKPORT
· ENGLAND ·



Visits, Trips and Events

Autumn: Hat Works and Stockport Museum – Thursday 3rd December 2026

Savoy Cinema visit - TBC

Visit from a Nurse - TBC

Year 2 Christmas Production – Tuesday 8th December 2026

Spring: Staircase House – Tuesday 9th March 2026

Summer: RHS Garden Bridgewater – TBC

Visit from Travel Safety with TfGM - TBC



Reading

Library Books

- In Year 2, children have the opportunity to visit the school library once a week on Thursdays. Please ensure that your child brings their library book to school on the correct day so that they can exchange it for a new one.

School Reading Books

- Reading books should be coming shortly. We are currently awaiting a further delivery of books, so thank you for your patience.
- Children will have the opportunity to independently change their reading books weekly. We kindly ask that you read with your child **at least three times a week** to support their reading development.
- In addition, children will take part in **two reading sessions each week** in school. During these sessions, every child will be listened to read and will be asked comprehension-based questions to develop and assess their understanding, vocabulary and knowledge of the text.
- Whenever you read with your child at home, please record this in their **yellow reading record**. We monitor how regularly children read at home and at the end of each week, children who have read **at least three times** will receive Dojo points as recognition for their efforts.
- Please ensure that **book bags containing reading books are brought into school every day**.



Phonics and Spelling

As part of the Little Wandle Year 2 spelling units, each week has a weekly review of spellings.

These spellings will be sent home on a Friday and then tested the following Friday.

They will record their spellings in a yellow book which will come home so you can see how they are doing.

Phase 5 review week 1

Spellings

bright	show	straight	alone
please	great	family	time

Tricky words

people	eye	whole



PE

- Children will have their weekly outdoor games session on a **Monday afternoon** with the school sports coaches.
- They will also have a weekly gymnastics session on a **Thursday morning** with Mrs Buchanan.
- If your child has earrings, please remove them on PE days, they can only be covered with tape or plasters for the first six weeks after piercing.
- Girls that wear tights will need spare socks in their PE kits.
- Long hair will need to be tied up, so it is also useful if you put a spare bobble in too if needed.
- We recommend that PE kits stay in school all the time and are only sent home at the end of each half term.



Snack

We ask that all children bring a water bottle to school each day. We will be having a set snack time during break where the children will be given a piece of fruit. If your child struggles with the selection of fruit provided, please feel free to send in a piece of fruit (this can be dried).

If your child would still like milk, you need to register and pay using the cool milk company.

Please be aware that due to some of our pupils having severe allergies.

We are a totally nut free school. Please remember we have children with other severe allergies too (milk/nuts/ egg).

The following items SHOULD NOT be brought into school:

- NO peanut butter sandwiches
- NO packets of nuts (cashews/pistachios etc)
- NO mixed nuts sachets or bags of
- NO Nutella (Chocolate Spread sandwiches)
- NO pesto on pasta/wraps (made with pine nuts)
- NO fruit and cereal bars that contain nuts i.e. tracker bars
- NO chocolate bars or sweets that contain nuts (Celebrations i.e. Snickers)
- NO sesame seed rolls or bagels (children allergic to nuts may also have a severe reaction to sesame)
- NO cakes made with nuts



Medicine

- If your child requires ANY type of medication (including inhalers, EPI-Pens) during school hours then you MUST speak to the office to ensure that the relevant forms are completed. We cannot administer the medication until this is completed.
- These forms can also be found on our school website.
- All medication provided must be in date and updated when needed, as some prescribed medication only has a 6-month shelf life.
- Please ensure that medication is handed in at the main office and not brought inside your child's bag.



GROW

In 2017, through contribution from children, staff and parents, we developed our core values, known as our GROW values. These underpin life at Norris Bank, where we aim to ensure all children are taking responsibility for their behaviour and learning, while equipping them with the skills to be happy, successful young adults.

To promote these values, we will be using our teddy mascots. The children will be able to earn the teddies and a GROW certificate on a Friday afternoon assembly if they show a GROW value that week. **The teddy will go home on Friday and must be back in school on the Monday morning.**



Wellbeing

- Daily emotional check ins during register time
- Weekly circle time sessions
- Worry jar and matching worry monster
- Well-being reading corners
- Restorative approaches – Focusing on building positive relationships
- What worked well sessions on Fridays
- GROW certificates
- Dojos – Not solely used for academic purpose
- Smile for a mile
- An ELSA assistant for targeted individual children
- Wellbeing day during the year
- Get active (Body and Mind week)



Are there any questions?





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